V. CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

In line with the results of the data analysis and discussion, the following conclusions are drawn:

a. There was a significant difference of students' reading comprehension achievement between those who are taught through predictive technique and those who are taught through making inferences technique at the second grade of SMAN 1 Kotagajah. The mean difference was 9.32 meaning that the experimental class gained 9.32 which was higher than control class based on the posttest result. Besides that, the significant value of the posttest in both classes was 0.000 that was lower than 0.05 (0.000 < 0.05). t-value was higher than t-table (5.841 > 2.000).

b. Predictive technique was more effective than making inferences technique. It can be seen from the average score of students who were taught through predictive technique which was higher than those who were taught through making inferences technique. The mean or average score of posttest in experimental class was higher than control class (81.50 > 72.18). It indicated that the increase in experimental class was higher than in control class. The

significant value of posttest in both classes was 0.000 (p= 0.000) that was lower than 0.05 (0.000 < 0.05). t-value was 5.841 which was higher than t-table 2000 at the level of significant 0.05.

5.2. Suggestions

According to the conclusions above, the researcher recommends predictive technique can be made as alternative in teaching reading and gave some suggestions as follows:

1. Since predictive technique makes the teaching learning process more effective, the researcher suggests to the teachers to apply predictive technique because by using accompanied picture, the students give more attention to their lesson.

2. By using predictive technique, the students are promotes feeling of well being and relaxation during the teaching learning process.

3. For the further researchers can apply predictive technique because it is also encourage the students to be active participants and stimulates the students to express their idea and learn to respect others opinions.

4. Increased the students' reading comprehension achievement. It has proved from the research finding in SMAN 1 Kotagajah in experimental class. The mean or average score of posttest was higher than the mean score of pretest 81.50 > 72.18.