ABSTRACT

INCREASING READING COMPREHENSION BY USING RETELLING IN RECOUNT TEXT AT THE FIRST YEAR OF SMAN 2 TULANG BAWANG UDIK

By

FITRI ANGGRAENI

The aim of this research was to find out whether there was a difference of the students' reading comprehension achievement after being taught through Retelling in Recount Text. This study was done from the consideration that students still got low scores in reading comprehension test. Retelling is one of technique which is considered applicable and useful in increasing reading comprehension achievement. It increases both the quantity and quality of what is comprehended.

This quantitative research applied one group pretest posttest design. The population of this study was the first year of SMAN 2 Tulang Bawang Udik, Tulang Bawang Barat. Two classes were selected in this research, one class was treated as try out class and the other was assigned as experimental class. Pretest-posttest items were employed to obtain the data. The collected data were analyzed by using Repeated Measure t-test with Statistically Package for Social Science (SPSS) version 17.0.

Based on the calculation of t-test, the result showed that the mean score of pretest was 47.93 and posttest was 63.23. By comparing between pretest and posttest, it can be found that the gain was 15.30. The t-test also revealed that the result was significant ($p < .05$, $p = .000$). Thus, it is concluded that there was an increase in students' reading comprehension achievement after being taught through retelling.

Keyword: reading comprehension, retelling and recount text.