

V. CONCLUSIONS AND SUGGESTIONS

This chapter discusses the following points: the conclusions and suggestions of this research.

5.1 Conclusions

Based on the result of the data analysis and discussion, the researcher draws a major conclusion as follow:

There was an increase of students' reading comprehension after being taught through retelling in recount text. This could be seen from the T-test results which showed that the students' mean score of posttest in experimental class (63.23) was higher than pretest (47.93) with the gained score was 15.3. The T-test revealed that the result was significant in which significance was determined by $p < 0.05$, $p = .000$. Thus, hypothesis was accepted.

Furthermore, the researcher also draws the following supporting conclusions:

1. Retelling in recount text is appropriate and effective to be used in increasing students' reading comprehension; it is intended to make them enjoy in the process of learning.
2. Retelling in recount text provides meaningful roles for the students. It makes each of them to be more active and independent reader.

5.2. Suggestions

By considering the conclusions above, the researcher proposes some suggestion as follow:

1. English teacher of Senior High School are suggested to use retelling in recount text as an alternative tool for teaching reading comprehension to the students since, based on the result, it was found that retelling in recount text could be used to increase students' reading comprehension.
2. In future research, it would be valuable to conduct the research in longer period of time. In the present research it was completed in only three meetings, which did not appear to be an optimal time to conduct this research. It might be important to replicate the present research with different participant but the same conditions and examine the analysis of students' interaction.
3. For the next research, the students are supposed to work in group. Group work can help them in solving their problem in learning process and supposed them to be more active.