ABSTRACT

INCREASING STUDENTS’ READING COMPREHENSION ABILITY OF REPORT TEXT USING MIND MAPPING TECHNIQUE AT THE SECOND YEAR OF SMAN 12 BANDAR LAMPUNG

By

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Mind Mapping is a visual representation of concept and understanding that help people generating and organizing ideas. It is usually using non-linear diagram, graphic, picture, and also colors. This research is about increasing student’s reading comprehension ability of report text using Mind Mapping technique. The objective of this research is to find out whether Mind Mapping technique can increase students’ reading comprehension of report text at the second year of SMAN 12 Bandar Lampung.

The population of this research was the second year students of SMAN 12 Bandar Lampung. There were ten classes and XI IPA 3 is chosen as the sample of this research that consisted of 35 students. This research used one group pre- post test design. The treatment was conducted in three times and concluded by comparing the results score between pre-test and post-test. The difference of those test are calculated by using Sample Paired t-test.

The result shows that the mean of pre-test was 63.4 and the mean of post-test is 77.42. It means that the increase of students’ score is 14.02. Besides, the significance level is 0.00 and it is significant where 0.00 < 0.05. Thus, for the hypothesis, the null hypothesis is rejected and the research hypothesis is accepted. It means that there is increase of students’ reading comprehension ability of report text using Mind Mapping technique at the second year of SMAN 12 Bandar Lampung.

In short, applying mind mapping technique is successful in increasing student’s reading comprehension ability because Mind Mapping technique can make the students more active. It is also giving the students a chance to set their mind in good order. Since Mind Mapping uses any keywords and details of information, it is effective to increase students’ ability in comprehending vocabulary and finding specific information.