

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the research and suggestions for the future research.

5.1. Conclusion

After doing the research, the conclusion of this research are:

1. There is significant increase of students' reading comprehension ability of report text after been taught using Mind Mapping technique at the second year of SMAN 12 Bandar Lampung. It can be seen from the result of the hypothesis test which shows that at significant level of $p < 0.05$ ($p = .00$), in which the students' mean score in pre test is 63.4 increases to 77.42 in post test, with gain of 14.02. It can be concluded that Mind Mapping can be used to increase students' reading comprehension of report text.
2. Using Mind Mapping can make the students more active and creative. Unconsciously, they comprehend the text when they create their Mind Map with colors and pictures. When they face the report text, they do not feel

worried or confused anymore. They have understood what the text talks about and even the vocabulary have been mastered by them.

3. Mind Mapping gives the students a chance to set their mind freely. They can use their own imagination to translate the text. They are expected to use their previous knowledge in comprehending the text. It makes their comprehension wider than what it is implied in the text. It also can make the class activities funnier as Mind Mapping presents a comfortable situation where the students can achieve the material well.

5.2. Suggestions

Based on the result of this research, the researcher purposes suggestions as follow:

1. The reseracher suggests the English teacher to apply Mind Mapping as one of techniques in teaching reading comprehension of report text. It can help the students comprehend the text easier.
2. Mind Map is made by using many key words related to the topic which is able to increase students' vocabulary mastery. This technique is beneficial for teaching students who lack vocabulary.

3. It is suggested for further researchers to conduct this technique on different level of students and also other kinds of text. To vary Mind Mapping, it can be done in pairs or group work.