ACKNOWLEDMENTS

All praises to Allah SWT, the Almighty God, for His gracious mercy and blessing that enables the writer to finish her script. Greeting is never forgotten, praise upon Prophet Muhammad SAW and his family, followers and all Muslims. This script entitled "Increasing Students' Achievement in Reading Comprehension of Narrative Text Through Self-Questioning Strategy at the Second Grade of SMPN 2 Terusan Nunyai, Lampung Tengah" is submitted as a compulsory fulfilment of the requirement for S-1 Degree at the Language and Arts Education Department of Teacher Training and Education Faculty of Lampung University.

Gratitude and honour are addressed to all persons who have helped and supported the writer in completing this research. It is necessary to be known that this research will never have come into its existence without supports, encouragements and assistances by several outstanding people and institutions. Therefore, the writer would like to acknowledge her respect and best gratitude to:

- 1. Drs. Ujang Suparman, M.A., Ph.D. as the first advisor, for his criticism, motivation and encouragement in guiding the writer.
- 2. Drs. Ramlan Ginting Suka, as the second advisor, for his assistance, ideas, guidance and carefulness in correcting the writer's research.

- 3. Drs. Sudirman, M.Pd., as the examiner, for his support, encouragement, ideas, suggestions and in supporting the writer.
- 4. Prof. Dr. Cucu Sutarsyah, M.A., as the Chief of English Education Study Program and all lecturers of English Education Study Program who have contributed their guidance during the completion process until accomplishing this research, for advices and supports to finish the writer's study soon.
- 5. Ernita, S.Pd.,M.Pd., as the headmaster of SMPN 2 Terusan Nunyai, Lampung Tengah, for giving the writer the permission to conduct the research.
- 6. Eva Nuraini, as the English teacher of SMPN 2 Terusan Nunyai, Lampung Tengah who gave supports for this research. For all of the students of VIIIA and VIIIB year of 2012/2013, for their participation were as the subject of this research.
- 7. The writer's beloved parents (Asmunanto and Yulinar, S.Pd.), thanks for their love, kindness, spirits, and pray.
- 8. My beloved boyfriend (Muhammad Firly Fauzy Dicky Arief S.) thanks for the love, kindness and supports.
- The writer's beloved brothers and sisters (Bang Bayu, Bang Rendi, Fadhil, Fadhel, Fara, Mirna, Kiki and Dini) thanks for the love, kindness, supports also critics.
- 10. All the writer's friends of English Education Study Program 2008 generation: Mirna, Dini, Nachan, Inggar, Desti, Annisa, Monic, Yuni, Vivi, Fenny, Bebe, Novi, Fitri, Mevia, Misi, Nurul, Meli, Mesi and all of my friends that cannot

be mentioned one by one thank you very much for your love, happiness, sadness, also supports.

Finally, the writer believes that her writing is still far from perfection. There may be weaknesses in the research. Thus, comments, critiques, and suggestions are always opened for better research. Somehow, the writer hopes that this research would give a positive contribution to the educational development, the readers and to those who want to accomplish further research.

Bandar Lampung, 2013

The writer,

Tince Noeryani