

CONTENTS

Pages

ABSTRACT	
APPROVAL	
CURRICULUM VITAE	
MOTTO	
DEDICATION	
ACKNOWLEDGEMENT	
LIST OF TABLES	
LIST OF FIGURES	
LIST OF APPENDICES	

I. INTRODUCTION.....	1
1.1 Background of Study.....	1
1.2 Identification of Problem.....	5
1.3 Limitation of Problem.....	5
1.4 Formulation of Research Questions.....	6
1.5 Objective of the Research.....	6
1.6 Uses of the Research.....	7
1.7 Scope of the Research.....	8
II. FRAME OF THEORIES.....	9
2.1 Concept of Speaking.....	9
2.2 Type of Speaking.....	11
2.3 Concept of Teaching Speaking.....	13
2.4 Concept of Active Learning.....	14
2.5 Concept of Role Play Technique.....	16
2.6 Types and Procedures of Teaching Speaking Through Role Play.....	17
2.7 Strengths and Weaknesses of Role Play.....	20
2.8 Concept of Jigsaw Technique.....	21
2.9 Teaching Speaking Through Jigsaw Technique.....	22
2.10 Strengths and Weaknesses of Jigsaw Technique.....	25
2.11 Theoretical Assumption.....	26
2.12 Hypothesis.....	27
III RESEARCH METHOD.....	28
3.1 Research Design.....	28
3.2 Samples.....	29
3.3 Variables.....	29
3.4 Research Procedures.....	29

3.5	Data Collecting Techniques.....	31
3.6	Validity and Reliability.....	31
3.7	Data Analysis.....	37
IV.	RESULTS AND DISCUSSIONS.....	43
4.1	Result of the Research.....	43
4.1.1	The Result of Pre-test.....	43
4.1.2	Homogeneity test.....	46
4.1.3	The Result of Post-test.....	47
4.1.4	Normality Test.....	49
4.1.5	Hypothesis test.....	51
4.2	Discussion of the Findings	53
4.2.1	The Difference of Students' Speaking Ability.....	53
4.2.2	Effective Strategy.....	70
V.	CONCLUSIONS AND SUGGESTIONS.....	74
5.1	Conclusions.....	74
5.2	Suggestions.....	75

REFERENCES

APPENDICES