

ABSTRACT

This research was done to analyze: (1) the improvement of student's competence in writing argumentative text through a learning design that used debate as media, (2) the learning process that used debate as media to help students increase their ability in expressing idea and opinion and developing vocabulary, (3) system of evaluation that used debate as media to increase student's competence in writing argumentative text, and (4) the using of debate as media to increase student's ability in writing argumentative text.

This research was done by using classroom action research method and debate as media in three cycles. Data was collected through observation and analyzed descriptively and qualitatively.

The conclusions of this research were (1) the learning design that used debate as media could increase student's competence in writing argumentative text, (2) the learning process that used debate as media could help student increase their ability in writing argumentative text, (3) system of evaluation that used debate as media could increase student's competence in writing argumentative text, and (4) the using of debate as media could increase student's competence in writing argumentative text.

Key word: Writing, argumentative text, debate, and media.