

TABLE OF CONTENTS

Abstract	i
Curriculum Vitae	ii
Motto	iii
Dedication	iv
Acknowledgement	v
Table of Contents	viii
List of Tables	ix
 I. INTRODUCTION	
1.1. Background of the Problem	1
1.2. Identification of Problem.....	5
1.3. Limitation of the Problem	5
1.4. Research Problems	5
1.5. Objectives of the Research	6
1.6. Uses of the Research	6
1.7. Scope of the Research	7
1.8. Definition of Terms	8
 II. FRAME OF THEORIES	
2.1. Affective Filter Hypothesis	9
2.2. Concept of Self-Esteem	11
2.3. Concept of Speaking Ability	12
2.4. Self-Esteem in Speaking Ability	14
2.5. Rosenberg Self-Esteem Questionnaire	15
2.6. Theoretical Assumption	17
2.7. Hypothesis	19
 III. RESEARCH METHOD	
3.1. Research Design	20
3.2. Population and Samples	22
3.3. Research Instruments	22
3.4. Validity and Reliability of the Instruments	27
3.4.1. Validity of the Test	27
3.4.2. Reliability of the Test	28
3.5. Research Procedure	28

3.6. Data Analysis	30
3.7. Hypothesis Testing	31
IV. RESULTS AND DISCUSSION	
4.1. Results of the Research	32
4.1.1. Result of Self-Esteem Test	33
4.1.2. Result of Speaking Test	35
4.2. Effect of Students' Self-Esteem on Students' Speaking Ability	38
4.3. Hypothesis Testing	41
4.4. Discussion	41
V. CONCLUSIONS AND SUGGESTIONS	
5.1. Conclusions	50
5.2. Suggestions	51
REFERENCES	52
APPENDICES	55

