V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the research finding, the conclusion can accordingly be stated as follow:

1. The use of Pattern Drills Technique can improve the students’ vocabulary achievement. The research was successful because more than 70% of the students of grade VII scored 65 or higher. In cycle 1, there were 13 students (48.18%) who gained score ≥ 65, while in cycle 2 there were 20 students (86.29%) who gained score ≥ 65. Thus, through pattern drills technique, the teaching of vocabulary became more effective. It is relevant to the students’ need and interest, is also able to reinforce the language to be learnt, to stimulate the language production, and can be a model for the learners to follow. The use of pattern drills technique helps the teacher to enrich his/her teaching performance. It can be seen from the teacher’s score which is increase from 62 in cycle 1 to 89 in cycle 2. It means that she could teach the students better after implementing pattern drills technique.

2. By using pattern drills technique, it was found that the students’ activities were improved as pattern drills technique stimulated and attracted more the students in learning English. As it was found that there were only 16 students (59.2%) who
did 80% of the activities in cycle 1, but there were 26 students (96%) who did 80% of the activities in cycle 2.

5.2 Suggestions

Based on the conclusion above, some suggestions are recommended as follow:

1. The teacher is recommended to use application of pattern drills technique in improving the students’ vocabulary. In pattern drills technique, the students give a dialogue that will attract them to know what is materials tells about. The high interest students will motivate them to join every single activities instructed by teacher so that they can improve their English and also improve their activities in the classroom.

2. Several improvements should be done during the teaching learning process, such as the teacher’s performance and class management system. It is suggested that the teacher learn the materials and understand the characters of the materials well to make the teacher able to perform the facial expression and gesture well about the materials. The exaggeration of facial expression and gesture would make the students to be interested and this situation often used by some of the students to make the class busy laughing and did not pay attention to the dialogue, moreover the new vocabularies. In managing the class, the teacher should not pay too much time in handling the students who did not listen to the materials. A simple warning is enough since most of the students listened to the dialogue well and an
overreacted to the naughty students would ruin the concentration of the students who listened to the dialogue well.

3. There are several of English materials that can be applied in teaching English, but the teacher should choose the material of vocabularies that is appropriate for the students’ level especially for junior high school students.