V. CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the results of the data analysis after conducting the research at the first grade of MA MA'ARIF 4 Kalirejo and analyzing the data, the researcher draws the conclusion as follows:

1. There is a significant difference of students' reading achievement between those who are taught through short story and those through mini dialogue, as seen from the result of the hypothesis testing which shows that the value of two-tail significance is smaller than 0.05. It also can be seen from the data of student's pre-test and post-test scores of both classes.

2. Short story is more effective as teaching material for teaching reading than mini dialogue. Learning reading through short story can create an interesting teaching learning. The students can improve their reading ability by reading interesting short story such as a folktale or another story. Students also have better comprehension after reading the story.

5.2. Suggestions

Based on the result of the data analysis, some suggestions are put forward by the teacher in teaching learning process using short story.

1. Since short story can give better result than mini dialogue, it is suggested that English teacher apply short story as a variation of materials in teaching reading.

2. Enjoyable material is suggested to be used in the classroom activity, which can increase students' eagerness to learn new material.

3. The teacher should develop students making inference ability by giving more explanation on that aspect through short story.

4. Variation of material on teaching reading can help the teacher and the learners in teaching learning process.