ABSTRACT

THE DIFFERENCES OF SPEAKING SKILLS THROUGH ROLE PLAY AND SHORT CONVERSATION TECHNIQUE WITH STUDENTS MOTIVATION OF LET’S SPEAK ENGLISH AT SMKN 3 BANDAR LAMPUNG

By

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This research aims to identify the differences of student’s speaking skill: (1) using role play technique and short conversation technique, (2) using role play technique and short conversation technique through high motivation, (3) using role play technique and short conversation technique through low motivation, and (4) identifying whether there was an interaction among the techniques and motivation toward student’s speaking skill. The approach of the study used quasi experimental at SMKN 3 Bandar Lampung on XI Hotel Acomodation 1 & 2. The data was taken by test and analyzed by paired ANAVA and t-test. The results are the distinguish: (1) using role play technique and short conversation technique, (2) using role play technique and short conversation technique through high motivation, (3) using role play technique and short conversation technique through low motivation, and (4) identifying an interaction among the techniques and motivation toward student’s speaking skill.

Key words: speaking skills, motivation, role play