

Appendix 16

OBSERVATION SHEET FOR TEACHER PERFORMANCE (1st Cycle)

Topic : Analytical Exposition (Is Smooking Good for Us?)
 Class : 2 Social 2
 Day/Date : Wednesday-Thursday, May 15th – 16th 2013

| No. | Aspects | What's the Problem |
|-----|---|---|
| 1 | Pre-activities <ul style="list-style-type: none"> • Doing an apperception. • Informing the competence that will be achieved to the students. • Growing the students' motivation to be active | The teacher has not done it well because there are still some students who are not paying attention to the class. |
| 2 | While-activities A. Exploring steps <ul style="list-style-type: none"> • Giving clear instructions and questions • Giving positive responds to the students' answer and opinion • Involving the students in doing the exploring steps | The teacher is still not success in involving all the students to be active. |
| | B. Clustering steps <ul style="list-style-type: none"> • Growing the students' enthusiasm in learning activity • Building active participation of the students in the group activity • Facilitating the interaction between teacher-students and student-student • Showing a conducive interpersonal relationship • Showing a conducive classroom management | The teacher has hard effort to make the class condusive. The teacher still cannot manage the time well. |
| | C. Simulating steps <ul style="list-style-type: none"> • Facilitating the students to do the simulation • Involving the students in using the media | The media is still simple. |
| | D. Valuing steps <ul style="list-style-type: none"> • Building active participation of the students in taking the values from the topic • Giving positive responds to the students' opinion | - |
| | E. Evaluating steps <ul style="list-style-type: none"> • Monitoring the students' improvement after doing the learning process • Building active participation of the students in evaluating the learning process | - |
| 3 | Post-activities <ul style="list-style-type: none"> • Doing a reflection/making summary of the lesson by involving the students' participation. | The teacher needs to give motivation to the students to be brave in doing speaking. |

Observer,


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