

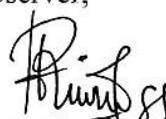
## Appendix 17

### OBSERVATION SHEET FOR TEACHER PERFORMANCE (2<sup>nd</sup> Cycle)

Topic : Analytical Exposition (The Unhealthy Fast Food)  
 Class : 2 Social 2  
 Day/Date : Wednesday-Thursday, May 20<sup>th</sup> – 21<sup>st</sup> 2013

No.	Aspects	What's the Problem
1	<b>Pre-activities</b> <ul style="list-style-type: none"> <li>• Doing an apperception.</li> <li>• Informing the competence that will be achieved to the students.</li> <li>• Growing the students' motivation to be active</li> </ul>	-
2	<b>While-activities</b> <p>A. Exploring steps</p> <ul style="list-style-type: none"> <li>• Giving clear instructions and questions</li> <li>• Giving positive responds to the students' answer and opinion</li> <li>• Involving the students in doing the exploring steps</li> </ul>	It takes more times than the previous cycle.
	<p>B. Clustering steps</p> <ul style="list-style-type: none"> <li>• Growing the students' enthusiasm in learning activity</li> <li>• Building active participation of the students in the group activity</li> <li>• Facilitating the interaction between teacher-students and student-student</li> <li>• Showing a conducive interpersonal relationship</li> <li>• Showing a conducive classroom management</li> </ul>	The teacher has done it well but still get problems with time management.
	<p>C. Simulating steps</p> <ul style="list-style-type: none"> <li>• Facilitating the students to do the simulation</li> <li>• Involving the students in using the media</li> </ul>	The teacher still cannot maximize the media.
	<p>D. Valuing steps</p> <ul style="list-style-type: none"> <li>• Building active participation of the students in taking the values from the topic</li> <li>• Giving positive responds to the students' opinion</li> </ul>	-
	<p>E. Evaluating steps</p> <ul style="list-style-type: none"> <li>• Monitoring the students' improvement after doing the learning process</li> <li>• Building active participation of the students in evaluating the learning process</li> </ul>	-
3	<b>Post-activities</b> <ul style="list-style-type: none"> <li>• Doing a reflection/making summary of the lesson by involving the students' participation.</li> </ul>	-

Observer,

  
 Risky Endasari