ABSTRACT

INCREASING DESCRIPTIVE PARAGRAPh WRITING SKILL IN ENGLISH THROUGH UTILIZING CARICATURE AS A MEDIA FOR GRADE IX MTs ANNUR PELOPOR BANDAR JAYA

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This research was aimed to analyse, (1) lesson plan, (2) learning process activity in English lesson through caricature picture, (3) learning evaluation system in English lesson through caricature picture, and (4) increasing learning result in English lesson through caricature picture.

This research used classroom action research in three cycles. The first cycle was using black and white caricature pictures. The second cycle was using colourful pictures and the third cycle was using animation pictures. The subject of the research was the students of ninth classes of MTs Annur Pelopor Bandar Jaya Central Lampung in academic year of 2010/2011. Data was collected through, observation, written test, and documentations further analyzed by qualitative descriptive.

The findings of the study were (1) lesson plan was arranged by syntaxes teacher prepared several pictures, students tried to find vocabularies dealing with the pictures given, students arranged vocabularies became sentences, students did revisions, teacher and students made conclusion, (2) learning process using caricature picture was able to increase students learning activity within aspect of asking and writing description paragraph in a proper manner. At first, students tended to obey the learning process, however at the next cycle students were able to write description paragraph individually. At the third cycle, students considered active reaching 30 students (93,80%) in IXa class and 29 students (94%) in IXb class, (3) The evaluation system consist of aspects in writing descriptive paragraph such as the gist of descriptive text, language structure and structure of ideas, and (4) students’ learning result was also increased significantly. In the 1st cycle the students’ average mark was 63 and 20 students (32%) passed the test, in the 2nd cycle there were 28 students (44%) passed the test, and in the 3rd cycle the students’ average mark was 84 with 53 students (84%) passed the test.

Key words: descriptive writing paragraph, caricature picture.