EVALUATION OF DUAL SYSTEM EDUCATIONAL PROGRAM IN MULTIMEDIA SKILL PROGRAM IN TECHNOLOGY AND INDUSTRY VOCATIONAL HIGH SCHOOL BHAKTI UTAMA BANDAR LAMPUNG

ABSTRACT

by

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This research is an evaluation of a dual system of education in vocational high school. The research aim is to give information and judgement the evaluation of Context, Input, Process and Product dual system of education.

Research using CIPP model approach includes context evaluation, input evaluation, process evaluation, and product evaluation. The data is collected by observation and documentary study of the 47 students of multimedia skills program. Analysis is done by comparing with the evaluation criteria.

The finding of the research showed that: 1) component of context that includes vision and mission which is used to dual system of education curriculum and support from headmaster become good support in the implementation of dual system education. 2) component of input related with infrastructure, human resources and student characteristics are not good. 3) component of process that includes lesson planning, implementation of dual system of education has good criteria. 4) component of product showed by assessment results of students doing dual system of education get 28% of students passed with quite good result, 68% of students passed with good result and 4% of student passed with very good result.

Key note: context evaluation, input evaluation, process evaluation, and product evaluation, dual system educational program