ACKNOWLEDGEMENTS

Praised be merely to Allah SWT the most gracious and the most merciful that enables the writer to finish her script entitled “Identifying Learning Strategies between Successful and Unsuccessful in Reading Comprehension”. This paper is submitted as a compulsory fulfillment of the requirement for S1 degree at the Language and Arts Education Department of Teacher Training and Education Faculty of Lampung University.

Gratitude and honor are addressed to all persons who have helped and supported the writer in completing this research. It is necessary to be known that this research will never have come onto its existence without any supports, encouragements and assistances from several outstanding people and institutions. Therefore, the writer would like to acknowledge her respect and best gratitude to:

1. Prof. Ag. Bambang Setiyadi, M.A., Ph.D., as the first advisor, for his motivations and encouragement in encouraging the writer.

2. Dr. Ari Nurweni, M.A., as the second advisor, for her carefulness in correcting the writer’s grammar and giving evaluation, comments and also suggestion during the completion of this script.

3. Drs. Basturi Hasan, M.Pd., as the examiner, for his ideas, suggestions and critizes to make the writer’s research better.
4. Mrs. Ade Zulfa Helen, S.Pd. and Mrs. Liszia Devi Mutiara, M.Pd., as my teacher in high school and an English teacher of SMA Al-Kautsar Bandarlampung who gave me permission and support for this research. I thank to all students of X.1 and X.5 for their participations as the subject of this research.

5. My beloved parents (Drs. Hi. Kadarsyah and Hj. Huzaimah, S.H.), younger sister and brother (Justika Dewi Khandari and M. Ardan Khandari), for their greatest love, kindness, spirits, prayers and never ending sincerity.

6. My lovely cousins: dr. Khoirunnisa (itah Nisa) for helping, supporting, pushing, and reminding me in preparing proposal seminar (especially) and finishing this script and also Dwi Syafani Agustina, S.T. (atu Nana).

7. My lovely bestfriends that I have ever had, that is, Putri Zuraida, S.E., Rosa Dwita Romi, A.Md., Ika Wulan Permata, S.Ked., Putri Rizki Ananda, S.E., Alif Fauziah Sari, S.Pd.

8. My dearest friends in English Department, that is, Nyun Yuni, Mami Fiya, Nenek Nurul, Rima, kak Uwik, kak Dara, chinggu Ayu, Ncup Coppia, Nova, Nyoman, Ire, Eva, Erlin, Lia (all of my friends from B class) and also all friends in English department 2011 that cannot be mentioned one by one, thank you for supporting and praying each other.

9. My personal advisors, that is, Lia Annisa Maghdalena, S.Pd. thank you so much for helping me to correct my writing in order to get better appearance. And also thanks a million to Kak Desi Rahayu, for making time to motivate and support me during finishing this script and helping the preparation before examination day.
10. My KKN and PPL partners: Imawati, Yusuf, mami Gita Shivera, Utii, Icha, Diantini, Alpina, Diah Utami, El, and Caca Thank you for everything. It was fated to know you by those campus programs and I really love it.

Finally, the writer believes that this writing is still far from perfection. There are too many weaknesses in the research. Thus, comments, critics, and suggestion are always opened for better research. Somehow, the writer hopes this research would give a positive contribution to the educational improvement, the readers, and to those who want to accomplish further research.

Bandar Lampung, 29 September 2015
The writer,

Anggreini Khandari