V. CONCLUSIONS AND SUGGESTIONS

In reference to the result and discussion of the research, the researcher tried to give conclusion and suggestion as follows:

A. Conclusion

Considering all the data gathered after finishing the research, which had been held in the second year of SMA Negeri 5 Bandar Lampung, some conclusion can be drawn as follows:

1. English song in pair work activity in learning speaking gives positive effect toward students’ speaking achievement. It due to a song is communicative media for the students. It can also encourage students to express their idea by using their own sentences related to the song that they presented. The effect of using an English song in pair work activity can be seen from the result of each post test in all aspects; that is $16.147 > 1.042$ (t-table for posttest 1 – posttest 2). The value of t-ratio for test 2 – test 3 is also higher than t-table; that is $26.393 > 2.042$.

2. There were two problems encountered by students in implementing this media; the students were difficult to listen an English Song clearly because the sound system used is not too clear, so some students can not listen the song clearly and unpopular song, for example “First Love”, some students
never heard this song before, so the students were difficult to discuss what the song about.

3. This research was focused on five aspects of speaking.; that were pronunciation, grammar, vocabulary, fluency comprehension. From the calculation, it could be seen that the most increase in pair 1 (post – test 1 and post – test 2) is grammar and in pair 2 (post – test 2 and post – test 3) is pronunciation.

**B. Suggestions**

Based on the result of the research, some suggestions are proposed as follows:

1. For Teaching Implication

   a. Considering the aids and the material to be taught, teacher English can use a song for teaching learning speaking so that the students have motivation and do not feel bored to learn English in following speaking class. Teacher has to choose the appropriate song for the students, i.e. the song that has a close relation to the students’ real life or their own experience. It can help the students to use English fully as long as share phase. So that students speaking ability will be better.

   b. Since there are some aspects of speaking that should be concerned like pronunciation, grammar, vocabulary, fluency, and comprehension, the teacher should explain it further to the students in certain meeting, not at glance as what had been done by the researcher. It should be done to make the students be able to internalize those aspects, so that their speaking ability will be better.