

## **APPENDIX 4**

### **LESSON PLAN 3**

Subject	: English
Skill	: Speaking
Topic	: Expression of felling
Class / Semester	: XI / II
Time Allocation	: 2 x 45 minutes

#### **1. Standard Competence**

Understanding meaning in transactional and interpersonal conversation in formal and informal in the context of daily life.

#### **2. Basic Competence**

Responding meaning in formal and sustained transactional (to get things done) and interpersonal (to socialize) conversation using simple spoken language accurately, fluently, and understandably in form of expressing of love.

#### **3. Indicators**

- Process
  - a. Identifying expressions which are used in the dialogues.
  - b. Respond meaning in dialogues.
  - c. Identifying expression which are used in lyrics song's
  - d. Students answer orally of a song questions'.

- Product
  - a. Students are able to Identifying expressions which are used in the dialogues.
  - b. Students are able to Responds meaning in dialogues.
  - c. Students are able to Identifying expression which are used in lyrics song's
  - e. Students are able to answer orally of a song questions'.

#### **4. Learning Objectives**

Students are able to understand the structure, content, and answer orally in related with the topic.

#### **5. Teaching Material**

Express love feeling and example of Pop Song

#### **6. Learning Activities**

Pre activities

1. The teacher greets the students.
2. The teacher checks the students' attendance list.
3. The teacher gives some questions about a song.
4. The teacher asks the student to make a pair work

While activities

1. The teacher cuts two lines in each lyric and saved in envelope.
2. The teacher gives the envelope to each pair.
3. The students listened to the song played by the teacher.
4. The students arrange the sentences in the envelope until finished after listening a song.
5. The students sing together with a song above.

6. The students are discussed in pair work (dialogues) about a song. The leading question are:

- The main idea of the song
- The content of the song
- The background of the singer

7. The teacher gives oral summary about the content of the song.

## Post activities

1. The students are asked to discuss whether they have some difficulties on lesson or not.

2. The teacher closes the meeting.

## 7. Learning Material

## Expressing love felling and the example of pop song

## 8. Media

## English Pop Song

## 9. Assessment

### Speaking test in oral form

## 10. Scoring system

The analytical scoring system used and the aspects to be scored are like those proposed by Harris.

[illegible]

**How Do I live Without You****By Leann Rimes**

How do I get through one night without you

If I had to live without you

What kind of life would that be

Oh I, I need you in my arms

Need you to hold

You're my world, my heart, my soul

If you ever leave

Baby you would take away everything good in my life

And tell me now

How do I live without you

I want to know

How do I breathe without you

If you ever go

How do I ever, ever survive

How do I How do I

Oh, how do I live

Without you, there'd be no sun in my sky

There would be no love in my life

There'd be no world left for me

And I, oh Baby, I don't know what I would do

I'd be lost if I lost you

If you ever leave  
Baby you would take away everything real in my life  
And tell me now  
How do I live without you  
I want to know  
How do I breathe without you  
If you ever go  
How do I ever, ever survive  
How do I How do I  
Oh, how do I live

Please tell me baby  
How do I go on

If you ever leave  
Baby you would take away everything  
Need you with me  
Baby don't you know that you're everything good in my life  
And tell me now  
How do I live without you  
I want to know  
How do I breathe without you  
If you ever go  
How do I ever, ever survive  
How do I How do I  
Oh, how do I live