

## **I. INTRODUCTION**

This chapter discusses about background of the problem, formulation of research problems, objectives of research, uses of the research, scope of the research and definition of terms.

### **1.1 Background of the problem**

We use language every day to communicate each others. Language has important role in our life because it is a tool of communication. It is supported by Richard and Rodgers in Setiadi (2006: 166) who say that language is as vehicle for communicating meanings and messages.

English is used in many countries because it is as an International language. Therefore, as Indonesia, English as any compulsory subject taught students in elementary school until university. By learning English, students can help themselves to face their futures because English is one of a language in the world that should be mastered. It is also a top requirement of those seeking job because the applicants who master either active or passive English are more support than those who do not have it. In learning English language, there are four skills need to be taught. They are listening, reading, speaking, and writing.

One of the skills should be mastered well by students is speaking because it is seen as the most essential skill to be mastered by students. Speaking skill is used to express their ideas and to communicate to other people. Most students still get hard to be a good speaker. Their success in learning language can be seen from how far the students can speak and communicate in language learning. But, in fact speaking is just shown as neglected in the classroom.

The general aim of speaking is communicative efficiency. By having a good ability in speaking, the students can communicate fluently to the other people. So they are able to express the idea, work out in some aspect and maintain social relationship by communicating with others in the society. That is why the students should be successful in learning the second language especially in speaking skill.

Based on the researcher experience when she has Field Practice Program ( PPL ), at SMP N 1 Batanghari Nuban, East Lampung from July to September 2012 almost of the students difficult to speak English fluently, comprehensibly, and grammatically. The students think that speaking is one of difficult skill required by the students when learning a language. The effect, the students have a bad score and cannot achieve the standard competence (KKM). According the researcher experience, it is one of the reasons why the researcher would like to research the students' speaking achievement.

According to KTSP curriculum for speaking achievement the students should be achieve 75 score so it is as a main goal of learning speaking achievement. The students are expected to speak the target language well. Although that is not easy

thing for teaching English subject to the students, especially to make the students able to communicate or share their ideas in English orally (delivering speech). Therefore, it is important to make the students enjoy studying English by making an interesting condition in the class that is the duty of the English teacher. Hence, the researcher has chosen using English song to be used in learning speaking as the media.

Pair works activity is a type of classroom interaction when students are working with another student. This may be to discuss something, to check answers, to do a communicative activity. It is an appropriate technique to teaching speaking English because in work together their can easily to share their ideas, information, or opinion. Brumfit says that pair work and group work are the most effective techniques of classroom organization which combine aspects of communication learning and natural interaction in a stress free environment. (Brumfit, 1984:78)

Regarding to the explanation above, the researcher interested in investigating teaching speaking by using pair work activities in English song. Due to what the most English teachers of senior high school deliver the materials which is dominated by grammar focused, students cannot speak fluently because lack of practice and use of spoken English itself. In line with it, this study is expected to increase whether pair work technique in English song is an effectively technique to increase students speaking ability.

Song is one of media that can help the teacher to make the students in the class enjoy and interest to study from the lyrics, the rhythm, the gesture etc. Song is

easy to remember, especially when the lyric is appropriate with our feeling at the time. Some people also use song and its music as a therapy, and also express their emotion to reduce their bad feeling. So, the researcher hope by using a song to teach speaking skill, the students can easy to share their ideas in English orally.

It can be said that by using pair work technique in English song, teaching speaking will be much enjoyable and it will give the students understanding about what is said. Therefore based on these reasons stated above, the researcher will be conducted her research speaking teaching by using English song in pair work activity to increase their speaking ability. Hopefully, it would has a good effect that help the students to increase their speaking ability.

## **1.2 Formulation of the Research**

Referring to the background above, the writer formulates the problems of the research as follow:

1. Is there any effect of students speaking achievement after being taught by using English English song in pair work activity?
2. Is there any problems encountered by students in implementing this media?
3. Which aspects of speaking are increase the students speaking ability after being taught by using pair work activities?

### **1.3 Objectives of the Research**

It is expected that the objective of this research is:

1. To find out whether there is effect of students speaking achievement after being taught by using English song in pair work activity.
2. To find out whether there is problem encountered by students in implementing this media.
3. To find out which aspects of speaking are increase the students speaking achievement.

### **1.4 Uses of Research**

This research will be useful both practically and theoretically.

1. Theoretically

The result of this research will support the theory about how using a song will make effectively in teaching learning process, especially in conducting the speaking class.

2. Practically

Hopefully, this research will be useful for the English teacher, students, and also school.

- a. The Teacher

Through this research, the English teacher can use a song as the media and pair work as a technique in teaching speaking because by using it, the teacher can help the students to stimulate and construct the students' minds in order to make some spoken from the target

language. The teacher also can improve his or her teaching performance.

b. The Student

A song will make students to get accustomed to use English as a target language. So that, speech practices, the students can be helped the students to improve their speaking ability.

c. The School

The result of this research can be used as consideration for the school in order to use a song as the media and also pair work as the technique in teaching speaking.

### **1.5 Scope of the Research**

This research was a quantitative research and was conducted at second year of SMAN 5 Bandar Lampung. The researchers intended to find out whether there is improvement of students' speaking ability by using pair work activities in English song. The researcher was used pair work as a technique and English song as a media. It was conducted in six meeting in three weeks.

The researcher was focused on the speaking skill in making some spoken language that based on the song. Besides the students' speaking ability, the researcher also focused the research on the students' learning activities on pre-activities, while activities and also post-activities. The speaking test was post test and it evaluated in terms pronunciation, fluency, and comprehensibility.

## 1.6 Definition of Terms

1. **Language** is a system for the expression of meaning primary function interaction and communication (Setiadi, 2006a: 10).
2. **Effect** It means “influence”. According to the Oxford dictionary, it is change caused by something; result. The effect in this research is whether using song on students’ speaking ability is success if the score of the experiment that given treatment is higher than control class and it is failed if the score of control class is same or higher than experiment class
3. **Speaking** is known as communication or conversation, two people are exchanging information or they have a communication or conversation need. It means that the reason for the people to communicate with other is in order to tell people things, which they do not know, or to find things out from other people (Doff, 1987: 2).
4. **Pair works activity** is a type of classroom interaction when students are working with another student.
5. **Song is** part of music that you sing through words.” (Griffee, 2001:10).