ABSTRACT

METODE PEMECAHAN MASALAH UNTUK MENINGKATKAN KEMAMPUAN BERPIKIR KRITIS DI UNIVERSITAS MUHAMMADIYAH METRO

By

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This research in the backdrop low ability to think of critical thinking skills course first semester student of Accounting in Economic Education at the University of Muhammadiyah Metro. This study aims to improve students' critical thinking skills using problem solving methods. The method used in this research is the Classroom Action Research (CAR), which consists of three cycles, including planning, execution, observation, and reflection. Data collection was done by using a test to determine the level of students' critical thinking skills. Results of the study at the end of the third cycle, showing the value of the critical thinking skills that completed by 39 students or 93% of 42 students, seen in indicators of critical thinking involves the ability to analyze the obtained percentage of 87%, the ability to synthesize obtained a percentage of 88%, the percentage of problem-solving skills acquired by 84%, the ability to conclude obtained a percentage of 86%, the ability to evaluate the percentage of 84% was obtained, and the ability to take a decision obtained by a percentage of 79%. Conclusions of this study are, the use of methods of solving problems can effectively improve critical thinking skills optimally in the first semester students of the Economic Studies Program at the Metro UM FKIP Accounting Course.

Key Words : Problem-solving methods, critical thinking skills.