

ABSTRACT

DEVELOPING BLENDED LEARNING MODEL IN KONSEP TEKNOLOGI INFORMASI LEARNING AT DIAN CIPTA CENDIKIA LAMPUNG HIGHER EDUCATIONS

by

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The purpose of this research is to a.) Generate a Blended learning model That learning approach that integrates teacher center approach and distance learning using online learning resources that will be applicable to subjects Concept College of Information Technology at DCC LAMPUNG. b.) An increase in the achievement of students on the use of e-Learning in DCC LAMPUNG Universities c.) to be attractive for students on the use of e-Learning in DCC Lampung Higher Educations.

Methods of research and development is done by following the steps Borg and Gall research to move to seven step because the study is still small. Data obtained using a questionnaire and a test instrument then the data were analyzed by descriptive and t test.

Results from this study we can conclude that a) Blended learning model suitable to apply to DCC LAMPUNG Higher Educations, b) use of e-learning as learning resources that improve achievement for students, the results of the t test found that the real level $\alpha = 5\% = 0,005$ with value = 0.004, the t-test showed that H_0 is rejected (significantly different $p\text{-value} < \alpha$), c) Interesting for students in blended learning indicated the ease of downloading the course, following the forums and chat with a more flexible and longer (not restricted) so that students can learn independently any where and anytime through e-learning but not eliminate face-to-face meetings.

Keywords: ATutor, instructional media, Blended Learning, Online, Model.