

ABSTRACT

THE RELATION OF TEACHERS MOTIVATION WORK, MEDIA UTILITY, AND CLINICAL SUPERVISION WITH PEDAGOGIK COMPETENCE ISLAMIC RELIGIOUS TEACHER IN VOCATIONAL HIGH SCHOOL BANDAR LAMPUNG

By

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Research purposes is to analyzing the relationship between motivation work teacher, utilization of media, intensity of the execution of clinical supervision by a schoolmaster, against pedagogik competence haphazardly and together.

Population in this research is all religious teacher Vocational High School In Bandar Lampung. Whole populations taken as samples 33 teacher. Data obtained by spreading poll while competence pedagogic using observations and mixed with employing correlation products moment.

The research results obtained are no relationship: (1) the motivation of teachers work with hussy significantly with correlation coefficient of 0,514; (2) the utilization of media with hussy significantly with correlation coefficient of 0,779; (3) the intensity of implementing clinical supervision by the principal with the hussy significantly with correlation coefficient of 0,665; (4) the motivation of teachers work, the utilization of media, and the intensity of the exercise of clinical supervision by principals together with correlation coefficient hussy with 0,816. The fourth hypothesis is in accordance with the test criteria that is positive because $r > 0$, closely because $r > 0,400$; and significant because $r_{count} > r_{table} 0,335$.

Key word; teachers motivation work, media utility, clinical supervision, pedagogic competence, islamik religious education.