

ABSTRACT

INCREASING THROUGH PEDAGOGICAL CLINICAL SUPERVISION IN KINDERGARTEN PEMBINA STATE OF NORTH METRO

By
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The research objective is: (1) to generate the proper design of clinical supervision in improving teachers' pedagogical, implementing clinical supervision in kindergarten Pembina State of North Metro, and to know how to increase teachers' pedagogic competence after in clinical supervision.

The method used in this study is action research school with 3 cycles. I cycle to cycle III implemented a collaborative approach. Subjects were kindergarten teachers Pembina State of North Metro, amounting to 8 teachers. Data collection techniques used are observation, the data were analyzed with descriptive qualitative analysis.

The conclusion of this study was (1) the design of clinical supervision is done by a pre observation, observation, observation analysis, meeting after the observation, evaluation observations. (2) Implementation of clinical supervision collaborative approach with the ability of the teacher in preparing RKH implementation and evaluation of learning. (3) Achieving competence pedagogic cycle 1 teachers in getting the average achievement of competencies to the value 2 (fairly) 2 teachers and 5 teachers with more than enough competence, cycle 2 the average achievement of competencies to the value of 3 (good) by 1 teachers, and 4 other teachers have more than enough and the value of 3 people value 2 (fairly) and the third cycle the average achievement of competencies with a value of 4 (very good) as much as 3 teachers, and 5 other teachers have values above 3 (well).

Keywords: pedagogic competence, clinical supervision.