

## **ABSTRACT**

### **USE OF PROBLEM BASED LEARNING MODEL IN IMPROVING THE STUDENTS' CRITICAL THINKING ABILITY ON HISTORY SUBJECT IN THE FIRST SEMESTER OF XI-SOCIAL-1 AND XI-SOCIAL-2 OF SEKOLAH MENENGAH ATAS NEGERI 13 (GOVERNMENTAL SENIOR HIGH SCHOOL) BANDAR LAMPUNG**

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*The purpose of this study is to analyze: (1) the Lesson Plan Design with Problem-Based Learning (PBL); (2) the learning process with PBL in improving the students' critical thinking skill on history subject; (3) the evaluation system with PBL in improving the students' critical thinking skill on history subject, (4) the improvement of the students' critical thinking skill on history subject*

*The research method used is Classroom Action Research, implemented with three cycles: individual PBL in the first cycle, big group PBL in the second one, and small group PBL in the third one. The data collecting techniques are observation and test. The data is analyzed through Classroom Action Research*

*Based on the results of the research, the researcher concludes that: (1) the PBL Lesson Plan Design (with the syntax: formulating and analyzing the problem, formulating hypothesis, collecting data and formulating recommendation) on the subject matter of Hindu Buddhist culture is carried out through discussion beginning with dividing the groups then carrying out the discussion and concluding the discussion; (2) the learning process with PBL is conducted through small group discussion (consists of 3 students) with the activity and communication: determining the problem, reading the text and formulating possible solution, while the teacher's activity is explaining the problem to be addressed; (3) the evaluation system of learning with PBL is essay, in the form of brief description. Its validity is 0.421 and its reliability is 0.6667; (4) the students' critical thinking ability of XI-social-1 class on history subject increases: in the first cycle the mean or average is 17.2 with category 'quite good', in the second cycle the mean is 18.5 with category 'quite good' and in the last cycle the mean is 21.9 with category 'good', while the students' critical thinking ability of XI-social-2 class on history subject also increases: in the first cycle the mean or average is 16.36, in the second cycle the mean is 16.70 and in the last cycle the mean is 21.9.*

**Keywords: Critical Thinking Skill, Problem Based Learning**