V. CONCLUSION AND SUGGESTION

A. Conclusion

After conducting and analyzing the data in the previous chapter, the researcher can conclude that there is significant difference between the students' vocabulary achievement in the first class and second class result. It also shows that word mapping is better than memorizing game technique in learning vocabulary in English. It is supported by the data of the total increase of students' vocabulary achievement of the students from both classes. In experimental class 1 taught through word mapping, the total increase is 542 while in experimental class 2 taught through memorizing game, the total increase is 321,6.

Moreover, through word mapping students were able to visualize the relationships of word/concept to a definition. In the process, students identified key components of the definition, the class or category, properties or characteristics, and illustrations or examples. When the students wrote a map, they also learnt how to use a word in sentence, it made the vocabulary aspect get big increase. While, by memorizing game, the students could add some words that had the closest meaning or the same characteristics of the word given and used them in a

sentence. It enabled them to involve their existing knowledge and be creative in adding the words since they had to think about the word that they should add. Finally, from the statement above, it can be concluded that word mapping technique can improve the students' vocabulary achievement.

B. Suggestion

Considering the result of the research findings, the writer would like to propose some suggestions for the teacher of English, for other researchers in the future and for the students.

English teachers are suggested to use word mapping as variations in teaching vocabulary. Since word mapping can not be used for all the words, the teachers are suggested to select the words that can be developed into definition, synonym, antonym and characteristics of the words. The teacher may try to implement word mapping technique in teaching other skills, such as reading and writing. While in using memorizing game to teach vocabulary, the teachers are suggested to use it in small class because it will be hard for the teacher to observe the students one by one if it is done in a big class. The similar suggestion is also proposed for other researchers. Besides word mapping and memorizing game, there are many other techniques that can be used in teaching vocabulary. Other researchers may try to develop it in other level of students and other kinds of skills. The students can also apply this technique individually, they may try it by using their own maps, and make their own words.