ABSTRACT

THE RELEATION OF QUALITY SCENARIO TO EFFECTIVENESS OF THE PROBLEM-BASED LEARNING (PBL) DISCUSSION IN DTUDENT AT FACULTY OF MEDICINE LAMPUNG UNIVERSITY EMERGENCY BLOCK

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Problem Based Learning (PBL) is one of the innovation train students in critical thinking, creative, rational and increase understanding of the material being learned and give the real experience of the students. The purpose of this study was to determine the relationship of the quality of the scenario of the effectiveness of discussion Problem-Based Learning (PBL) to the students of the Faculty of Medicine, University of Lampung at block emergency. This research was a cross sectional study in which the independent variables and the dependent variable was collected and measured at the same time. Analyzed used univariate and bivariate Chi-Square. From the analysis found that of all respondents stated that the quality of the discussion PBL good scenario as many as 91 respondents (54.2%), and which states were less well 77 respondents (45.8%), discussion PBL was effective as many as 103 respondents (61, 3%), and stating ineffective 65 respondents (38.7%). There was a relationship between the quality of the scenarios of the effectiveness of discussion Problem-Based Learning (PBL) meaningful because $p = 0.001 < 0.05$, His advice to improve the quality of education scenario in students participating in tutorials and curriculum development Faculty of Medicine, University of Lampung.

Keywords: Effectiveness Of Discussion, Problem-Based Learning (PBL), Quality Scenario