ABSTRACT

THE EFFECT OF USING LEARNING METHOD OF EVERYONE IS TEACHER HERE ON THE STUDENTS’ LEARNING ACTIVITIES AND ACHIEVEMENT OF GEOGRAPHY SUBJECT FIRST GRADE AT SMA NEGERI 1 LUBUKLINGGAU IN SOUTH SUMATERA PROVINCE IN 2014/2015 ACADEMIC YEAR

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This research was aimed at finding out the difference between the students’ activities, school grades pre-test, and learning outcome (post-test) of geography subject first grade that used learning method of everyone is teacher here and conventional method, also the effect of using learning method of everyone is teacher here on the students’ learning achievement of geography subject first grade at SMA Negeri 1 Lubuklinggau in South Sumatera Province. Quasi experiment was used in this research. The populations in this research is 299 students with research samples of 78 students obtained using purposive sampling technique. Data were collected using observation of sheets and tests. To analyze the data, T-Test and linear regression analysis were used.

The results showed that (1) there was a difference between the students’ activities during learning process used method of everyone is teacher here and conventional method of geography subject, (2) there was no difference between school grades pre-test experiment class and control class, (3) there was a difference between the students’ achievement use the method everyone is teacher here and use conventional method or lectures on the subject of geography, (4) there was an effect of using learning method of everyone is teacher here on the students’ learning achievement of geography subject first grade at SMA Negeri 1 Lubuklinggau in South Sumatera Province.

Keywords: learning method of everyone is teacher here, learning activities, learning geography achievement