

## V. CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

Based on the research finding, the conclusion can accordingly be stated as follow:

1. The use of slide video can improve the students' vocabulary achievement. The research was successful because more than 70% of the students of grade VII F got score 60 or higher. In cycle I, there were 16 students (44.44 %) who gained score 60 or higher, while in cycle II there were 33 students (91.67%) who gained score 60 or higher. thus through slide video, the teaching vocabularies became more effective, as it was relevant to the students' need and interest, it was also able to present and to reinforce the language to be learnt, stimulate the language production and it was as a model for a learner to follow.
2. By using slide video, it was found that the students' activities improved as video stimulated and attracted more the students in learning English. As it was found that there were only 20 students (55.56 %) who did 80% of the activities in cycle I, but there were 32 students (88.89%) who did 80% of the activities in cycle II.

3. The use of slide video helps the teacher to enrich her/his teaching performance; it makes English learning easy for the students as the teacher got score 60 in cycle I, then 87 in cycle II, it means that he could teach the students better after implementing the use of slide video.

## **B. Suggestions**

Based on the conclusion cited above, some suggestions are recommended as follow:

1. The teacher is recommended to use slide video language learning in teaching English in the classroom. The high interest of the students will motivate them to join every single activities instructed by teacher so that they can improve their English.
2. There are various English video that can be applied as media in teaching English, but not all videos are exactly appropriate with the curriculum, so the teacher should be more creative to anticipate. It can be done by directing the students' activity to the relevant curriculum or the teacher can take some from televisions' programs such as education program, adventure, and even news.
3. Based on the research, the television should be placed, at least, the same line of the students' head so that it can be obviously watched from all side of classroom. Do not too high nor too low.

4. For vocabulary teaching, teachers can find and make other great use of technology by using multimedia glossed texts, electronic dictionaries, as well as various vocabulary-building softwares.