V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After conducting the treatment and analyzing the data, the writer draws conclusion as follows:

a. The use of model composition guided writing can increase students' descriptive text writing ability in five aspects of writing. The highest score is on content aspect while the lowest score is on vocabulary aspect.

b. There is significant difference in students' descriptive text writing ability between students in experimental class and control class.

5.2 Suggestion

In reference to the conclusions above, the writer offers some suggestions as follows:

1. Suggestions to the teacher are:

   a. Based on the finding that model composition guided writing can be used well to develop students' descriptive text writing ability, English teacher can use it as the technique in teaching writing.

b. The result shows that the lowest aspect of writing descriptive text is vocabulary. Hence, the writer suggests that teacher should help the students in understanding more vocabularies by giving more practice, for example by asking them listing some difficult words in the text to be found the definition, synonym and antonym of those words.

2. Suggestions to further research are:

a. The writer applied model composition guided writing to increase students' descriptive text writing ability. Further research can apply model composition guided writing in other kinds of text writing, for example in narrative text, since model composition guided writing can help students to develop their writing skill in other kinds of text.

b. In this research, the treatment was done four times. There were only four meetings for each treatment. Other researchers can spend more time in giving the treatment.

c. In this research, the writer used model composition guided writing to help students of senior high school, especially in the first grade. Further, researchers should conduct this technique on different level of students, for example for junior high school.

d. From the result of the research, the researcher found that vocabulary is the hardest aspect to be increased among five aspects of writing using model composition guided writing. Thus, the researcher suggests to another researcher to do the further research to observe how to increase vocabulary aspect in studying writing using another technique.