

V. CONCLUSION AND SUGGESTION

5.1 Conclusions

Having conducted the research at the second grade of SMPN 23 Bandar Lampung and analyzed the data, some conclusions were given as follows

1. There is a significant difference of the students' simple past tense mastery before and after being taught through group work and individual study. It can be seen from the increasing score on the pretest and posttest of the experimental class 1 that was 22,1 that is higher than the increasing score of the posttest in experimental class 2 that was 5,34. And the differentiation result from both classes was 16,76. It means that the use of group work gives higher result of students' achievement than individual study in simple past tense. In other words, the implementation of group work is appropriate to develop the students' simple past tense ability. It can be proved from the increase of the students' average score in the pretest and posttest.
2. Students who are taught through group work become more active than those who are taught through individual study because if they can difficulties, they can discuss with the member of the group directly. They tend to be active in the teaching learning process, because they are forced to solve the tasks that are

given by the teacher together. And it can also improve students' knowledge by sharing the ideas within their group. It also shows that through group work, the ability of the lower students can increase significantly.

5.2 Suggestions

Some suggestion that the writer would like to propose based on the conclusion are as follows:

1. The teacher should be able to find and choose an appropriate technique in teaching English, especially in teaching simple past tense. Group work technique and individual study are two of the techniques which have been proved appropriate to be applied in teaching simple past tense although group work gives better result for the students. Therefore, group work and individual study can be used as the supplementary technique in teaching tenses.
2. In doing group work, the students discuss the task or problems of simple past tense. Therefore, the teacher should prepare the material of simple past tense as good as possible and give clearly defined task. And, the teacher should ask the students to bring regular and irregular verb in order to help them if they get difficulties during the learning activities.
3. In group work if the students are not well guided, they will make some noise. Therefore, the writer suggests that the teacher should help the students by answering their question if they don't understand while they have discussion. And the teacher can control the students' work by moving from one group to another.