

V. CONCLUSION AND SUGGESTION

This chapter includes conclusion and suggestion as they are related to discussion of the findings:

A. Conclusion

Considering the results of data analysis, some conclusions accordingly formulated:

1. The numbers of the students who were active in reading of narrative text improved in their ability by implementing Jigsaw technique through extensive type exercises. This can be seen from the results of researcher's observation. It shows that in cycle 3, more than 80% students were actively involved during the teaching and learning process. It was also found that the learning product reading comprehension improved as well. It can be proved that in cycle 3, more than 80% students who gained 60 or more. By activating the students' knowledge through extensive reading, building them to around text. It helped in order to make students follow jigsaw activity effectively.
2. By implementing the basic jigsaw formula in while activity, the students were actively involved in reading activities. In discussion group in each meeting,

students should concern in their task and should discuss in their group to make information. Next, each student has a chance to contribute meaningfully. Even, students should prepare information on their task to follow in the mixed group section. Students then gather into mixed group section where each student has different text, requiring of them to share the information from the different texts. During in this section, they always thought and found out what they needed to complete task and also they should give attention and focus while share information process. If they could not find what they wanted to know from task provided, they would ask their questions to get information clearly. Furthermore, in this section promotes individual responsibility, which made them active to complete her\his task. Then, they were able to ask each group to present their task to get completion of information clearly.

3. The teacher's performance in reading class improved when jigsaw through extensive type exercise was implemented. The data from teacher's performance observation in at every cycle proved that the teacher could achieve better score. Teacher requires managing students' problem while teaching reading jigsaw activity. The technique and approach of forces extensive reading the teacher to act perfectly as a facilitator and expertly because the students become more active and achieved better knowledge in asking question to the teacher. This also means that the technique and teaching approach make the students – teacher relationship became more alive and creative. Certainly, the teachers are demanded to create

the interesting media materials since the interesting media and materials will tediously attract the students' attention and participation.

B. Suggestions

In line with the conclusions above, the following suggestions are formulated:

1. English teacher of senior high school should consider the implementation of jigsaw technique through extensive type exercise in teaching reading of narrative text to improve students' reading activities during the teaching learning process through student's knowledge about text. In improving students' activity in teaching learning process, it is suggested for the teachers to help students' knowledge. Because it is very useful for students to around topic. Automatically, students could follow jigsaw activity easily, it is better for the teacher to take extensive reading before class. By for example using relatively challenge.
2. For the teachers in general and particularly SMAN I Bandar Sribhawono that want to improve the learning product, especially students' reading comprehension, by implementing Jigsaw, they should be able to build the students' knowledge through extensive reading is more serious lesson. Besides, the teacher should be able to create the interesting materials and able to give clear explanation, of course, in accordance to students' capability around text. Since it will ease the students to get what they needed to view the materials of lesson.
3. The teacher should motivate students to be active in the classroom by giving them the activities that can develop students' knowledge and promote their jigsaw

activity, by using interesting media and giving explanation about the material properly.