

5. CONCLUSION AND SUGGESTION

5.1 Conclusion

Referring to the discussion of the research findings on the previous chapter, the researcher come to these following conclusion.

1. Contextual Teaching and Learning (CTL) can improve students' recount text writing ability.
2. CTL can create situation of the class alive. The students are involved in the teaching learning process since the material given has correlated to their daily activities. It makes them easier to understand the material. In other words, CTL can create situation of "learning by doing".
3. CTL can improve teachers' performance. CTL help teacher develop aspects that are needed in the process of teaching learning such as modelling, constructivism, and reflection. Modelling, for instance, is very important in teaching learning process since it helps students in understanding the lesson faster. By modelling, the students will know how to do something based on the example given. It is approved by result of reseacher's and ratter observation.
4. CTL can improve students' participation. CTL applies learning community that makes students more active. The students who know will tell the others who do not

know or the students who do not know will ask the others who know. In the group, the students can share their ideas.

5. CTL can improve students' aspect writing skill. It showed in the result of this result. CTL can increase students' writing ability in five aspects, they are, Content, Grammar, Form, Vocabulary and Organization. The elements of CTL also improved students' aspects writing skills, that Constructivism, Modelling, Inquiry and Questioning can improve students' aspect in grammar in the form of using the required tense that is in the past form and content in the form of the students are able developing sentences support the main idea. Learning community, Self Reflection can improve in students' aspects of Organization in the form of using the transitional words and supporting sentences are written in spatial order, and vocabulary in the form of the vocabularies are used correctly, and Reflection also proved in students' aspect of Form in the form of the using correct punctuation . Then, from those elements the writer found that the highest improvement was on the Grammar, this can be seen that the student write recount text in all sentences are written in the right form of past tense. Then the lowest improvement was on Form.

5.2 Suggestions

Referring to the data in the previous chapter and the conclusion, some suggestion are recommended:

1. Considering the advantages of CTL, it is suggested that English teacher of the class apply CTL as an alternative way in teaching recount text. It is supported by the result finding that CTL not only can help teacher improve but also teacher's performance and student's participation. CTL helps students actively involved during teaching

learning process. It also helps teacher relate material being taught to the students' real world. For example, the teacher can ask some challenging question.

2. The teacher should reinforce the students about correct grammar especially past tense. She should reinforce them to do more frequently practice in using past tense, especially in writing recount text. It would be better if she explains the key of tense used in order to make the students easier to understand it. Most students were not able to construct sentences in past tense. She only said to the students that they had to use past form in writing recount text without giving any modeling of the tenses so that they were confused about it.
3. The teacher should provide a situation that makes the students have curiosity since most of the students were reluctant to ask question to the teacher when they did not know about something. Teacher would be better not giving all her knowledge to the students. She would let them to acquire knowledge themselves. The teacher should provoke them to ask question. By asking question, they will get new skill or knowledge from the answer. For example, they might ask about their difficulties during the teaching and learning process.
4. The teacher is expected to be able to motivate the students in order to be excited in learning English since many students regard English subject is difficult to learn. Based on the informal interview with some students in the outside of the class, many students said that they did not like learning English because it was difficult to understand. Moreover, they did not know the meaning of words written in English. Therefore, teacher should always motivate them in order to be more enthusiasm in learning English. For example, the teacher might ask them about their difficulties and gave the solution.

5. The teacher should monitor the students well while they do their works since there is a chance for those who lazy to cheat their friends' work. They were students who felt that they could not do the work given by teacher because in their opinions, learning English was difficult. Therefore, teacher should motivate them in order to be excited in learning English.

6. It is hoped that this research can contribute such a reference for research in applying CTL to teach recount text or another subjects. It is because based on the result finding. CTL can improve not only students' participation during teaching learning process. Moreover, teaching by using CTL has more advantages than disadvantages.