

V. CONCLUSIONS AND SUGGESTION

A. Conclusions

After conducting the research at grade XI of SMAN 2 Pringsewu and analyzing the data, the researcher draws some conclusions as follows:

1. The information transfer technique is better than translation technique in teaching reading comprehension. It can be seen by comparing total number of the students who can achieve the mastery learning standard between the students taught using information transfer technique and translation technique. In which the numbers of the students who achieve the mastery learning standard are higher in information transfer class than in translation class. Moreover, the gain from pretest to posttest is also higher in information transfer class than in translation class.
2. Furthermore, information transfer technique provides the students clear purpose in reading so they are able to find and select the relevant information needed in information transfer activity. That makes the students have an obvious objective on reading and finally help the students in extracting the information from the text.

B. Suggestion

Based on the findings in conducting the research, the researcher would like to convey some suggestions below:

1. From conclusion number 1, information transfer technique can be used as an appropriate tool for teaching reading since based on the research result, it can increase the students' reading comprehension significantly.
2. Since information transfer technique makes the students active, the teacher should be able to manage the class as well in order to avoid a noisy in the classroom. To overcome the problem the teacher should give exact time for doing the transfer activity to minimize the noisy.
3. Translation technique can be used in comprehending a text. But, we have to be careful to choose the difficulty of the text, and also to combine it with other technique to minimize students' boredom. For instance, the teacher can add other activity such as by giving cloze test to give the students a kind of challenge so that it gives them motivation.
4. It is suggested to the future researcher who wants to do the similar research to have longer period of time since the present research was conducted only for four weeks. This is intended to see the real and accurate result of the research because in learning language there is a process which might influence the achievement like habit, the learners' characters, motivation, learning strategies, etc.