

V. CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

By considering all data gathered after finishing the research, which has been held in the first grade of SMAN 1 Labuhan Ratu Lampung Timur, the conclusion is drawn as follow:

1. There is improvement significantly of students' score of motivation in speaking class after they are taught through visual media. It can be seen from the total score of students' motivation before the treatment 1573 up to 1904 after the treatment. The high score of students' motivation from 10% consisted of 3 students up to 66.66% consisted of 20, the medium score was from 83% consisted of 25 students up to 33.34% consisted of 10 students and the low score was from 6.66% consisted of 2 students up to 0% consisted of 0 students after the treatment. It is also proved by the mean score of students' motivation that improve from 52.43 before the treatment up to 63.47 after the treatment. At the level of significance is 0.01, it is attained that t-ratio is higher than t-table, that was $8.695 > 2.750$ with the 2 tail significance $p < 0.01$ ($p = .000$).
2. Visual media is something used in which concern with the learner's sight sense and can be seen by them. In relation with students' motivation,

visual media can be used to involve students' sense or feeling when they are learning English, so that their sense can be influenced to be more positive toward learning speaking. In other words, students' motivation can be influenced to be more positive using this media because motivation correlates with students' sense or feeling. Motivation can be influenced to be more active, interactive and pay more attention toward the lesson. It can be proved from students' performance during the treatment and supported by the data found after the treatment. There is improvement of students' motivation significantly after treatment given.

5.2. Suggestions

Based on the result of the research, the researcher proposes some suggestion as follow:

1. Considering that visual media can improve students' motivation, teacher should prepare more the media used such as various pictures, maps and realia especially in teaching speaking. Teacher can use another visual media that more suitable related to the material that should be given to the students. The more suitable of the visual media used, the more able to make students to give students interest, so that they have motivation and do not feel bored and unwilling to learn speaking English.
2. The using of visual media equipment such as laptop and LCD projector is also important to support the visual media used. For example in presenting the pictures to be bigger and colorful, so that the students are more interesting and locked their attention toward the lesson.