ABSTRACT

THE APPLYING OF CONTEXTUAL TEACHING AND LEARNING (CTL) APPROACH WITH LIFE SKILL ORIENTED FOR IMPROVING ENTHUSIASM, COLLABORATED ABILITY AND LEARNING RESULT

(Classroom Action Research on First Grade Xı at Senior High School number 1 of Sekampung Udik 2009/2010)

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Based on the observation at senior high school number 1 Sekampung Udik with interviewing the physics teacher and enquette to the student known that learning of physics that have applied before often use a discourse methode with have boundary in topic explanation, giving a sample problem and solve the problem. With this conditions, enthusiasm of the student to physics learning become low. This affect to attitude of the student who have not usual work in group. One of the alternative way that we can use for improving the enthusiasm and colaborated ability is learning with approaching the Contextual Teaching and Learning (CTL) with oriented to life skill.

The aim of this research if for descripting the improvinig of enthusiasm, colaborated ability and learning result during the learning process with CTL approach with life skill oriented on physic learning of temperature and heat
transfer. The subject of this research is student of first grade X of Senior High School of Sekampung Udik number 1 with 34 student composed by 11 boys and 23 girls.

This research done in 3 cycle. The result of this research shows on 1st cycle the enthusiasm of student is 70%, 2nd cycle have improved by 7.75% it become 77.75% and 3rd cycle have improve by 2.06% it become 79.63%. The collaborated ability on the 1st cycle is 60.50%, 2nd cycle have improve by 23.35% it become 84.03%, and 3rd cycle have improve by 0.98% it become 85.01%. The learning result; (i) cognitive aspect at the 1st cycle is 40.73%, 2nd cycle have improve by 20.24% it become 61.15%, 3rd cycle have improved by 2.56% it become 63.71%. (ii) afective aspect at the 1st cycle is 70%, 2nd cycle have improve by 7.57% it become 77.57% and 3rd cycle have improve by 2.06% it become 79.63%. (iii) psychomotor aspect at the 1st cycle is 66.30%, 2nd cycle have improve by 13.30% become 79.60% and the 3rd cycle have improve by 5.40% it become 85%.

The assesment of the result at the 1st cycle is 73.65%, at the 2nd cycle have improve by 3.2% it become 76.85% and at the 3rd cycle is decrease by 0.7% it become 76.15%. Based on the analytical result the conclude is the applying with CTL approach with life skill oriented can improving enthusiasm, colaborated ability and learning result of the student.

Key words: enthusiasm, colaborated ability, learning result of the student