

ABSTRAK

ACHIEVEMENT STEP-UP STUDIES GEOGRAPHY WITH TYPE DISCUSSION METHOD KOKOK IN SMA NEGERI 2 BANDAR LAMPUNG

By

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Its low is achievement studies frequent student to be concerned by its low student ability. The using of learning method by a teacher also impacted to student's learning achievement. If the using of learning method is not really proper with student's characteristic, the purpose that wants to be reached, medium and infrastructure is school will be causing the student's achievement low. This classroom action research braze this aims to know the increasing of learning achievement by using discussion method kokok type.

This classroom action research was done at first grade acceleration SMA Negeri 2 Bandar Lampung on schools year peculiar semester 2010 / 2011. Action research braze this utilizes severally cycle, until finding ideal the most. In common each cycle consisting of: planning, action, observation and reflection. Up to this action research researcher gets collaboration with comate colleague for commutes think.

Actions observational result braze to point out: (1) by use of discussion learning methods type kokok can increase studying motivations (geography) student braze X acceleration on SMA Negeri 2 Bandar Lampung, (2) by use of discussion learning methods type kokok can increase studying activities (geography) student braze x acceleration on SMA Negeri 2 Bandar Lampung, and (3) by use of discussion learning methods type kokok can increase studying achievements (geography) student braze x acceleration on SMA Negeri 2 Bandar Lampung.

Key word: achievement step-up studies geography, discussion method, kokok's type