

## ABSTRACT

Correlation between motivation of achievement, discipline of teaching and pedagogy skill with the teachers performance of private senior high school at Metro.

By :

I NYOMAN ALIANA

The objective of research is to investigate and analyze the Correlation between motivation of achievement, discipline of teaching and pedagogy skill with the teachers performance of private senior high school at Metro.

This research is a quantitative research with approach of correlation. Population was taken from teachers of private senior high school at Metro, which has accredited the status of at least "B", with the number of samples by 60%. Data collecting technique was taken from questioner. In taking the sample of the research, the writer used Pearson Product Moment Correlation analysis followed by a simple linear regression and multiple regression analysis by F test and t test at 95% confidence level ( $\alpha = 0,05$ ).

The results showed that : (a) achievement motivation significantly related to the teachers performance of private senior high school at Metro with correlations of 0,895 and 0,724 for the regression coefficients  $X_1$ , supported by value t count 31.059, 1.655 t table ( $t_h = 31.059 > t_t = 1.655$ ). (b) discipline of teaching associated significantly with the teachers performance of private senior high school at Metro with correlations of 0.873 and regression coefficients of  $X_2$  for 0.734, supported by value t count 24.852, 1.655 t table ( $t_h = 24.852 > t_t = 1.655$ ). (c) Significant pedagogy skill associated with the teachers performance of private senior high school at Metro with correlations of 0.869 and regression coefficients of  $X_3$  for 0.714, supported by value t count 24.855, 1.655 t table ( $t_h = 24.855 > t_t = 1.655$ ). (d) Achievement motivation discipline of teaching and pedagogy skill and significantly associated with the teachers performance of private senior high school at Metro with a value of F calculated 225.407 while the F table at  $\alpha$  5% (nk-1); (4-1) of 2.44 ( $F_h = 225.407 > F_t = 2.44$ ). Sequentially variables that contribute to teacher performance is the variable of achievement motivation is a variable that contributes most to the performance of teachers (R Square = 0.801), followed by teaching discipline variable (R Square = 0.762), and pedagogy skill variables (R Square = 0.756).

*Key word : Motivation of achievement, discipline of teaching and pedagogy skill with the teachers performance.*