

VI. CONCLUSION AND SUGESTION

A. Conclusions

Based on the research of data analysis and discussion, the following conclusions are drawn:

1. There is a significant difference of students' English speaking ability between extravert and introvert students. This can be identified from the significant difference of students' achievement in extravert and introvert groups from the significant of the speaking test was $\text{Sig} < \alpha$ ($p: 0, 05$), from the table description of personality and their speaking in general (table 4) shown that the significant was $0.000 < 0.05$. It can be concluded that there was a significant difference of students' English speaking ability between extravert and introvert at second grade of SMA Negeri 1Kalirejo Lampung Tengah.
2. Extravert students were more successful in English speaking ability rather than introvert students. In the three aspects of speaking extravert students got the highest score than others. There were some points that make extravert students more successful such as the extravert students tend to be more active in oral language. They were easy to make friend and very socialize people. Generally, the writer found that extravert students were more confidence to produce some

utterances. The writer found that extravert students were better in making a dialogue because they were have less of feel awkward and shame.

Based on the statement above, the writer conclude that personality factor here focus on extravert and introvert were influence the students ability in learning language especially English. There was a significance difference of English speaking ability between extravert students and introvert students in this research. And the writer found that extravert students were more successful in English speaking ability than the introvert students.

B. Suggestions

In line with conclusions above, the writers proposes some suggestions especially for English teacher as follow:

1. The English teachers were recommended that they should pay more attention of students' personality types that are extravert and introvert in teaching learning process since according to the results of this research and previous research; there was a difference between extravert and introvert students in achieving certain language skill in this research speaking ability. The teachers should be able to develop the students' ability to make sense of the idea based on their characteristics optimally.
2. It is also suggested for other researcher in the future who is going to conduct the similar research, it can be used as a source of reference. Despite all of effort attempted to perfect this research, there still must be many mistakes occurred in it. therefore, it is suggested for other researchers intending to do

any similar researches to comprehensively and deeply pay more attention to academic of personality type of students so that the result will be much better and helpful for language academic development.

3. Good learner should have better personalities which apply in their attitude when they learn about the language or other subject. The writer hopes that the teachers at school should be able to try to treat the students with their different characters to better when they study at school. The teachers should be able to make students have good understanding about knowledge and also have good personality.