

V. CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on analysis of the data, some conclusions can be drawn as follow :

1. The application of CTL improve students' ability to speaking in terms of pronunciation, fluency, comprehensibility, grammar and vocabulary and students' activities as well from cycle one to cycle two. In cycle one, 20 students (50%) gain score ≥ 65 , then in the cycle two, 34 students (85%) gain score ≥ 65 .

- a. Pronunciation

In cycle one, most students were still poor or limited to pronounce the words. The students' pronunciation average score is 63,5. In the second cycle, shows improvement on students' pronunciation, they were able to pronounce well and the average score is 69,73.

- b. Fluency

Same with pronunciation, students' fluency to speak English is quite good after the researcher implemented CTL method with a picture as a

media learning in the second cycle. It's describe from the average score in the second cycle is 69,35.

c. Comprehensibility

For the comprehensibility, the student's dialogue still hard for understand in first cycle, but in second cycle most of the student's dialogue easy to understand.

d. Grammar

From the result of the students' speaking in first cycle, many students still make a wrong grammar specially to use to be in dialogue and to ask the opinion. But after conducted the second cycle, the students are able to use appropriate grammar in their simple dialogue.

e. Vocabulary

And for vocabulary, in cycle two most of the students can get many vocabulary for their dialogue, because they helped by many the colored picture. It's make them enthusias.

2. The application of CTL improve students' learning activities from cycle one to cycle two. The result of the students' activities in cycle one is 20 students (50%) who conduct (80%) of the activities. Meanwhile, in cycle two is 36 students (90%) who conduct (80%) of the activities especially on responding to the topic enthusiastically (pre-activity), answering the

teacher's questions (while-activity) and it makes the students' learning activities better and improved.

3. The use of CTL improves teacher's teaching performance. It can be seen from the improvement that teacher made from cycle one to cycle two. For teachers' teaching performance, the teacher scored 70 in cycle one, then he scored 80 in cycle two. This means She is able to teach the students well by implementing CTL in the speaking class, especially on conducting teaching and learning process which is suitable with the competence.

B. Suggestions

In reference to the conclusions above, the researcher recommends some suggestions as follow :

1. Since the students have the lowest score in production, it is necessary for the teachers to improve their students' pronunciation by doing pronunciation drills or remedial exercises.
2. Teachers who want to teach speaking by using CTL should develop an interesting material in order to attract and trigger the students to participate and practice in the classroom.
3. And last, researcher suggest to teacher who teach English have to use many media to sent the message from the knowledge to make students interactive and interest.