V. CONCLUSIONS AND SUGGESTIONS

This final chapter attends the conclusion of the research findings and suggestions for English teacher who want to try to use animation film as the alternative media in teaching writing and for those who want to conduct similar research.

5.1 Conclusions

The objective of the research was to find out whether there is an improvement student' narrative writing ability using animation film or not. Based on the research, the researcher got the conclusion that can be drwan as follows:

1. There is an improvement students' narrative writing ability using animation film. It can be seen based on the data that the researcher have got. In the data, we knew that there was improvement from the mean score of the pretest and posttest. It could be seen that the mean of score pretest was 43.33 and the mean score of posttest was 68.33. It means that the gain score from pretest and posttest was 25.0, where the significance was determined by P>0.05. T-test proved that the result was significant (P=0.00). Therefore, the hypothesis was accepted.

Teaching using animation film can improve students' narrative writing ability
in all aspects of writing ability. Therefore teaching narrative writing using
animation film could be said that is a suitable technique or media in
improving students' narrative writing ability.

5.2 Suggestions

Based on the conclusion above, the researcher's suggestion can be listed like the followings:

1. Suggestions for English Teachers

- a. Teaching writing through animation film is difficult at first. The teacher must consider about time allocation in applying this media and the teacher must use animation film that does not take long duration. Since it take long time, so the teacher should use time as efficient as possible.
- b. The English teachers who want to apply animation film are suggested to select interesting animation film to make students enthuasiastic in the class.
 It is done to avoid the students' boredom.

2. Suggestion for further researcher

- a. In this research, the researcher used animation film as teaching media to help students improve their narrative writing ability. Further researchers can use this media on different level of students.
- b. Further research can try to investigate whether animation film can be used to improve other kinds of text.
- c. Further research can try to investigate whether animation film can be made into on different language skills of English.