

ABSTRACT

THE USE OF ANIMATION FILM IN IMPROVING STUDENTS' NARRATIVE WRITING ABILITY AT SMA N 1 WAY JEPARA

By

Ilham Sanjaya

Students still think that writing is difficult to master. Writing makes so many difficulties not only for students but also to the teacher. It happens because their lack of writing skill. In addition, it is difficult lesson because in writing we not only share our ideas from our mind but also we have to choose and combine the vocabulary well to make a writing that is meaningful. And one of writing text that has to be learnt in SMA is narrative text. Therefore, the objective of the research was to find out whether there is an improvement students' narrative writing ability after being taught through animation film.

This research was quantitative research. The design of the research was one group pre test-post test design. This research was conducted at class XI IPA 3 SMA N 1 Way Jepara consisting 30 students. In collecting the data the researcher administered narrative writing test. The test was given to the students to find out how far students' improvent their narrative writing ability.

The reseacher found out that there was an improvement students' narrative writing ability. It could be seen from the mean score of students' narrative writing in pre test was 48.33 and in the post test was 68.33. From the result it was found that there was an improvement and the difference of the mean score was 20.0. With significant level of 0.05, it obtained that $p=0.00$. It means that there was an improvent or significantly different ($p<0.05$, $p=0.00$) students' narrative writing ability after given the treatment (using animation film in teaching narrative text).

Therefore the hypothesis (H) was accepted in ths research. In other words, teaching narrative text using animation film is considered effective in improving students' narrative writing ability. It can be recommended that animation can be used as effective media in teaching writing.