

## **ABSTRACT**

### **The Diffrence Of Speaking Skill Through The Animated Media And Printed Media With students' attitude Towards English For Communication 3 Subject At Management Of Informatika Dian Cipta Cendikia Bandar Lampung**

**by  
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This research aims to analyze the following: (1) There was significant interaction between both of media with students' attitude towards in EfC3 subject. (2) The difference of students' Speaking skill between those who attended lecture through animated media and printed. (3) The difference of students' achievements between those who attended lecture through animated media and printed with positive attitude. (4) The difference of students' achievement between those who attended lecture through animated media and printed with negative attitude.

This report represented the results of experimental research with factorial design 2 x 2. The population was the students of diploma 3 at the third semester in Management of Informatics Program of AMIK Dian Cipta Cendikia Bandar Lampung. The population was 112 people. The researcher used sample cluster. The research instruments used to collect the data consisted of: (1) Communication test, and (2) the questioner. The technique used to analyze the data was variant analysis and t-test.

The findings of the research are concluded as follows: (1) there was significant interaction between both of media with students' attitude towards Speaking skill in EfC3 subject with significant score  $0,000 < 0,05$ , (2) There was the difference of students' Speaking skill between those who attended lecture through animated media 56 and printed 49,75 without focus on attitude, (3) There was the difference of students' Speaking skill between those who attended lecture through animated media and printed with positive attitude. It was found that the students' speaking skill of those who attended the lecture through animated media with positive attitude was higher than printed with positive attitude as well with the significant  $0.01 < 0,05$ , (4), There was the difference of students' Speaking skill between those who attended lecture through animated media and printed with negative attitude. It was found that the students' Speaking skill of those who attended the lecture

through printed media with negative attitude was higher than that animated with negative attitude as well with the significant  $0,496 > 0,05$ .

Keyword: Speaking skill, Animated Media, Printed Media and Attitude