ABSTRACT

THE INCREASE IN PRACTICE LEARNING OUTCOMES BY USING THE DEMONSTRATION METHOD IN THE BODHISATTVA SENIOR HIGH SCHOOL BANDAR LAMPUNG

BY

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The purpose of the study is to: (1) analyze design lesson plan, (2) the implementation of learning, (3) the evaluation system that can improve the quality of education learning outcomes, and (4) student learning outcomes with learning the method is based practice on oriented practice on Buddhist education subjects.

The method used in this study is the method of action research with three cycles. Cycle I, who practiced meditation position four and the teacher does not return demonstration. Cycle II, who practiced the meditation position, and only one teacher asked one student to return demonstration. Cycle III, who practiced the meditation position and only one teacher return demonstration and then asked one student to return.

The results showed that: (1) Design planning practice-oriented learning material is a demonstration using the following syntax: (a) prayer (b) gives the apperception and motivation to students before class begins (c) The teacher prepares a demonstration. (d) the teacher demonstrates content (e) the teacher and students concluded that the material was demonstrated (2) The implementation of learning can improve learning outcomes is to adopt and implement the learning in accordance with the plan of learning (3) Evaluation system, which can improve the learning outcomes of the material that is practical oriented with third assess domains. Assessment of cognitive aspects is by providing a multiple choice tests with indicator validity and reliability tests are 0.60 and 0.68. The results of the average value of the cognitive aspects reached 80; 80% for affective and 79.03 for psychomotor 80% for affective. (4) The learning outcomes of students with the learning method demonstration that the material is based practice that had increased to 90% of students finish the study.

Keywords: Results Learning, Meditation, demonstrations, activities and Evaluation System.