

ABSTRACT

THE IMPLEMENTATION OF RECIPROCAL TEACHING TECHNIQUE TO IMPROVE STUDENTS' READING COMPREHENSION AT THE THIRD GRADE OF SMPN 2 NATAR LAMPUNG SELATAN

By

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Reading is one of language skills that should be taught at school. Unfortunately, many students still do not have a good reading skill, so they find the difficulties in getting the ideas from the text. By using Reciprocal Teaching Technique in the teaching learning process, the researcher believed that it would be easier for the students in getting information from the text, because Reciprocal Teaching Technique had four steps (predicting, questioning, clarifying and summarizing) which useful and helpful the students to understanding the text.

This is quantitative research. The research was conducted to find out whether the implementation of Reciprocal Teaching Technique can improve students' reading comprehension and also the students' response after being taught through this technique in SMPN 2 Natar from July 2013 to August 2013. The research used one group pretest-posttest design. The result of the pretest and posttest proved that Reciprocal Teaching Technique could improve the students' reading comprehension. It can be seen from the student total scores which improved from 1582.4 to 2089.1, and their mean from 52.74 to 69.63 in pretest and posttest. The result of questionnaire showed that the students' interest and participation which make them active in teaching learning process. From the result of the tests, which was analyzed by using Repeated Measure t-Test, it showed that t value was 14.698. It can be concluded that there was significant difference of students who are taught by using reciprocal teaching technique.

Based on the result of pretest and posttest, the researcher concludes that there is an improvement of the students' reading comprehension after being taught using Reciprocal Teaching Technique. Therefore, Reciprocal Teaching Technique is recommended to be used by teachers to improve their students' reading comprehension. However, since students have opportunity to interact in discussion, teacher should pay careful attention to overcome the noisy class.