

APPENDICES

Appendix 1**RESEARCH SCHEDULE**

Research schedule in the eleventh grade of the students of SMAN 12 Bandar Lampung:

Name : Dito Setiyawan

SRN : 0853042013

Research Place : SMAN 12 Bandar Lampung

Research Title : The Effectiveness of Teaching Listening Comprehension
through English Songs
Songs at Eleventh Grade of SMAN 12 Bandar Lampung.

Research Advisors : 1. Prof. Ag. Bambang Setiyadi, M.A., Ph.D.

2. Drs. Sudirman, M.Pd.

No.	Activities	Time	Day	Date
1.	Try-out Test	08.00 a.m. - 09.30 a.m.	Friday	April 5 th , 2013
2.	Pre-test	09.00 a.m. - 10.30 a.m.	Friday	April 12 th , 2013
3.	First Treatment	09.00 a.m. - 10.30 a.m.	Friday	April 19 th , 2013
4.	Second Treatment	09.00 a.m. - 10.30 a.m.	Friday	April 26 th , 2013
5.	Third Treatment	09.00 a.m. - 10.30 a.m.	Friday	May 10 th , 2013
6.	Post-test	09.00 a.m. - 10.30 a.m.	Friday	May 17 th , 2013
7.	Interview	08.00 a.m. - 09.30 a.m.	Wednesday	May 29 th , 2013

The Writer,

Dito Setiyawan

TRY OUT TEST

GRADE : XI

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

1.1 In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard

1. A. The man doesn't mind the traffic.
B. The man takes the bus to school.
C. The woman prefers driving in the rush hours.
D. The woman wants to ride to school with the man.
E. The man has to stand on the bus if he takes it to school.
2. A. a mother and a boy
B. a mother and a son
C. a mother and a daughter
D. a mother and a boyfriend
E. a mother and her husband
3. A. at the office
B. at the counter
C. at the restaurant
D. at the room
E. at home

4. A. Something cold
B. Coffee
C. Tea
D. Coffee and tea
E. Something hot
5. A. She has no time for him.
B. He is very busy.
C. They can meet after 5.00.
D. Both of them are students.
E. They are strangers.
6. A. She could come to the party.
B. She cannot come to the party.
C. She will have a party.
D. She could have a party.
E. The International Students Association gives her a party.

The following topic is for questions number 7-10.

7. A. The size of polar bears.
B. Where polar bears live.
C. The habitat of polar bears.
D. Why people hunt polar bears.
E. A brief description of polar bears.
8. A. Polar bears are very big animal
B. Polar bears are tame animal.
C. Polar bears live at the North Pole.
D. There are no polar bears at the South Pole.
E. Polar bears are hunted because of their beautiful white coats

Appendix 2

TRY OUT TEST

GRADE : XI

SUBJECT : LISTENING

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9. A. A polar bear weighs 450 kilos.
 B. A polar bear is three meters long.
 C. A polar bear catches fish for food.
 D. A polar bear goes into the sea when it is angry.
 E. A polar bear can swim 120 kilometers out into the water.
10. A. Because of their white coats
 B. Because they can disrupt ecosystem
 C. Because of their fangs
 D. Because of their claws
 E. Because of their heads
14. A. restaurant
 B. A hotel
 C. A department store
 D. lawyers
 E. finance
15. A. April 14 to 16
 B. 2 adults and children
 C. A 10% discount on food and beverages
 D. Children under 12 years old
 E. Rp950.000,00

The following topic is for questions number 11-15.

11. A. fish
 B. big apes
 C. mammals
 D. chimpanzees
 E. dolphins
12. A. write them a letter.
 B. visit the company's website.
 C. send them a fax.
 D. go to the office.
 E. send an SMS.
13. A. good hours
 B. free food
 C. good salary
 D. training
 E. experience
- The following topic is for questions number 16-19.
16. A. The shift from household work to professional and clerical work for women.
 B. A comparison between well-educated and less-educated working women.
 C. The number of employed middle class working women.
 D. Job choice for working women.
 E. Working women in the 1980s.
17. A. More than half of college-graduated women are professionals.
 B. Many kinds of work are offered to educated women.
 C. Less-educated working women like working as clerks.
 D. The profession as a teacher and a clerk is suitable for women.

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- E. The profession as a teacher is better than the profession as a clerk.
18. A. Most high-school graduates take clerical jobs.
 B. There are more college graduates than high-school graduates.
 C. Elementary-school graduates are comparable to college graduates.
 D. The women workers are mostly elementary-school graduates.
 E. Less than twenty percent of women workers didn't finish elementary school.
19. A. a white collar or professional job.
 B. an educated employment.
 C. middle-class work.
 D. proportional work.
 E. clerical work.
- The following topic is for questions number 20-22.
20. A. It provides water sports.
 B. It has a swimming pool.
 C. Every room is air conditioned.
 D. It has a restaurant and a coffee shop.
 E. Beautiful gardens are surrounding it.
21. A. A theatre.
 B. A restaurant.
 C. A coffee shop.
 D. A swimming pool.
 E. A badminton court.
22. A. They are cool.
 B. They look nice.
 C. They have furniture.
 D. They are expensive.
 E. They are comfortable.
- The following topic is for questions number 23-26.
23. A. Description
 B. Report
 C. Narrative
 D. News Item
 E. Analytical Exposition
24. A. Arachnids
 B. Insect
 C. Spider
 D. Flies
 E. Poison
25. A. Fangs
 B. Arachnids
 C. Insect
 D. Legs
 E. Poison
26. A. Arachnids are larger than insects.
 B. Insect are larger than arachnids.
 C. Spiders are insects.
 D. Arachnids same with insects.
 E. Every arachnids has a special poison

Appendix 2

TRY OUT TEST

GRADE : XI

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

The following topic is for questions number 27-29.

27. A. Tells about New York City
 B. Describes about New York City
 C. Explains about New York City
 D. Informs about New York City
 E. Knows about New York City

28. A. It has 4 boroughs
 B. It has 250 museums
 C. It has a Botanical Garden
 D. It has more than 400 galleries
 E. It is the home of the statue of Liberty

29. A. SoHo
 B. Queens
 C. Brooklyn
 D. Manhattan
 E. Liberty Island

The following topic is for questions number 30-33.

30. A. A ring
 B. Time
 C. Trust
 D. Promise
 E. Agreement

31. A. The hen was honest because she told the truth
 B. The hen threw away the ring immediately because she loved

- C. The hen didn't love the rooster
 D. The hen was ever dishonest
 E. The hen didn't wish to marry the hawk because she couldn't fly as high as the hawk could.

32. A. Honesty is very important in someone's life
 B. Anger never help to solve problem
 C. Someone who made mistake should ask apologize first
 D. To do something wrong must not be forgiven
 E. Actually the hawk should give apologize the hen.

33. A. Because a hawk fall in love with a hen
 B. Because the rooster hate of the hawk
 C. Because a hen love someone else
 D. Because the rooster is jealous of the hawk
 E. Because the rooster saw the ring

The following topic is for questions number 34-35.

34. A. The friendly Italian waiter he met.
 B. Some interesting postcards he received.

Appendix 2

TRY OUT TEST

GRADE : XI
SUBJECT : LISTENING
TIME ALLOCATION : 90 MINUTES

- C. The postcards the writers bought in Italy.
 - D. The many kinds of postcards he collected.
 - E. How postcards spoiled his holidays in Italy.
35. A. Do nothing
B. Send postcards
C. Write postcards
D. Read many books
E. Learn Italian words

LISTENING SECTION

TRY OUT

Part 1

Questions 1 – 6

1. Woman : If I were you, I'd take
the bus to school. Driving in that rush hour is terrible.
Man : But by the time the bus gets to my stop, there aren't any
seats left.
Narrator : What do we understand from the dialog?

2. Man : Mother, I have to go to
school, but look at the sky. It's very cloudy. I think it's
going to rain.
Woman : You should take an
umbrella.
Narrator : Who are talking?

3. Woman : Here we are. Let's see the menu. There's a hotdog and
hamburger. What do you prefer?
Man : I would rather eat
hotdog.
Narrator : Where does the
conversation take place?

4. Woman : Would you like some
hot coffee or tea?
Man : I like them both, but I'd
rather have something cold.
Narrator : What does the man
want to drink?

5. Man : Can we meet at 3.00 or
4.00?
Woman : I'm busy until 5.00.
Man : Let's meet after that.
Narrator : What do we learn from the dialog?

6. Man : The International
Students Association is having a party on Saturday night.
Can you come?
Woman : I wish I could.
Narrator : What does the woman mean?

Part 2

Questions 7 – 10

The Polar bear is very big white bear. We call it the polar bear because it lives inside the Arctic Circle near the North Pole. There are no polar bears at the South Pole. The polar bears live at the North Pole. There is only snow, ice, and water. There is not any land.

These bears are three meters long, and weigh 450 kilos. They can stand up on their back legs because they have very wide feet. They can use their front legs like arms. The polar bears can swim very well. They can swim 120 kilometers out into the water. They catch fish and sea animals for food. They go into the sea when they are afraid.

People like to kill the polar bears for their beautiful white coats. The governments of Canada, the United States, and Russia say that no one can kill polar bears now. They do not want all of these beautiful animals to die.

7. What does the passage mainly discuss?
8. What is the main idea of the last paragraph?
9. Which of the following statements is NOT TRUE about a polar bear?
10. Why do people like to kill polar bear?

Part 3

Questions 11 – 15

(W) For many years people believed that the cleverest animals after man were the chimpanzees. Now, however, there is proof that dolphins may be even cleverer than these big apes.

Although a dolphin lives in the sea, it is not a fish. It is a mammal. It is in many ways, therefore, like a human being.

Dolphins have a simple language. They are able to talk to one another. It may be possible for man to learn how to talk to dolphins. But this will not be easy because dolphins cannot hear the kind of sound man can make. If man wants to talk to dolphins, therefore, he will have to make a third language which both he and the dolphins can understand.

Dolphins are also very friendly towards man. They often follow ships. There are many stories about dolphins guiding ships through difficult and dangerous waters.

Narrator:

11. What is the topic of the text?

Part 4

Questions 12 – 13

(M) Yayasan IDEP is seeking applicants for the following positions in Bali:

- Human Resource Coordinator
- Project Manager
- Assistant Manager

No experience is required. We will train new employees. For further information, please visit our website at www.depfoundation.org.

Narrator:

12. If you need more information, how can you contact the company?

Narrator:

13. What does the company offer?

Part 5

Questions 14 – 15

(W) Why don't you stay with us for the long weekend? From April 14 to 16, the room package starts from Rp950.000,00 for 2 nights, including breakfast for 2 adults plus 2 children under 12 years old. You will also get a 10% discount on food and beverages.

Narrator:

14. Who makes this advertisement?

Narrator:

15. What is being offered?

Part 6

Questions 16 – 19

The increasing employment of Indonesian women workers comes mostly from middle- and upper-income families. This is because many of them have got higher education. Today more than half of all women college graduates are employed compared to four out of ten high-school graduates, three out of ten elementary-school graduates, and only two out of ten among those with less than grade five in school. Most of the working girls in the 1980s were unskilled, but today's working women have considerably more education than those who do not work. Among the working women only three fourths are high school graduates and less than 10 percent have not been to high school at all.

Most well-educated middle-class working women hold white collar or professional jobs. Although many other kinds of work are offered to college-graduated women, clerical work and teaching are mostly preferred. About three fifths of the girls who are graduated from high schools take clerical jobs.

16. What is the passage about?

17. The main idea of paragraph two is...

18. Which is TRUE about women employees according to the text?

19. According to the passage, teaching is considered as...

Part 7
Questions 20 – 22

Situated among beautiful tropical gardens right by the sea, the Sanur Beach Hotel offers a friendly atmosphere.

The accommodation comprises tastefully furnished air conditioned rooms with a mini bar, bath, shower, and balcony or patio. For those who prefer extra-privacy, there are some elegant Balinese style bungalows around the gardens.

Other facilities include three restaurants, a 24-hour coffee shop, a swimming pool, tennis and badminton court and shopping arcades. Water sports, including windsurfing and sailing, can be arranged from the beach.

20. Which of the following is NOT TRUE about the hotel?
21. Which facility is not provided in the hotel?
22. “The accommodation comprises tastefully furnished air conditioned rooms.” (Paragraph 2). This suggests that the rooms have the following qualities, EXCEPT

Part 8
Questions 23 – 26

Do you know about Arachnids? I mean it is a spider. Spiders are not insects. I mean spiders are arachnids. Arachnids have four pairs of legs but they only have two body parts while insects have three pairs of legs and three body parts. The most surprising thing is that spiders have two to four pair of eyes. They can see extremely well.

Spiders eat small insect such as flies and mosquitoes and you know what? They sometimes bite people. When a spiders bites an insect, it doesn't kill the insect immediately but a special poison passes through its fangs and this poison paralyzes the body of the unlucky insect.

Most spiders make their own homes. They do this with a special substance produced by their bodies. In the corner of some rooms it is possible to find a spider's is waiting for the next dinner guest.

23. The type of the text above is a....
24. The text above is about...

25. Spiders have special teeth called....
26. Based on the text above, we can conclude that....

Part 9

Questions 27 – 29

New York City is the largest city in the United States. The cities concert houses, museums, galleries, and theaters constitute an ensemble of cultural richness rivaled by few cities. In 2000 the population of the city of New York was 8,000,278. The population of the metropolitan region was 21,199,865. New York City consists of five boroughs they are Queen’s, Brooklyn, Staten Islands, The Bronx, and Manhattan.

There are so many attractive places in the city. One of its popular landmarks is the Statue of Liberty. It is a symbol of freedom for many, was one of the first sights to welcome immigrants arriving in the United States. The Statue stands 93 m tall on Liberty Island in New York Harbour.

New York’s 250 museums cater to every specialty and every taste. It has museums in such fields as natural history, broadcasting, fire-fighting, crafts, and ethnics’ cultures. As the world’s greatest art center, New York City has more than 400 galleries and is a Mecca for artists, art dealers, and collectors. Madison Avenue between 57th and 86th streets is the most important locale for galleries, but dozens of others are located in SoHo (South of Houston Street) and adjoining neighborhoods.

New York also has a famous botanical garden. It is called Brooklyn Botanical Garden, 21 hectare. Located the borough of Brooklyn is in New York City.

27. What is the main idea of the text above?
28. Which statement is NOT TRUE based on the text?
29. The Statue of Liberty is located in....

Part 10

Questions 29 – 33

Why Do Hawks Hunt Chicks?

Once upon a time, a hawk fell in love with a hen. The hawk flew down from the sky and asked the hen, “Will you marry me?”

The hen loved the brave, strong hawk and wished to marry him. But she said, “I cannot fly as high as you can. If you give me time, I may learn to fly as high as you. Then we can fly together.”

The hawk agreed. Before he went away, he gave the hen a ring. “This is to show that you have promised to marry me,” said the hawk.

It so happened that the hen had already promised to marry a rooster. So, when the rooster saw the ring, he became very angry. "Throw that ring away at once!" shouted the rooster. The hen was so frightened at the rooster's anger that she threw away the ring immediately.

When the hawk came a few months later, the hen told him the truth. The hawk was so furious that he cursed the hen, "Why didn't you tell me earlier? Now, you'll always be scratching the earth, and I'll always be flying above to catch your children," said the hawk.

30. What did the hawk give to the hen before he went away?

31. From the text, we can infer that...

32. What is the moral message from the text?

33. Why was the rooster angry with the hen?

Part 10

Questions 33 – 35

Postcards always spoil my holidays. Last summer, I went to Italy. I visited the museums and sat in public gardens. A friendly waiter taught me a few words of Italian. Then he lent me a book. I read a few lines, but I did not understand a word. Everyday I thought about postcards. My holidays passed quickly, but I did not send any cards to my friends. On the last day I made a big decision. I got up early and bought thirty seven cards. I spent the whole day in my room, but I did not write a single card!

34. The text tells about ...

35. On the last day of his holidays the writer planned to

KEY ANSWER OF TRY OUT

1. E
2. B
3. C
4. A
5. C
6. B
7. E
8. E
9. D
10. A
11. E
12. B
13. D
14. B
15. C
16. A
17. A
18. A
19. A
20. E
21. A
22. C
23. B
24. A
25. A
26. E
27. B
28. A
29. E
30. A
31. D
32. E
33. A
34. E
35. C

Appendix 3

PRE - TEST

GRADE : XI

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

1.1 In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard

1. A. The man doesn't mind the traffic.
- B. The man takes the bus to school.
- C. The woman prefers driving in the rush hours.
- D. The woman wants to ride to school with the man.
- E. The man has to stand on the bus if he takes it to school.

2. ~~A. a mother and a boy~~
- ~~B. a mother and a son~~
- ~~C. a mother and a daughter~~
- ~~D. a mother and a boyfriend~~
- ~~E. a mother and her husband~~

3. A. at the office
- B. at the counter
- C. at the restaurant
- D. at the room
- E. at home

4. A. Something cold
- B. Coffee

- C. Tea
- D. Coffee and tea
- E. Something hot

5. A. She has no time for him.
- B. He is very busy.
- C. They can meet after 5.00.
- D. Both of them are students.
- E. They are strangers.

6. ~~A. She could come to the party.~~
- ~~B. She cannot come to the party.~~
- ~~C. She will have a party.~~
- ~~D. She could have a party.~~
- ~~E. The International Students Association gives her a party.~~

The following topic is for questions number 7-10.

7. A. The size of polar bears.
- B. Where polar bears live.
- C. The habitat of polar bears.
- D. Why people hunt polar bears.
- E. A brief description of polar bears.

8. A. Polar bears are very big Animal
- B. Polar bears are tame Animal.
- C. Polar bears live at the North Pole.
- D. There are no polar bears at the South Pole.
- E. Polar bears are hunted because of their beautiful white coats

* The crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

Appendix 3

PRE - TEST

GRADE : XI

SUBJECT : LISTENING

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9. A. A polar bear weighs 450 kilos.
 B. A polar bear is three meters long.
 C. A polar bear catches fish for food.
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 C. Less-educated working women like working as clerks.
 D. The profession as a teacher and a clerk is suitable for women.

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GRADE : XI

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- E. The profession as a teacher is better than the profession as a clerk.
18. A. Most high-school graduates take clerical jobs.
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 C. ~~Spider~~
 D. ~~Flies~~
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The following topic is for questions number 27-29.

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 B. Describes about New York City
 C. Explains about New York City
 D. Informs about New York City
 E. Knows about New York City

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- C. The hen didn't love the rooster
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 B. Because the rooster hate of the hawk
 C. Because a hen love someone else
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The following topic is for questions number 34-35.

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 B. Some interesting postcards he received.~~

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TIME ALLOCATION : 90 MINUTES

- C. The postcards the writer
bought in Italy.
- D. The many kinds of postcards
he collected.
- E. How postcards spoiled his
holidays in Italy.
35. A. Do nothing
B. Send postcards
C. Write postcards
D. Read many books
E. Learn Italian words

LISTENING SECTION

PRE TEST

Part 1

Questions 1 – 6

7. Woman : If I were you, I'd take
the bus to school. Driving in that rush hour is terrible.
Man : But by the time the bus gets to my stop, there aren't any
seats left.
Narrator : What do we understand from the dialog?
8. ~~Man : Mother, I have to go to
school, but look at the sky. It's very cloudy. I think it's
going to rain.
Woman : You should take an
umbrella.
Narrator : Who are talking?~~
9. Woman : Here we are. Let's see the menu. There's a hotdog and
hamburger. What do you prefer?
Man : I would rather eat
hotdog.
Narrator : Where does the
conversation take place?
10. Woman : Would you like some
hot coffee or tea?
Man : I like them both, but I'd
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Narrator : What does the man
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12. ~~Man : The International
Students Association is having a party on Saturday night.
Can you come?
Woman : I wish I could.
Narrator : What does the woman mean?~~

Part 2

Questions 7 – 10

The Polar bear is very big white bear. We call it the polar bear because it lives inside the Arctic Circle near the North Pole. There are no polar bears at the South Pole. The polar bears live at the North Pole. There is only snow, ice, and water. There is not any land.

These bears are three meters long, and weigh 450 kilos. They can stand up on their back legs because they have very wide feet. They can use their front legs like arms. The polar bears can swim very well. They can swim 120 kilometers out into the water. They catch fish and sea animals for food. They go into the sea when they are afraid.

People like to kill the polar bears for their beautiful white coats. The governments of Canada, the United States, and Russia say that no one can kill polar bears now. They do not want all of these beautiful animals to die.

16. What does the passage mainly discuss?
17. What is the main idea of the last paragraph?
18. Which of the following statements is NOT TRUE about a polar bear?
19. ~~Why do people like to kill polar bear?~~

Part 3

Questions 11 – 15

(W) For many years people believed that the cleverest animals after man were the chimpanzees. Now, however, there is proof that dolphins may be even cleverer than these big apes.

Although a dolphin lives in the sea, it is not a fish. It is a mammal. It is in many ways, therefore, like a human being.

Dolphins have a simple language. They are able to talk to one another. It may be possible for man to learn how to talk to dolphins. But this will not be easy because dolphins cannot hear the kind of sound man can make. If man wants to talk to dolphins, therefore, he will have to make a third language which both he and the dolphins can understand.

Dolphins are also very friendly towards man. They often follow ships. There are many stories about dolphins guiding ships through difficult and dangerous waters.

Narrator:

20. What is the topic of the text?

Part 4

Questions 12 – 13

(M) Yayasan IDEP is seeking applicants for the following positions in Bali:

- Human Resource Coordinator
- Project Manager
- Assistant Manager

No experience is required. We will train new employees. For further information, please visit our website at www.depfoundation.org.

Narrator:

21. If you need more information, how can you contact the company?

Narrator:

~~22. What does the company offer?~~

Part 5

Questions 14 – 15

(W) Why don't you stay with us for the long weekend? From April 14 to 16, the room package starts from Rp950.000,00 for 2 nights, including breakfast for 2 adults plus 2 children under 12 years old. You will also get a 10% discount on food and beverages.

Narrator:

23. Who makes this advertisement?

Narrator:

~~24. What is being offered?~~

Part 6

Questions 16 – 19

The increasing employment of Indonesian women workers comes mostly from middle- and upper-income families. This is because many of them have got higher education. Today more than half of all women college graduates are employed compared to four out of ten high-school graduates, three out of ten elementary-school graduates, and only two out of ten among those with less than grade five in school. Most of the working girls in the 1980s were unskilled, but today's working women have considerably more education than those who do not work. Among the working women only three fourths are high school graduates and less than 10 percent have not been to high school at all.

Most well-educated middle-class working women hold white collar or professional jobs. Although many other kinds of work are offered to college-graduated women, clerical work and teaching are mostly preferred. About three fifths of the girls who are graduated from high schools take clerical jobs.

20. What is the passage about?

21. The main idea of paragraph two is...

22. Which is TRUE about women employees according to the text?

23. According to the passage, teaching is considered as...

Part 7
Questions 20 – 22

Situated among beautiful tropical gardens right by the sea, the Sanur Beach Hotel offers a friendly atmosphere.

The accommodation comprises tastefully furnished air conditioned rooms with a mini bar, bath, shower, and balcony or patio. For those who prefer extra-privacy, there are some elegant Balinese style bungalows around the gardens.

Other facilities include three restaurants, a 24-hour coffee shop, a swimming pool, tennis and badminton court and shopping arcades. Water sports, including windsurfing and sailing, can be arranged from the beach.

20. Which of the following is NOT TRUE about the hotel?

21. Which facility is not provided in the hotel?

22. “The accommodation comprises tastefully furnished air conditioned rooms.”

(Paragraph 2). This suggests that the rooms have the following qualities, EXCEPT

Part 8
Questions 23 – 26

Do you know about Arachnids? I mean it is a spider. Spiders are not insects. I mean spiders are arachnids. Arachnids have four pairs of legs but they only have two body parts while insects have three pairs of legs and three body parts. The most surprising thing is that spiders have two to four pair of eyes. They can see extremely well.

Spiders eat small insect such as flies and mosquitoes and you know what? They sometimes bite people. When a spiders bites an insect, it doesn't kill the insect immediately but a special poison passes through its fangs and this poison paralyzes the body of the unlucky insect.

Most spiders make their own homes. They do this with a special substance produced by their bodies. In the corner of some rooms it is possible to find a spider's is waiting for the next dinner guest.

23. The type of the text above is a....

24. The text above is about...

25. Spiders have special teeth called....
26. Based on the text above, we can conclude that....

Part 9

Questions 27 – 29

New York City is the largest city in the United States. The cities concert houses, museums, galleries, and theaters constitute an ensemble of cultural richness rivaled by few cities. In 2000 the population of the city of New York was 8,000,278. The population of the metropolitan region was 21,199,865. New York City consists of five boroughs they are Queen’s, Brooklyn, Staten Islands, The Bronx, and Manhattan.

There are so many attractive places in the city. One of its popular landmarks is the Statue of Liberty. It is a symbol of freedom for many, was one of the first sights to welcome immigrants arriving in the United States. The Statue stands 93 m tall on Liberty Island in New York Harbour.

New York’s 250 museums cater to every specialty and every taste. It has museums in such fields as natural history, broadcasting, fire-fighting, crafts, and ethnics’ cultures. As the world’s greatest art center, New York City has more than 400 galleries and is a Mecca for artists, art dealers, and collectors. Madison Avenue between 57th and 86th streets is the most important locale for galleries, but dozens of others are located in SoHo (South of Houston Street) and adjoining neighborhoods.

New York also has a famous botanical garden. It is called Brooklyn Botanical Garden, 21 hectare. Located the borough of Brooklyn is in New York City.

27. What is the main idea of the text above?
28. Which statement is NOT TRUE based on the text?
29. The Statue of Liberty is located in....

Part 10

Questions 29 – 33

Why Do Hawks Hunt Chicks?

Once upon a time, a hawk fell in love with a hen. The hawk flew down from the sky and asked the hen, “Will you marry me?”

The hen loved the brave, strong hawk and wished to marry him. But she said, “I cannot fly as high as you can. If you give me time, I may learn to fly as high as you. Then we can fly together.”

The hawk agreed. Before he went away, he gave the hen a ring. “This is to show that you have promised to marry me,” said the hawk.

It so happened that the hen had already promised to marry a rooster. So, when the rooster saw the ring, he became very angry. "Throw that ring away at once!" shouted the rooster. The hen was so frightened at the rooster's anger that she threw away the ring immediately.

When the hawk came a few months later, the hen told him the truth. The hawk was so furious that he cursed the hen, "Why didn't you tell me earlier? Now, you'll always be scratching the earth, and I'll always be flying above to catch your children," said the hawk.

30. What did the hawk give to the hen before he went away?

31. From the text, we can infer that...

~~32. What is the moral message from the text?~~

~~33. Why was the rooster angry with the hen?~~

Part 10

Questions 33 – 35

Postcards always spoil my holidays. Last summer, I went to Italy. I visited the museums and sat in public gardens. A friendly waiter taught me a few words of Italian. Then he lent me a book. I read a few lines, but I did not understand a word. Everyday I thought about postcards. My holidays passed quickly, but I did not send any cards to my friends. On the last day I made a big decision. I got up early and bought thirty seven cards. I spent the whole day in my room, but I did not write a single card!

~~34. The text tells about ...~~

~~35. On the last day of his holidays the writer planned to~~

KEY ANSWER OF PRE TEST

- 11. E
- ~~12. B~~
- 13. C
- 14. A
- 15. C
- ~~16. B~~
- 17. E
- 18. E
- 19. D
- ~~20. A~~
- 11. E
- 12. B
- ~~13. D~~
- 14. B
- ~~15. C~~
- 16. A
- 17. A
- 18. A
- 19. A
- 20. E
- 21. A
- 22. C
- 23. B
- ~~24. A~~
- 25. A
- 26. E
- 27. B
- 28. A
- 29. E
- 30. A
- 31. D
- ~~32. E~~
- ~~33. A~~
- ~~34. E~~
- ~~35. C~~

Appendix 4

LESSON PLAN I

Subject	: English
Topic	: Listening
Sub-topic	: Song
Class/ Semester	: XI/II
Time Allocation	: 2 x 45 minutes

1. Standard competence

Understanding the meaning of transactional and interpersonal conversations formal and continues (sustained) in the context of everyday life.

2. Basic Competence

Responding to the meaning in conversation transactional (to get things done) and interpersonal (social) and the official continues (sustained) which uses a variety of spoken language accurately, fluently and acceptable in the context of everyday life and involves speech acts: expressed attitude toward something, stating feelings of love, and express feelings of sadness.

3. Indicators

1. The students are able to identify the main information from the song.
2. The students are able to identify the context of the situation.
3. The students are able to identify the meaning of the speech act expressed feelings of sadness.

4. The students are able to respond the speech act expressed feelings of sadness.
5. The students are able to identify the meaning of speech acts express the feeling of love.
6. The students are able to respond the speech act expressed feelings of love.

4. Objectives

This activity is intended to teach the students how to identify the main information, the context of the situation, the vocabulary and grammar that are used in songs.

5. Teaching learning process

Pre Activities:

1. Teacher greets the students
2. Preparing the class. The teacher asks some question about song to the students. It is the way to stimulate students' background of knowledge about song.
3. Teacher then ask about classic song and explain everything about it.

While Activities:

1. The teacher issues some question and ask the students to find the answer in the song.
2. The teacher asks the students to make groups, each groups consisting of two members.
3. The teacher plays a song and asks them to listen carefully.
4. The teacher plays the song twice from a tape and asks them to listen again.

5. The teacher asks the students opinion about the song, and to find out whether the students have understood or get the specific information of the song they heard or not. By asking them to answer the issues.
6. The teacher then distributes the song lyric, and replays the song to know the right answer from the issue.
7. The teacher plays the song again and asks the students to sing the song together.
8. The teacher asks again the students about their opinion of the song. It is to find out how far the students understand about the song and the message of the song.
9. After that the teacher asks the students to tell the message and the story which is happen in the song. To know their comprehension of the song.

Post Activity:

1. The teacher asks the students in every group to do some exercise by giving the students multiple choice items and True or False item related to the song.
2. After that the teacher checks their answer together while explaining all materials which are in relation with the songs.
3. The teacher gives them exercise to do at home in order to make them understand and aware about song technique.
4. The teacher asks the students whether they have question related to the topic.
5. Teacher closes the meeting.

6. Media

1. Tape

7. Source

1. Internet and headbook

8. Evaluation

1. Oral and written test during and after the treatment.

9. Material

"I Want To Hold Your Hand"

By : The Beatles

Reff:

Oh yeah, I'll tell you something
 I think you'll understand
 When I'll say that something
 I wanna hold your hand 3x

Oh please, say to me
 You'll let me be your man
 And please, say to me
 You'll let me hold your hand
 I'll let me hold your hand
 I wanna hold your hand

And when I touch you I feel happy
 Inside
 It's such a feeling that my love
 I can't hide 3x

Reff:

Yeah, you've got that something
 I think you'll understand
 When I'll say that something
 I wanna hold your hand
 I wanna hold your hand
 I wanna hold your hand

And when I touch you I feel happy
 Inside
 It's such a feeling that my love
 I can't hide 3x
 Yeah, you've got that something

I think you'll understand
 When I'll feel that something
 I wanna hold your hand 4x

"Let It Be"

By : The Beatles

When I find myself in times of trouble
 Mother Mary comes to me
 Speaking words of wisdom, let it be
 And in my hour of darkness
 She is standing right in front of me
 Speaking words of wisdom, let it be
 Let it be, let it be 2x
 Whisper words of wisdom, let it be

And when the broken hearted people
 Living in the world agree
 There will be an answer, let it be
 For though they may be parted
 There is still a chance that they will see
 There will be an answer, let it be

Reff:

Let it be, let it be 2x
 Yeah there will be an answer, let it be
 Let it be, let it be 2x
 Whisper words of wisdom, let it be
 Let it be, let it be
 Ah let it be, yeah let it be
 Whisper words of wisdom, let it be

And when the night is cloudy
 There is still a light that shines on me
 Shine on until tomorrow, let it be
 I wake up to the sound of music,
 Mother Mary comes to me
 Speaking words of wisdom, let it be

Reff:

Yeah let it be, let it be
 Let it be, yeah let it be
 Oh there will be an answer, let it be
 Let it be, let it be
 Let it be, yeah let it be
 Oh there will be an answer, let it be
 Let it be, let it be
 Ah let it be, yeah let it be
 Whisper words of wisdom, let it be

10. Evaluation and Assessment

1. Technique

Listening test.

2. Type

Objective test.

3. Form

Multiple choices and true false.

4. Instrument

The teacher plays the songs, and then the students listen to and understand the dialogue carefully to answer the question.

You are going to listen to some songs. Questions 1-5 are based on the first song entitled “I Want To Hold Your Hand”. The song will be repeated twice.

1. What is the main idea of the song?
 - A. The man who wants to express his love.
 - B. The man who wants to hold her hand.
 - C. The man who cannot hide.
 - D. The woman who loves the man.
 - E. The woman who wants to express her love.

2. What does the man want the woman to say?
 - A. “You will let me hold your hand”.
 - B. “Please hold your hand”
 - C. “Let hold my hand”.
 - D. “Please help my hand”
 - E. “I will tell you something”

3. What can not the man hide?
 - A. His thought
 - B. His hand
 - C. His laugh
 - D. His love
 - E. His live

Write True (T) or False (F) based on the song you have heard!

4. The man who can not hide his love from a woman. ()
5. The man who wants his girl knows what he wants. ()

Questions 6-10 are based on the second song entitled "Let It Be". The song will be repeated twice.

6. The song is mainly about?
A. Everyone whispers the wisdom.
B. Everyone has the wisdom.
C. Everyone has the trouble.
D. Let the wisdom gives the answer.
E. Let the problems find their own solution.
7. What is the name of the mother in the song?
A. Cherry
B. Sally
C. Mary
D. Hillary
E. Annie
8. What does the song suggest?
A. There will always be an answer for every problem.
B. Speaking words of wisdom.
C. Whisper words of wisdom.
D. Wisdom is wise.
E. There will always be wisdom.

Write True (T) or False (F) based on the song you have heard!

9. Mother Sally comes when he is happy. ()
10. He finds his self in time of happy. ()

Bandarlampung, 2013

Researcher,

Dito Setiyawan
NPM 0853042013

Appendix 5**LESSON PLAN II**

Subject	: English
Topic	: Listening
Sub-topic	: Song
Class/ Semester	: XI/II
Time Allocation	: 2 x 45 minutes

1. Standard competence

Understanding the meaning of transactional and interpersonal conversations formal and continues (sustained) in the context of everyday life.

2. Basic Competence

Responding to the meaning in conversation transactional (to get things done) and interpersonal (social) and the official continues (sustained) which uses a variety of spoken language accurately, fluently and acceptable in the context of everyday life and involves speech acts: expressed attitude toward something, stating feelings of love, and express feelings of sadness.

3. Indicators

1. The students are able to identify the main information from the song.
2. The students are able to identify the context of the situation.
3. The students are able to identify the meaning of the speech act expressed feelings of sadness.

4. The students are able to respond the speech act expressed feelings of sadness.
5. The students are able to identify the meaning of speech acts express the feeling of love.
6. The students are able to respond the speech act expressed feelings of love.

4. Objectives

This activity is intended to teach the students how to identify the main information, the context of the situation, the vocabulary and grammar that are used in songs.

5. Teaching learning process

Pre Activities:

1. Teacher greets the students
2. Preparing the class. The teacher asks some question about song to the students. It is the way to stimulate students' background of knowledge about song.
3. Teacher then ask about classic song and explain everything about it.

While Activities:

1. The teacher issues some question and ask the students to find the answer in the song.
2. The teacher plays a song and asks them to listen carefully.
3. The teacher plays the song twice from a tape and asks them to listen again.
4. The teacher asks the students opinion about the song, and to find out whether the students have understood or get the specific information of the song they heard or not. By asking them to answer the issues.

5. The teacher then distributes the song lyric, and replays the song to know the right answer from the issue.
6. The teacher plays the song again and asks the students to sing the song together.
7. The teacher asks again the students about their opinion of the song. It is to find out how far the students understand about the song and the message of the song.
8. After that the teacher asks the students to tell the message and the story which is happen in the song. To know their comprehension of the song.

Post Activity:

1. The teacher asks the students to do some exercise by giving the students multiple choice items and True or False item related to the song.
 2. After that the teacher checks their answer together while explaining all materials which are in relation with the songs.
 3. The teacher gives them exercise to do at home in order to make them understand and aware about song technique.
 4. The teacher asks the students whether they have question related to the topic.
 5. Teacher closes the meeting.
-
6. Media
 1. Tape
 7. Source
 1. Internet and headbook

8. Evaluation

1. Oral and written test during and after the treatment.

9. Material

"Don't Dream It's Over"

By : Crowded House

There is freedom within
 There is freedom without
 Try to catch a deluge in a paper cup
 There's a battle ahead
 Many battles are lost
 But you'll never see the end of the road
 While you're traveling with me

Reff:

Hey now, hey now
 Don't dream it's over
 Hey now, hey now
 When the world comes in
 They come, they come
 To build a wall between us
 We know they won't win

Now I'm towing my car
 There's a hole in the roof
 My possessions are causing me suspicion but there's no proof
 In the paper today
 Tales of war and of waste
 But you turn right over to the T.V. page

Reff:

Hey now, hey now
 Don't dream it's over
 Hey now, hey now
 When the world comes in
 They come, they come
 To build a wall between us
 We know they won't win

Now I'm walking again
 to the beat of a drum
 And I'm counting the steps to the door of your heart
 Only shadows ahead
 barely clearing the roof
 Get to know the feeling of liberation and relief

Reff:

Hey now, Hey now
 Don't dream it's over
 Hey now, Hey now
 When the world comes in
 They come, they come
 To build a wall between us
 You know they won't win

Don't let them win
 Hey now, Hey now 3x
 Don't let them win
 They come, They come
 Don't let them win
 Hey now, Hey now 2x
 Yeah

"Our House"

By : Madness

Mother's tired she needs a rest
 The kids are playing up downstairs
 Sister's sighing in her sleep
 Brother's got a date to keep
 He can't hang around

Reff:

Our house, in the middle of our street
 Our house, in the middle of our ...

Our house it has a crowd
 There's always something happening
 And it's usually quite loud
 Our mum she's so house-proud
 Nothing ever slows her down
 And a mess is not allowed

Reff:

Our house, in the middle of our street
 Our house, in the middle of our ... 2x
 Something tells you that you've got to get away from it

Father gets up late for work
 Mother has to iron his shirt
 Then she sends the kids to school
 Sees them off with a small kiss
 She's the one they're going to miss
 In lots of ways

Reff:

Our house, in the middle of our street
Our house, in the middle of our ...

I remember way back then when everything was true and when
We would have such a very good time such a fine time
Such a happy time
And I remember how we'd play simply waste the day away
Then we'd say nothing would come between us two dreamers

Father wears his Sunday best
Mother's tired she needs a rest
The kids are playing up downstairs
Sister's sighing in her sleep
Brother's got a date to keep
He can't hang around

Reff:

Our house, in the middle of our street 3x
Our house, in the middle of our ...
Our house, was our castle and our keep
Our house, in the middle of our street
Our house, that was where we used to sleep
Our house, in the middle of our street

10. Evaluation and Assessment

1. Technique

Listening test.

2. Type

Objective test.

3. Form

Multiple choices and true false.

4. Instrument

The teacher plays the songs, and then the students listen to and understand the dialogue carefully to answer the question.

You are going to listen to some songs. Questions 1-5 are based on the first song entitled “Don’t Dream Its Over”. The song will be repeated twice.

1. What is the main idea of the song?
 - A. A man who won’t give up.
 - B. A man who loves someone.
 - C. A man who builds something.

- D. A man who hides from something.
 - E. A man who drives his car.
2. What does the singer want from us?
- A. Don't stop dreaming.
 - B. Don't stop moving.
 - C. Don't let them win.
 - D. Don't stop driving.
 - E. Don't hate someone.
3. What did the man read in the paper?
- A. Tales of war.
 - B. Tales of the duke.
 - C. The route.
 - D. Information about the car price
 - E. Information about the policeman.

Write True (T) or False (F) based on the song you have heard!

4. The singer is walking again to the beat of a drum. ()
5. The singer knows, they come to build a wall between them. ()

Questions 6-10 are based on the second song entitled "Our House". The song will be repeated twice.

6. The song is mainly about?
- A. The functions of the house.
 - B. House is the place where we can do anything.
 - C. House is the place that can save the owner.
 - D. Types of the house
 - E. Criteria of the house
7. Who is a member who gets a date to keep the house?
- A. Brother
 - B. Sister
 - C. Mother
 - D. Father
 - E. Children
8. Where is the position of the house?
- A. In the middle of the street
 - B. In the corner of the street
 - C. In front of the street.
 - D. Beside the street
 - E. Behind the hospital.

Write True (T) or False (F) based on the song you have heard!

9. The house is in the corner of the street. ()

10. The house is the place where we have to keep ()

Bandarlampung, 2013

Researcher,

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NPM 0853042013

Appendix 6

LESSON PLAN III

Subject	: English
Topic	: Listening
Sub-topic	: Song
Class/ Semester	: XI/II
Time Allocation	: 2 x 45 minutes

1. Standard competence

Understanding the meaning of transactional and interpersonal conversations formal and continues (sustained) in the context of everyday life.

2. Basic Competence

Responding to the meaning in conversation transactional (to get things done) and interpersonal (social) and the official continues (sustained) which uses a variety of spoken language accurately, fluently and acceptable in the context of everyday life and involves speech acts: expressed attitude toward something, stating feelings of love, and express feelings of sadness.

3. Indicators

1. The students are able to identify the main information from the song.
2. The students are able to identify the context of the situation.
3. The students are able to identify the meaning of the speech act expressed feelings of sadness.

4. The students are able to respond the speech act expressed feelings of sadness.
5. The students are able to identify the meaning of speech acts express the feeling of love.
6. The students are able to respond the speech act expressed feelings of love.

4. Objectives

This activity is intended to teach the students how to identify the main information, the context of the situation, the vocabulary and grammar that are used in songs.

5. Teaching learning process

Pre Activities:

1. Teacher greets the students
2. Preparing the class. The teacher asks some question about song to the students. It is the way to stimulate students' background of knowledge about song.
3. Teacher then ask about classic song and explain everything about it.

While Activities:

1. The teacher issues some question and ask the students to find the answer in the song.
2. The teacher plays a song and asks them to listen carefully.
3. The teacher plays the song twice from a tape and asks them to listen again.
4. The teacher asks the students opinion about the song, and to find out whether the students have understood or get the specific information of the song they heard or not. By asking them to answer the issues.

5. The teacher then distributes the song lyric, and replays the song to know the right answer from the issue.
6. The teacher plays the song again and asks the students to sing the song together.
7. The teacher asks again the students about their opinion of the song. It is to find out how far the students understand about the song and the message of the song.
8. After that the teacher asks the students to tell the message and the story which is happen in the song. To know their comprehension of the song.

Post Activity:

1. The teacher asks the students to do some exercise by giving the students multiple choice items and True or False item related to the song.
 2. After that the teacher checks their answer together while explaining all materials which are in relation with the songs.
 3. The teacher gives them exercise to do at home in order to make them understand and aware about song technique.
 4. The teacher asks the students whether they have question related to the topic.
 5. Teacher closes the meeting.
-
6. Media
 1. Tape
 7. Source
 1. Internet and headbook

8. Evaluation

1. Oral and written test during and after the treatment.

9. Material

"Heal The World"

By : Michael Jackson

There's a place in your heart
 And I know that it is love
 And this place could be much
 Brighter than tomorrow
 And if you really try
 You'll find there's no need to cry
 In this place you'll feel
 There's no hurt or sorrow
 There are ways to get there
 If you care enough for the living
 Make a little space, make a better place

Reff:

Heal the world
 Make it a better place
 For you and for me and the entire human race
 There are people dying
 If you care enough for the living
 Make a better place
 For you and for me

If you want to know why
 There's a love that cannot lie
 Love is strong
 It only cares for joyful giving
 If we try we shall see
 In this bliss we cannot feel
 Fear or dread
 We stop existing and start living
 Then it feels that always
 Love's enough for us growing
 Make a better world, make a better world

Reff:

Heal the world
 Make it a better place
 For you and for me and the entire human race
 There are people dying
 If you care enough for the living
 Make a better place
 For you and for me

And the dream we would conceived in
 Will reveal a joyful face
 And the world we once believed in
 Will shine again in grace
 Then why do we keep strangling life
 Wound this earth, crucify it's soul
 Though it's plain to see, this world is heavenly
 Be God's glow

We could fly so high
 Let our spirits never die
 In my heart I feel
 You all are my brothers
 Create a world with no fear
 Together we'll cry happy tears
 See the nations turn
 Their swords into plowshares
 We could really get there
 If you cared enough for the living
 Make a little space to make a better place

Reff:

Heal the world
 Make it a better place
 For you and for me and the entire human race
 There are people dying
 If you care enough for the living
 Make a better place
 For you and for me (3x)
 There are people dying
 If you care enough for the living
 Make a better place
 For you and for me
 There are people dying
 If you care enough for the living
 Make a better place
 For you and for me
 You and for me / Make a better place 3x

You and for me / Heal the world we live in
 You and for me / Save it for our children (4x)

"You Are Not Alone"

By : Michael Jackson

Another day has gone
 I'm still all alone
 How could this be
 You're not here with me

You never said goodbye
 Someone tell me why
 Did you have to go
 And leave my world so cold

Everyday I sit and ask myself
 How did love slip away
 Something whispers in my ear and says

Reff:

That you are not alone
 For I am here with you
 Though you're far away
 I am here to stay
 But you are not alone
 For I am here with you
 Though we're far apart
 You're always in my heart
 But you are not alone
 'Lone, 'lone
 Why, 'lone

Just the other night
 I thought I heard you cry
 Asking me to come
 And hold you in my arms
 I can hear your prayers
 Your burdens I will bear
 But first I need your hand
 Then forever can begin

Everyday I sit and ask myself
 How did love slip away
 Something whispers in my ear and says

Reff:

That you are not alone
 For I am here with you
 Though you're far away
 I am here to stay
 For you are not alone
 For I am here with you
 Though we're far apart
 You're always in my heart
 For you are not alone

Whisper three words and I'll come runnin'
 And girl you know that I'll be there
 I'll be there

Reff:
 You are not alone
 For I am here with you
 Though you're far away
 I am here to stay
 For you are not alone
 For I am here with you
 Though we're far apart
 You're always in my heart
 For you are not alone
 For I am here with you
 Though you're far away
 I am here to stay
 For you are not alone
 For I am here with you
 Though we're far apart
 You're always in my heart
 For you are not alone

10. Evaluation and Assessment

1. Technique

Listening test.

2. Type

Objective test.

3. Form

Multiple choices.

4. Instrument

The teacher plays the songs, and then the students listen to and understand the dialogue carefully to answer the question.

You are going to listen to some songs. Questions 1-5 are based on the first song entitled “Heal The World”. The song will be repeated twice.

4. What is the main idea of the song?
 - A. A man who creates love to others and keeps it faithfully.
 - B. A man who cares to keep the world for the next generation.
 - C. A man who builds something for his nearest society.

- D. A man who hides from something bad that looks for him.
 - E. A man who wants to save the humanity for the glory.
5. What does the singer want from us?
 - A. Don't stop dreaming to the world.
 - B. Don't stop carrying to the world.
 - C. Don't stop destroying the world.
 - D. Don't stop healing the world
 - E. Don't stop praying for the world.
 6. What should be changed to be better?
 - A. The mother earth
 - B. The singer's house
 - C. The human's vehicles
 - D. The White house
 - E. Illegal logging

Write True (T) or False (F) based on the song you have heard!

4. Save the world from the global warming. ()
5. Save our nation from the corruptors. ()

Questions 6-10 are based on the second song entitled "You are not alone". The song will be repeated twice.

6. The song is mainly about?
 - A. Someone who lost his inspiring person in his live.
 - B. Someone who hates his fate.
 - C. Someone who envies someone's success
 - D. Someone who loves togetherness
 - E. Someone who loves each other.
7. Who is the one who always be in the singer's heart?
 - A. His prominent figure
 - B. His inspiring author
 - C. His beloved mother
 - D. His younger brother
 - E. His lovely
8. According to the song, which of the following statements is the best to describe the singer's feeling?
 - A. The singer feels lonely in his live.
 - B. The singer feels delighted in his whole live.
 - C. The singer seems to be sorrow.
 - D. The singer feels surrender to move.
 - E. The singer feels hopeless to face the live.

Write True (T) or False (F) based on the song you have heard!

9. A man who cares to someone's success. ()

10. Only love can break your heart. ()

Bandarlampung, 2013

Researcher,

Dito Setiyawan
NPM 0853042013

Appendix 7

POST-TEST

GRADE : XI NAME:

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

1.1 In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard

1. A. Pets
B. Pet dogs
C. Neglected dogs
D. Children's pets
E. Irresponsible people
2. A. in the small backyards
B. in the neighbor's yard
C. in the house
D. in the city
E. at work
3. A. People leave their dogs at work.
B. Some dogs disturb the neighbors.
C. People leave their dogs in a yard all day.
D. Dogs are always treated well by some people.
E. Not all people always take their dogs for a walk.

4. A. disagrees with people who kept dogs.
B. disagrees that dogs are treated as pets.
C. agrees that dogs can be kept in the city.
D. agrees that dogs should be kept in the backyards.
E. disagrees with people who take care their dogs well.

The following topic is for questions number 5-7.

5. A. He was careful in his work.
B. He was always in a hurry.
C. He wanted to measure his plants.
D. He didn't have any time.
E. He did everything very well.
6. A. He gave fertilizer to the plants.
B. He measured the plants every time.
C. He asked the villager to pulled them up.
D. He watered the plants.
E. He pulled each plant up from the ground.
7. A. Villagers D. People
B. Plants E. Liu
C. Chinese

The following topic is for questions number 8-9.

8. A. Randi invites Ninda to come to his birthday party.
B. Ninda invites Randi to attend her birthday party.

Appendix 7

POST-TEST

GRADE : XI NAME:
 SUBJECT : LISTENING
 TIME ALLOCATION : 90 MINUTES

- C. Randi invites his friends to attend Ninda's birthday party.
 D. Randi is invited by his friend to celebrate her birthday party.
 E. Randi asks Ninda to attend his friend's birthday party.
9. A. in the morning
 B. in the evening
 C. in the afternoon
 D. at midnight
 E. between 9 p.m and 12 p.m.
- The following topic is for questions number 10-14.
10. A. Iwan's journey
 B. A burglary at sea
 C. The case on board
 D. a mysterious creature
 E. an adventurous night
11. A. He knew that the window was open
 B. He was restless and could not sleep
 C. He couldn't see anything in the dark room
 D. He was thrown violently across the room
 E. He wanted to know where the cold the room
12. A. something moving behind him
 B. A sound unfamiliar to him
 C. The violent moving of the ship
 D. Finding somebody lying on his bed
- E. Touching something smooth and wet.
13. A. Iwan was waiting in the dark for the creature
 B. Iwan wondered why the window was open
 C. Seeing the window open, he immediately ran to close it
 D. Iwan jumped out of bed because he heard something moving
 E. Iwan had forgotten to fasten the window when he went to bed
14. A. the creature remained a mystery
 B. Iwan succeeded in catching the creature
 C. Iwan didn't dare to run after the creature
 D. the creature tried very hard to catch Iwan
 E. Iwan and the creature ran out the room together
- The following topic is for questions number 15-20.
15. A. a beggar
 B. a stolen purse
 C. an honest beggar
 D. a reward of stolen purse
 E. a beggar and a merchant
16. A. A person asked for money for living
 B. A person sold something for living
 C. A man stole the purse

Appendix 7

POST-TEST

GRADE : XI NAME:
 SUBJECT : LISTENING
 TIME ALLOCATION : 90 MINUTES

- D. A place sold the purse
 E. A very smart person
17. A. Deceitful.
 B. Honest
 C. Clever.
 D. Smart.
 E. Calm.
18. A. The beggar got 100 pieces of gold.
 B. The purse contained 200 pieces of gold.
 C. The merchant admitted losing 100 pieces of gold.
 D. The beggar wanted to hide the purse in the marketplace.
 E. The court couldn't solve the problem between the beggar and the merchant.
19. A. the beggar was very greedy.
 B. the purse belonged to the merchant.
 C. the merchant was a very good person
 D. the court could solve the problem wisely
 E. the court concluded the purse belonged to the merchant
20. A. Be a humble man.
 B. Don't beg to a mean person.
 C. Deceiving makes more benefits.
 D. Honesty brings more advantages.
 E. Being a beggar is valuable for living
- The following topic is for questions number 21-25.
21. A. a vampire novel
 B. a very bad novel
 C. an opinion on a novel
 D. a review on *Undead and Unwed*
 E. a review on *Undead and Unwed* movie
22. A. the writer bought three novel.
 B. the writer fond of vampire novel.
 C. the writer thought the novel was very bad.
 D. the writer thought the novel was fun and OK.
 E. the writer didn't recommend the readers read it.
23. A. an horror novel
 B. an romantic novel
 C. very interesting novel
 D. not a sequence novel
 E. made into the movie
24. A. The novel is very trashy.
 B. It really good and interesting novel.
 C. I will not add this novel to my book list.
 D. Don't read this novel or you will be upset.
 E. I do really want to forget this bad novel soon.

Appendix 7

POST-TEST

GRADE : XI NAME:
SUBJECT : LISTENING
TIME ALLOCATION : 90 MINUTES

25. A. the writer liked vampire novel very much.
B. the writer bought three novel in series.
C. the writer finished reading the novel.
D. the writer could satisfy his target.
E. the novel is not interesting.

LISTENING SECTION

POST TEST

Part 1

Questions 1 – 6

There are many reasons for keeping dogs as pets, but many people feels that dogs should not be kept in the city.

Dogs are often not taken properly. They are kept in small backyards and rarely taken for a walk. They are left in a yard all day themselves while the family is at work.

Very little attention is given to the dogs and it is not good for them. It is no wonder why these dogs bark and disturb the neighbors and become a nuisance to the community.

On the other hand, not all people treat their dogs this way. There are still many who take care of them well. So, these people deserve to receive a lot of pleasure and enjoyment from their dogs.

Dogs make a lonely person's life happy and become a wonderful playmate. They can be used to teach children the sense of responsibility such as feeding, and taking care of dogs.

In conclusion, if we take care of dogs properly, the dogs will be the source of our pleasure. As a child I used to enjoy playing and taking care of my pets. There is no greater loyalty a person can get than from a well-cared-dog.

1. What does the text mainly talk about?
2. Some people feel that dogs should not be kept....
3. The following statement is NOT TRUE according to the text,
4. We can conclude from the text that the writer

Part 2

Questions 5 – 7

Liu - Always - in - a - Hurry

In China long ago, there was a farmer named Liu. He was not a patient man. He was very impatient. He was always in a hurry. He rushed through breakfast. He rushed through lunch. He rushed through his work. He wanted to be first in everything. He did not worry about being careful in his work. He just wanted to finish it quickly.

One day, Liu was in the village. Some farmers were talking about their rice. "My rice is doing very well," said one farmer. "It is almost three inches high". "My rice is already three inches high," said another farmer.

Liu hurried home. He measured his rice. The plants were strong and healthy. But they were only two inches high. Liu decided to hurry his plants along. He pulled each plant up from the ground until it was over three inches high. "Now my rice is higher than anyone's" he thought. "Tomorrow it will be even higher!"

The next morning, Liu hurried out to his rice field. The little rice plants were dead. The people of the village soon heard about Liu's rice. They laughed and shook their hands. They said, "Foolish Liu always - in - a- hurry! That's what happens when you don't have any patience" This story happened long ago. But today in China, people have a saying for someone who is not patient or careful: "Don't be a rice puller!"

5. Why did Liu want to finish everything quickly? Because
6. How did Liu hurry his plants along?
7. does the word "they" refer to?

Part 3

Questions 8 – 9

Dear Ninda,

How are you? I am writing to invite you to my birthday party on 11 February 2012.

It will be very great because I invite all of our friends. My mother and sister will make me a huge birthday cake. I am sure you will be delighted. Do you still remember Ambar, Rina, Diyah and Amira? I have asked them to bring their musical instruments.

After dinner we can sing and dance together.

I am looking forward to you.

Sincerely yours,

Randi

8. The letter tells us that ...
9. Randi's birthday party will be held

Part 4

Questions 10 – 14

Not being able to sleep, Iwan sat up in bed peering into the darkness. Suddenly he felt a current of cold air. He jumped out of bed. However, having forgotten the motion of the ship, he was instantly thrown violently across the room.

With difficulty he got up and groped his way towards the window which, to his surprise, he found wide open, for he was certain that he had fastened it securely before he went to bed.

Suddenly, as he stood by the window, he distinctly heard something moving behind him and, a moment afterwards, as he turned to look, he heard a faint groan. He sprang across the room and jumped back into bed, only to discover to his horror that someone else was lying there. Stretching out his hand, he laid hold of something that had the shape of a man's arm but was smooth, wet and icy cold. He pulled, but the creature, whatever it was, tore itself out of his grasp, ran across the room, opened the door and rushed out. Quickly recovering from his fright, he started to chase at top speed but he was too late. The passage outside his room was empty

10. The story tells us about....
11. Why did Iwan Jumped out of bed and tried to get to the window ?

12. Which of the following did not frighten Iwan ?
13. Which of the following statements is true according to the text ?
14. From the text we may conclude that...

Part 5

Questions 15 – 20

A beggar found a leather purse that someone had dropped in the marketplace. Opening it, he discovered that it contained 100 pieces of gold. Then he heard a merchant shout, "A reward! A reward to the one who finds my leather purse!" Being an honest man, the beggar came forward and handed the purse to the merchant saying, "Here is your purse. May I have the reward now?" "Reward?" scoffed the merchant, greedily counting his gold. "Why the purse I dropped had 200 pieces of gold in it. You've already stolen more than the reward! Go away or I'll tell the police." "I'm an honest man," said the beggar defiantly. "Let us take this matter to the court."

In court the judge patiently listened to both sides of the story and said, "I believe you both. Justice is possible! Merchant, you stated that the purse you lost contained 200 pieces of gold. Well, that's a considerable cost. But, the purse this beggar found had only 100 pieces of gold. Therefore, it couldn't be the one you lost."

And, with that, the judge gave the purse and all the gold to the beggar.

Source: www.aesopfables.com

15. The passage mainly tells about?
16. A beggar is
17. What is the character of the merchant?
18. Which of the following statement is true?
19. From the text, we know that
20. What is the moral value of the passage?

Part 6

Questions 21 – 25

Undead, unwed and I also wish I could say unread! Okay so here I think I have finally sunk to the bottom of the barrel to try to catch up and complete my challenge. I do have a bit of a thing for vampire novels! And that said I bought three different first in the series, to see if it would help me catch up and bring me back to target.

Seriously, this was one of the trashiest novels I have ever read! It was OK and fun, but I feel like a complete fraud and fake adding this to the list of books I've read this year! But I did nevertheless read it! So it's gonna be added.

Maybe one day when I've forgotten how bad this book was and just how trashy, I'll read a few more in the series! But seriously guys I wouldn't recommend it!

Taken from dancingsifaka.typepad.com

21. The text mainly tells about
22. What the writer thought
23. The *Undead an Unwed* is
24. Which of the following statement does not represent the writer's opinion?
25. The following statement is not true

KEY ANSWER OF POST TEST

1. B
2. D
3. E
4. C
5. B
6. E
7. A
8. A
9. B
10. D
11. D
12. D
13. E
14. A
15. C
16. A
17. A
18. C
19. D
20. D
21. E
22. C
23. A
24. B
25. D

Appendix 8

INTERVIEW

This interview actually was done in Indonesian language. But since the researcher was at English Education Study Program, therefore the interview was translated into English.

R: Researcher

S: Student

The Interview with the Student 1.

R : “What is your opinion about learning listening comprehension?”

S1 : “Listening is enjoyable rather than writing, etc.”

R : “What is your opinion about learning listening comprehension through regular treatment?”

S1 : “As usual, I listen to a story, then complete the missing part of the story.”

R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”

S1 : “The difference is, in learning listening through English songs, I not only can enjoy listening to the songs, but also I can sing the song , I can understand the lyrics deeper.”

R : “Are the materials given interesting and suitable for you and can you understand them?”

S1 : “Yes, the materials are not boring and I can understand them well.”

R : “Do you get any difficulty in learning listening comprehension through English songs?”

S1 : “Yes, sometimes I can not keep up with the singer’s speed and it is hard for me to understand what singer is singing.”

R : “What do you feel in learning listening comprehension through english songs?”

S1 : “I really enjoy it because I love music.”

R : “What do you hope after learning listening comprehension through English songs?”

S1 : “I hope the materials given can be more interesting to encourage the Students’ interest.”

The Interview with the Student 2.

- R : “What is your opinion about learning listening comprehension?”
 S2 : “I like listening, because it is interesting. I can copy from the singers how to spell some words.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S2 : “I often listen to the dialogue, then there are some questions based on the dialogue.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S2 : “The difference is, in learning listening through English songs, I not only listen to the songs, but also I can find some new words as the native speakers say in the lyrics.”
 R : “Are the materials given interesting and suitable for you and can you understand them?”
 S2 : “Yes, the materials are good and I can understand them well.”
 R : “Do you get any difficulty in learning listening comprehension through English songs?”
 S2 : “Yes, sometimes the singers sing too fast and it is hard for me to understand what singers are speaking.”
 R : “What do you feel in learning listening comprehension through English songs?”
 S2 : “I really enjoy listening it.”
 R : “What do you hope after learning listening comprehension through English songs?”
 S2 : “I hope the material is modern songs.”

The Interview with the Student 3.

- R : “What is your opinion about learning listening comprehension?”
 S3 : “Listening is really difficult for me but funny.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S3 : “I just listen the dialogues.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S3 : “In learning listening through English songs, I enjoy listen to the songs.”
 R : “Are the materials given interesting and suitable for you and can you understand them?”
 S3 : “Yes, the materials are really fun, since I like Michael Jackson’s songs”
 R : “Do you get any difficulty in learning listening comprehension through English songs?”
 S3 : “Yes, since I’m enjoying the music, I can not catch the meaning of the songs.”
 R : “What do you feel in learning listening comprehension through english songs?”

- S3 : “Though at first I get many difficulties, but finally I understand and really enjoy listening it.”
- R : “What do you hope after learning listening comprehension through English songs?”
- S3 : “Since here is lack of listening practice, I hope the teacher can give the students listening practice more, once a week for example.”

The Interview with the Student 4.

- R : “What is your opinion about learning listening comprehension?”
- S4 : “I don’t like listening.”
- R : “What is your opinion about learning listening comprehension through regular treatment?”
- S4 : “I listen to the dialogue, then do the exercise based on the dialogue.”
- R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
- S4 : “The difference is, in learning listening through English songs , I not Only listen to the songs, but also try to get the meaning of the songs.”
- R : “Are the materials given interesting and suitable for you and can you understand them?”
- S4 : “Yes, the materials are enjoyable and fun and I can understand them well.”
- R : “Do you get any difficulty in learning listening comprehension through English songs?”
- S4 : “Yes, some lyric songs are quite long and they are really hard to understand, since I am also not good enough in finding the main idea.”
- R : “What do you feel in learning listening comprehension through English songs?”
- S4 : “I enjoy listening it.”
- R : “What do you hope after learning listening comprehension through english songs?”
- S4 : “I hope the teacher can focus on the students who lack of listening ability
by giving them listening practice more.”

The Interview with the Student 5.

- R : “What is your opinion about learning listening comprehension?”
- S5 : “Listening can train my memory in comprehending the text I listen.”
- R : “What is your opinion about learning listening comprehension through regular treatment?”
- S5 : “I usually listen to the dialogue, practice the pronunciation of some words in the dialogue and answer the questions in the form of multiple choices.”

- R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
- S5 : “The difference is, in learning listening through English songs, I not only listen the songs, but also try to catch the meaning of the songs.”
- R : “Are the materials given interesting and suitable for you and can you understand them?”
- S5 : “Yes, the materials are interesting and not boring, but sometimes the Lyric songs are long, but overall I can understand them well.”
- R : “Do you get any difficulty in learning listening comprehension through English songs?”
- S5 : “Yes, I often get confused with the many words, because I have no enough vocabulary”
- R : “What do you feel in learning listening comprehension through English songs?”
- S5 : “I not only listen to the songs, but also I have to catch the meaning of the songs with enjoying”
- R : “What do you hope after learning listening comprehension through English songs?”
- S5 : “Since here is lack of listening practice, I hope the teacher can give the students listening practice much more.”

The Interview with the Student 6.

- R : “What is your opinion about learning listening comprehension?”
- S6 : “Listening is good for making me get used in getting information.”
- R : “What is your opinion about learning listening comprehension through regular treatment?”
- S6 : “I just listen to the dialogue, then do exercise based on the dialogue.”
- R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
- S6 : “The difference is, in learning listening through English songs is better, because I can practice like singing directly after listening to the songs and get new vocabularies”
- R : “Are the materials given interesting and suitable for you and can you understand them?”
- S6 : “Yes and I can understand them well.”
- R : “Do you get any difficulty in learning listening comprehension through English songs?”
- S6 : “Yes, the singers in the recording sometimes singing too fast.”
- R : “What do you feel in learning listening comprehension through English songs?”
- S6 : “I enjoy it.”
- R : “What do you hope after learning listening comprehension through English songs?”
- S6 : “I hope the singers in the recording have to speak slower.”

The Interview with the Student 7.

- R : “What is your opinion about learning listening comprehension?”
 S7 : “Listening is fun.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S7 : “The recording was bad while I was practicing listening before.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S7 : “The difference is in learning listening through English songs, it is very amusing, because by repeating the lyric in a song, it can train me to memorize well and easy to catch the main idea of the song.”
 R : “Are the materials given interesting and suitable for you and can you understand them?”
 S7 : “Yes, the materials are amusing and I can understand them well.”
 R : “Do you get any difficulty in learning listening comprehension through English songs?”
 S7 : “Yes, I often get confused about the speakers in the recording sometimes sing too fast.”
 R : “What do you feel in learning listening comprehension through English songs?”
 S7 : “I enjoy it.”
 R : “What do you hope after learning listening comprehension through English songs?”
 S7 : “I hope the teacher can give the students listening practice much more.”

The Interview with the Student 8.

- R : “What is your opinion about learning listening comprehension?”
 S8 : “Listening is about improving our ability to listen better.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S8 : “I listen to the dialogue, then answer the questions based on it.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S8 : “The difference is in learning listening through English songs, when you like with the songs, you will be more interested to find the meaning of the songs”
 R : “Are the materials given interesting and suitable for you and can you understand them?”
 S8 : “Yes, the materials are fun and interesting. I’m enjoying.”
 R : “Do you get any difficulty in learning listening comprehension through English songs?”
 S8 : “Yes, I often get confused what the singers sang because they sang too fast.”
 R : “What do you feel in learning listening comprehension through English songs?”
 S8 : “I enjoy it.”

- R : “What do you hope after learning listening comprehension through English songs?”
 S8 : “I hope the teacher can give the students listening practice much more.”

The Interview with the Student 9.

- R : “What is your opinion about learning listening comprehension?”
 S9 : “Listening is an enjoyable practice.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S9 : “I listen to the dialogue, then do exercise based on the dialogue.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S9 : “The difference is in learning listening through English songs, I have to focus to get the meaning of the songs.
 R : “Are the materials given interesting and suitable for you and can you understand them?”
 S9 : “Yes, I can understand them well.”
 R : “Do you get any difficulty in learning listening comprehension through English songs?”
 S9 : “Yes, I know the meaning of each word, but I can not understand the whole meaning when they form a sentence. Thus, many difficult words I don’t understand.”
 R : “What do you feel in learning listening comprehension through English songs?”
 S9 : “I enjoy it.”
 R : “What do you hope after learning listening comprehension through English songs?”
 S9 : “I hope the singers in the recording should speak slower.”

The Interview with the Student 10.

- R : “What is your opinion about learning listening comprehension?”
 S10 : “In listening, I need more concentration to focus on and comprehend the text I listen, because sometimes the native speakers in the recording speak too fast.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S10 : “I listen to the dialogue, then answer the questions based on the dialogue in the form of multiple choices.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S10 : “The difference is in learning listening through English songs, I have to get the songs meaning but even I enjoy the song I can not catch the meaning.”
 R : “Are the materials given interesting and suitable for you and can you understand them?”

- S10 : “Yes, the materials are interesting and the voices sometimes are amusing.
I can understand them well.”
- R : “Do you get any difficulty in learning listening comprehension English songs?”
- S10 : “Yes, the singers in the recording sometimes sing too fast.”
- R : “What do you feel in learning listening comprehension through English songs?”
- S10 : “I’m enjoying.”
- R : “What do you hope after learning listening comprehension through English songs?”
- S10 : “I hope the treatment can be implemented more in giving the students listening practice.”

The Interview with the Student 11.

- R : “What is your opinion about learning listening comprehension?”
- S11 : “Listening is good for me because you can learn without listen first.”
- R : “What is your opinion about learning listening comprehension through regular treatment?”
- S11 : “I just listen to the dialogue, then do the exercise”
- R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
- S11 : “The difference is, in learning listening through English songs is better, Because that is adding my vocabulary”
- R : “Are the materials given interesting and suitable for you and can you understand them?”
- S11 : “of course yes, and I understand them all.”
- R : “Do you get any difficulty in learning listening comprehension through English songs?”
- S11 : “Yes, the singers in the song sometimes sing too fast.”
- R : “What do you feel in learning listening comprehension through English songs?”
- S11 : “I love it.”
- R : “What do you hope after learning listening comprehension through English songs?”
- S11 : “I wish the teachers have to choose the songs which more easy to listen.”

The Interview with the Student 12.

- R : “What is your opinion about learning listening comprehension?”
- S12 : “Listening is cool.”
- R : “What is your opinion about learning listening comprehension through regular treatment?”

- S12 : “I only listen the dialogues and do the exercises according to the dialogues”
- R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
- S12 : “basically I love music, so I really enjoy learning through English songs than regular treatment.
- R : “Are the materials given interesting and suitable for you and can you understand them?”
- S12 : “Yes, I enjoy it and I can understand them well.”
- R : “Do you get any difficulty in learning listening comprehension through English songs?”
- S12 : “Yes, sometimes I get confused about what the singers sing.”
- R : “What do you feel in learning listening comprehension through English songs?”
- S12 : “I love it.”
- R : “What do you hope after learning listening comprehension through English songs?”
- S12 : “I hope the teacher can give the students listening practice using song much more.”

The Interview with the Student 13.

- R : “What is your opinion about learning listening comprehension?”
- S13 : “Listening is how to get the point from what speakers say.”
- R : “What is your opinion about learning listening comprehension through regular treatment?”
- S13 : “just listening the dialogue, then answer the questions based on the dialogue.”
- R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
- S13 : “The difference is more fun because music can give you good mood”
- R : “Are the materials given interesting and suitable for you and can you understand them?”
- S13 : “Yes, absolutely.”
- R : “Do you get any difficulty in learning listening comprehension through English songs?”
- S13 : “I often get numb what the singers sang because they sing too fast.
- R : “What do you feel in learning listening comprehension through English songs?”
- S13 : “I love it.”
- R : “What do you hope after learning listening comprehension through English songs?”
- S13 : “I wish the teacher can give the students listening practice much more especially listen the song that we like.”

The Interview with the Student 14.

- R : “What is your opinion about learning listening comprehension?”
 S14 : “Listening is an enjoyable practice especially listening to the music.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S14 : “I only listen to the dialogue, then do exercise based on the dialogue.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S14 : “The difference is English songs is more interesting than regular treatment.”
 R : “Are the materials given interesting and suitable for you and can you understand them?”
 S14 : “Not really, but I have started to love listening to the music”
 R : “Do you get any difficulty in learning listening comprehension through English songs?”
 S14 : “Yes, I can not catch the meaning of the songs. Because, my vocabulary is limited.”
 R : “What do you feel in learning listening comprehension through English songs?”
 S14 : “I’m interested it.”
 R : “What do you hope after learning listening comprehension through English songs?”
 S14 : “I only wish the singers in the recording should speak slower.”

The Interview with the Student 15.

- R : “What is your opinion about learning listening comprehension?”
 S15 : “I think listening is the simplest.”
 R : “What is your opinion about learning listening comprehension through regular treatment?”
 S15 : “Only the dialogue, only answer the questions based on the dialogue And sometimes I do in multiple choices.”
 R : “What is your opinion about learning listening comprehension through English songs and the difference between the regular treatment?”
 S15 : “The difference is in learning listening through English songs, I was enjoying because I was learning with the music.”
 R : “Are the materials given interesting and suitable for you and can you understand them?”
 S15 : “I do not get all but I want learn more with music.”
 R : “Do you get any difficulty in learning listening comprehension English songs?”
 S15 : “Yes, sometimes I can not concentrate my brain”
 R : “What do you feel in learning listening comprehension through English songs?”

- S15 : "I'm loving it."
 R : "What do you hope after learning listening comprehension through English songs?"
 S15 : "I wish we often listen to the music in the class at least before start to the material, just trigger my brain."

Table 7. The Problems Specification of the Interview Result

The Interviewees	The Problems
The Student 1	She sometimes can not keep up with the singer's speed and it is hard for her to understand what singer is singing.
The Student 2	He sometimes could not understand what the singer sings about because the singer sings too fast.
The Student 3	He is really enjoying then he could not catch the meaning of the songs because he really enjoyed only in the music.
The Student 4	Some lyric songs are quite long and they are really hard to understand, since she was also not good enough in finding the main idea.
The Student 5	She often get confused with the many words, because she has no enough vocabulary.
The Student 6	Confused of the singers in the recording sometimes singing too fast.
The Student 7	She often gets confused about the singers in the recording sometimes sing too fast.
The Student 8	She often gets confused what the singers sang because they sang too fast.
The Student 9	Yes, he knows the meaning of each word, but he can not understand the whole meaning when they form a sentence.
The Student 10	The singers in the recording sometimes sing too fast.
The Student 11	She told that the singers in the song sometimes sing too fast.
The Student 12	Sometimes she gets confused about what the singers sing.
The Student 13	She often gets numb what the singers sang because they sing too fast.
The Student 14	She can not catch the meaning of the songs. Because her vocabulary is limited.
The Student 15	She can not concentrate her brain.

Appendix 9

Upper Group of Try Out Test																																												
No.	Name	Items Number																																			Total	1st Half X	2nd Half Y	X ²	Y ²			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35								
1	JN	Odd	1	0	1	0	1	0	1	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0	1	24	13	11	169	121		
		Even	0	1	0	1	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0						0	
2	DD	Odd	1	0	1	0	1	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	23	12	11	144	121		
		Even	0	1	0	1	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0						0	
3	LIR	Odd	1	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	1	0	0	0	0	21	11	10	121	100		
		Even	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0						0	
4	MFV	Odd	1	0	1	0	0	0	0	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0	19	11	8	121	64		
		Even	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0						0	
5	JNS	Odd	1	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	18	10	8	100	64		
		Even	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0						0	
6	SDA	Odd	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	1	0	0	0	0	17	9	8	81	64	
		Even	0	1	0	1	0	1	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0						
7	EA	Odd	0	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	17	8	9	64	81	
		Even	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0						
8	NWW	Odd	0	0	1	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	17	9	8	81	64	
		Even	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0						
9	IT	Odd	1	0	1	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	16	8	8	64	64	
		Even	0	1	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0						
10	DN	Odd	0	0	1	0	1	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	15	9	6	81	36
		Even	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0						
11	RS	Odd	0	0	0	0	1	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	15	8	7	64	49	
		Even	0	1	0	0	0	0	0	1	0	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0						
12	MS	Odd	0	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	15	9	6	81	36	
		Even	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0						
13	NM	Odd	0	0	0	0	1	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	0	15	9	6	81	36	
		Even	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0						
14	TKP	Odd	0	0	0	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	0	14	8	6	64	36	
		Even	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0						
15	DFS	Odd	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	14	6	8	36	64	
		Even	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0						
Total			7	15	9	11	11	3	9	6	6	14	9	9	7	4	10	4	10	10	5	10	11	2	11	1	6	4	10	15	11	9	7	3	0	0	1	260	140	120	1352	1000		

																																			Appendix 10										
Lower Group of Try Out Test																																													
No.	Name	Items Number																																			Total	1st Half	2nd Half	X ²	Y ²				
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34		35	X			Y			
16	I	Odd	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	13	5	8	25	64		
		Even	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0							
17	ADS	Odd	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	13	7	6	49	36		
		Even	0	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0							
18	STA	Odd	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	13	5	8	25	64		
		Even	0	1	0	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0							
19	AS	Odd	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	13	7	6	49	36		
		Even	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0							
20	AH	Odd	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	12	6	6	36	36		
		Even	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0						0	
21	NNM	Odd	1	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	11	7	4	49	16		
		Even	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0						0	
22	NDP	Odd	1	0	0	0	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	5	6	25	36		
		Even	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0						0	
23	SDS	Odd	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	11	6	5	36	25	
		Even	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0						
24	PA	Odd	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	10	6	4	36	16	
		Even	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0						
25	MDL	Odd	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	3	7	9	49	
		Even	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0						0
26	ROB	Odd	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	10	6	4	36	16	
		Even	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0						0
27	NDM	Odd	1	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	5	5	25	25
		Even	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0					
28	R	Odd	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	9	5	4	25	16	
		Even	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0						0
29	MU	Odd	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	4	5	16	25	
		Even	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0						0
30	MRO	Odd	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	4	4	16	16
		Even	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0					
Total			5	14	6	4	5	7	2	3	2	15	3	3	9	3	10	2	4	2	2	1	10	1	6	1	1	1	4	12	10	5	2	5	1	2	0	163	81	82	457	476			

Appendix 11							
Level of Difficulty and Discrimination Power of Try-out Test							
No.	Correct Upper	Correct Lower	Level of Difficulty	Remark	DP	Remark	Decision
1	7	5	0.4	Average	0.133333	Satisfactory	Administered
2	15	14	0.966666667	Easy	0.066667	Poor	Dropped
3	9	6	0.5	Average	0.2	Satisfactory	Administered
4	11	4	0.5	Average	0.466667	Satisfactory	Administered
5	11	5	0.533333333	Average	0.4	Satisfactory	Administered
6	3	7	0.333333333	Average	-0.266667	Bad	Dropped
7	9	2	0.366666667	Average	0.466667	Satisfactory	Administered
8	6	3	0.3	Average	0.2	Satisfactory	Administered
9	6	2	0.266666667	Average	0.266667	Satisfactory	Administered
10	14	15	0.966666667	Easy	-0.066667	Bad	Dropped
11	9	3	0.4	Average	0.4	Satisfactory	Administered
12	9	3	0.4	Average	0.4	Satisfactory	Administered
13	7	9	0.533333333	Average	-0.133333	Bad	Dropped
14	4	3	0.233333333	Average	0.066667	Satisfactory	Administered
15	10	10	0.666666667	Average	0	Bad	Dropped
16	4	2	0.2	Average	0.133333	Satisfactory	Administered
17	10	4	0.466666667	Average	0.4	Satisfactory	Administered
18	10	2	0.4	Average	0.533333	Satisfactory	Administered
19	5	2	0.233333333	Average	0.2	Satisfactory	Administered
20	10	1	0.366666667	Average	0.6	Good	Administered
21	11	1	0.4	Easy	0.666667	Satisfactory	Administered
22	2	1	0.1	Difficult	0.066667	Satisfactory	Administered
23	11	1	0.4	Average	0.666667	Satisfactory	Administered
24	1	1	0.066666667	Difficult	0	Poor	Dropped
25	6	1	0.233333333	Average	0.333333	Satisfactory	Administered
26	4	1	0.166666667	Difficult	0.2	Satisfactory	Administered
27	10	1	0.366666667	Average	0.6	Good	Administered
28	15	1	0.533333333	Easy	0.933333	Satisfactory	Administered
29	11	1	0.4	Easy	0.666667	Satisfactory	Administered
30	9	1	0.333333333	Average	0.533333	Satisfactory	Administered
31	7	1	0.266666667	Average	0.4	Satisfactory	Administered
32	3	1	0.133333333	Average	0.133333	Bad	Dropped
33	0	1	0.033333333	Difficult	-0.066667	Bad	Dropped
34	0	1	0.033333333	Difficult	-0.066667	Bad	Dropped
35	1	1	0.066666667	Difficult	0	Poor	Dropped

Appendix 12							
Reliability Analysis of Try-out Test							
No.	Students'	1st Half	2nd Half	Total	X²	Y²	XY
	Code	X	Y				
2	JN	13	11	24	169	121	143
1	DD	12	11	23	144	121	132
3	LIR	11	10	21	121	100	110
6	MFV	11	8	19	121	64	88
8	JNS	10	8	18	100	64	80
4	SDA	9	8	17	81	64	72
16	EA	8	9	17	64	81	72
5	NWW	9	8	17	81	64	72
9	IT	8	8	16	64	64	64
12	DN	9	6	15	81	36	54
14	RS	8	7	15	64	49	56
7	MS	9	6	15	81	36	54
15	NM	9	6	15	81	36	54
13	TKP	8	6	14	64	36	48
11	DFS	6	8	14	36	64	48
10	I	5	8	13	25	64	40
17	ADS	7	6	13	49	36	42
26	STA	5	8	13	25	64	40
19	AS	7	6	13	49	36	42
18	AH	6	6	12	36	36	36
21	NNM	7	4	11	49	16	28
28	NDP	5	6	11	25	36	30
20	SDS	6	5	11	36	25	30
22	PA	6	4	10	36	16	24
25	MDL	3	7	10	9	49	21
23	ROB	6	4	10	36	16	24
27	NDM	5	5	10	25	25	25
24	R	5	4	9	25	16	20
30	MU	4	5	9	16	25	20
29	MRO	4	4	8	16	16	16
Total		221	202	423	1809	1476	1585

Appendix 13

Inter-rater Analysis of the Pre-test

Item Numbers	Macro Skill Types of Listening Comprehension	Raters			Total Percentage
		R1	R2	R3	
1.	Identifying the inference.	33.33%	33.33%	33.33%	100%
3.	Identifying the specific information.	33.33%	33.33%	33.33%	100%
4.	Identifying the inference	33.33%	33.33%	0%	66.66%
5.	Identifying the inference.	33.33%	33.33%	33.33%	100%
7.	Identifying specific information	33.33%	33.33%	33.33%	100%
8.	Identifying specific information	0%	33.33%	33.33%	66.66%
9.	Identifying inference	33.33%	33.33%	33.33%	100%
11.	Identifying the inference	33.33%	33.33%	33.33%	100%
12.	Identifying the main idea	33.33%	33.33%	33.33%	100%
14.	Identifying inference	33.33%	33.33%	33.33%	100%
16.	Identifying main idea	0%	33.33%	33.33%	66.66%
17.	Identifying inference	33.33%	33.33%	33.33%	100%
18.	Identifying specific information	33.33%	33.33%	33.33%	100%
19.	Identifying specific information	33.33%	33.33%	33.33%	100%
20.	Identifying specific information	33.33%	33.33%	33.33%	100%
21.	Identifying inference	33.33%	33.33%	33.33%	100%
22.	Identifying specific information	33.33%	33.33%	33.33%	100%
23.	Identifying main idea	33.33%	33.33%	33.33%	100%
25.	Identifying inference.	33.33%	33.33%	33.33%	100%
26.	Identifying main idea	33.33%	33.33%	33.33%	100%
27.	Identifying inference	33.33%	33.33%	33.33%	100%
28.	Identifying specific information	0%	33.33%	33.33%	66.66%
29.	Identifying specific information	33.33%	33.33%	33.33%	100%
30.	Identifying main idea	33.33%	33.33%	33.33%	100%
31.	Identifying inference	33.33%	33.33%	33.33%	100%

Appendix 14

The students' score of each aspect of those three macro skill types of listening comprehension

Identifying the main idea

Pre - Test

No.	Item Number	Total Correct Answer	Percentage
1.	12	14	46.67%
2.	16	13	43.33%
3.	23	18	60%
4.	26	16	53.33%
5.	30	11	36.67%
Total		72	48%

Post - Test

No.	Item Number	Total Correct Answer	Percentage
1.	1	29	96.67%
2.	8	30	100%
3.	10	28	93.33%
4.	15	1	3.33%
5.	21	14	46.67%
Total		102	68%

Identifying specific information

Pre - Test

No.	Item Number	Total Correct Answer	Percentage
1.	3	29	96.67%
2.	7	24	80%
3.	8	14	46.67%
4.	18	19	63.33%
5.	19	11	36.67%
6.	20	10	33.33%
7.	22	13	43.33%
8.	28	12	40%
9.	29	27	90%
Total		159	58.88%

Post - Test

No.	Item Number	Total Correct Answer	Percentage
1.	2	25	83.33%
2.	6	22	73.33%
3.	7	16	53.33%
4.	9	11	36.67%
5.	11	2	6.67%
6.	16	28	93.33%
7	17	25	83.33%
8	19	23	76.67%
9	23	27	90%
Total		179	66.29%

Identifying inference**Pre - Test**

No.	Item Number	Total Correct Answer	Percentage
1.	1	13	43.33%
2.	4	22	73.33%
3.	5	16	53.33%
4.	9	17	56.67%
5.	11	23	76.67%
6	14	12	40%
7	17	11	36.67%
8	21	17	56.67%
9	25	6	20%
10	27	19	63.33%
11	31	15	50%
Total		171	51.81%

Post - Test

No.	Item Number	Total Correct Answer	Percentage
1.	3	16	53.33%
2.	4	6	20%
3.	5	18	60%
4.	12	24	80%
5.	13	22	73.33%
6	14	25	83.33%
7	18	18	60%
8	20	25	83.33%
9	23	27	90%
10	24	19	63.33%
11	25	15	50%
Total		215	59.72%

Appendix 15

The Students' Pre-test Result

No.	Students' Code	Items Number																																			Total Correct Answer	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35		
1	ADS	1		1	1		1		1		1		1		1		1	1		1		1		1		1		1	1	1	1	1	1					15
2	AA			1	1		1	1	1																				1	1		1					8	
3	AY			1			1									1		1		1				1				1	1								8	
4	CMD			1		1	1	1	1		1			1		1	1	1	1	1	1	1	1				1	1				1		1			16	
5	CR			1		1		1		1	1		1		1	1	1	1	1	1	1	1									1			1		1		15
6	DWR	1		1		1		1	1		1	1		1		1	1		1		1	1							1			1	1				16	
7	DML			1	1		1		1		1																		1	1	1						8	
8	DNS	1			1	1			1		1	1			1		1	1		1		1		1		1	1			1	1						15	
9	DYE			1	1		1		1												1							1	1	1	1	1	1				10	
10	HA			1	1	1		1			1										1		1			1				1	1			1			11	
11	I	1		1		1		1						1		1		1		1		1		1				1		1				1			12	
12	ID	1		1		1		1	1			1	1		1		1	1			1	1					1				1	1					15	
13	JP	1		1		1		1	1		1	1		1		1		1	1	1	1		1			1		1		1	1						17	
14	KB			1	1		1		1		1				1		1		1		1		1					1			1						12	
15	KK			1	1		1		1		1	1				1		1		1		1		1							1						11	
16	MS	1		1	1			1							1							1						1			1	1	1				10	
17	MF			1	1	1		1			1	1						1		1		1						1		1	1	1					12	
18	MRS	1		1	1	1		1	1	1		1	1		1		1	1	1	1		1					1	1			1			1			19	
19	NWW			1	1		1		1		1								1			1	1	1					1	1	1						12	
20	RIYS			1	1		1		1		1							1	1		1		1	1			1		1	1	1						14	
21	RA	1		1	1	1		1	1		1	1		1				1		1		1	1		1		1		1		1				1		17	
22	RF			1	1	1										1	1		1				1					1	1		1	1					11	
23	RK	1		1	1	1		1	1	1		1	1		1			1		1	1	1		1			1	1	1	1	1				1		19	
24	SER			1	1		1		1		1			1		1		1			1		1				1	1		1							14	
25	SPP			1	1		1	1	1		1	1		1		1		1		1		1						1		1							13	
26	SA			1	1		1		1		1							1		1	1	1		1		1		1		1	1	1					13	
27	SAM			1	1		1	1	1		1	1						1	1		1		1		1		1		1		1						14	
28	WS	1		1		1		1							1		1	1	1	1	1	1		1				1		1							14	
29	YA	1		1	1	1		1			1	1			1		1		1			1						1		1							14	
30	YNM	1		1	1	1		1	1		1	1		1		1		1		1	1	1		1		1		1		1							17	
Total		13	0	29	22	16	0	24	14	17	0	23	14	0	12	0	13	11	19	11	10	17	13	18	0	6	16	19	12	27	11	15						

Appendix 16

The Students' Post-test Result

No.	Students' Code	Items Number																									Total Correct Answer
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
1	ADS		1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1		1		1	1		19
2	AA	1	1	1			1		1		1			1	1				1	1	1		1	1		1	14
3	AY	1	1	1		1	1	1	1		1		1	1			1	1	1	1							14
4	CMD	1	1		1	1	1		1		1	1	1	1		1	1			1	1	1	1	1	1		18
5	CR	1	1		1	1	1		1	1	1		1	1			1			1	1		1	1	1	1	17
6	DWR	1	1		1		1		1	1	1		1	1	1		1	1	1	1	1	1		1		1	18
7	DML	1	1	1			1		1		1		1	1			1		1		1		1	1		1	14
8	DNS	1	1						1		1						1			1	1		1	1	1		10
9	DYE	1	1						1		1		1	1	1		1	1	1	1	1		1	1	1		15
10	HA	1	1						1		1		1	1	1		1	1	1	1	1		1	1	1	1	10
11	I	1	1	1			1		1		1		1		1		1	1	1	1	1	1		1	1	1	16
12	ID	1	1	1	1	1	1	1	1		1		1	1	1		1	1		1			1	1	1		18
13	JP	1	1	1		1	1	1	1		1		1	1	1		1	1	1	1	1		1			1	18
14	KB	1	1		1	1	1		1		1		1		1		1	1		1	1	1	1	1	1		17
15	KK	1	1	1		1	1	1	1	1	1		1	1			1	1		1	1	1	1	1	1		19
16	MS	1	1						1		1				1		1		1	1	1		1		1	1	11
17	MF	1				1	1		1		1			1	1		1	1		1	1	1		1	1	1	15
18	MRS	1	1	1		1	1	1	1		1		1	1	1		1	1	1	1	1	1	1	1	1	1	21
19	NWW	1	1	1		1	1	1	1	1	1		1	1	1		1	1	1		1		1	1		1	19
20	RIYS	1	1			1	1	1	1		1		1	1		1	1			1	1		1	1	1	1	16
21	RA	1				1		1	1		1		1		1		1	1	1		1	1		1		1	13
22	RF	1						1	1	1	1		1	1	1		1	1	1	1	1		1		1	1	14
23	RK	1	1	1		1	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	22
24	SER	1	1			1	1		1	1	1		1		1		1	1		1	1	1	1	1	1		17
25	SPP	1	1	1			1	1	1	1	1		1	1	1		1	1	1	1	1		1	1	1	1	20
26	SA	1		1		1	1	1	1		1		1	1	1		1	1	1	1	1		1	1			17
27	SAM	1	1			1		1	1				1		1		1	1	1	1	1	1	1	1	1		16
28	WS	1	1	1					1		1		1		1			1			1		1	1	1		12
29	YA	1		1		1	1	1	1	1	1		1	1	1		1	1		1	1	1	1	1		1	19
30	YNM	1	1	1		1	1	1	1	1	1		1	1	1		1	1	1	1	1	1	1	1	1	1	21
Total		29	25	16	6	18	22	16	30	11	28	2	24	22	25	1	28	25	18	23	25	14	21	27	19	15	

Appendix 17**COEFFICIENT OF RELIABILITY****A. Coefficient of Reliability of the first and second half-group:**

$$r_1 = \frac{\sum xy}{\sqrt{[\sum x^2][\sum y^2]}}$$

$$= \frac{1585}{\sqrt{1809 \times 1476}}$$

$$= \frac{1585}{\sqrt{2670084}}$$

$$= \frac{1585}{1634.0392}$$

$$= 0,97$$

B. Coefficient Correlation of the Whole Items:

$$r_k = \frac{2r_1}{1+r_1}$$

$$r_k = \frac{2 \times 0,97}{1+0,97}$$

$$r_k = \frac{1,94}{1,97}$$

$$r_k = 0,98$$

Appendix 18				
Results of the Pre-test and Post-test Scores				
No.	Students' Code	Pre-test	Post-test	Gain
1	ADS	60	76	16
2	AA	32	56	24
3	AY	32	56	24
4	CMD	64	72	8
5	CR	60	68	8
6	DWR	64	72	8
7	DML	32	56	24
8	DNS	60	40	-20
9	DYE	40	60	20
10	HA	44	40	-4
11	I	48	64	16
12	ID	60	72	12
13	JP	68	72	4
14	KB	48	68	20
15	KK	44	76	32
16	MS	40	44	4
17	MF	48	60	12
18	MRS	76	84	8
19	NWW	48	76	28
20	RIYS	56	64	8
21	RA	68	52	-16
22	RF	44	56	12
23	RK	76	88	12
24	SER	56	68	12
25	SPP	52	80	28
26	SA	52	68	16
27	SAM	56	64	8
28	WS	56	48	-8
29	YA	56	76	20
30	YNM	68	84	16
Total		1608	1960	316
Mean		53.6	65.3333333	10.5333333

Appendix 19

Distribution Frequency of the Students' Pre-test and Post-test Scores

Distribution Frequency of the Students' Pre-test

No.	Score Interval	Frequency	Percentage (%)
1	31-40	5	16,66666667
2	41-50	7	23,33333333
3	51-60	11	36,66666667
4	61-70	5	16,66666667
5	71-80	2	6,666666667
Total		30	100

Distribution Frequency of the Students' Post-test

No.	Score Interval	Frequency	Percentage (%)
1	31-40	3	10
2	41-50	2	6,666666667
3	51-60	7	23,33333333
4	61-70	7	23,33333333
5	71-80	8	26,66666667
6	81-90	3	10
Total		30	100

Appendix 20**NORMALITY TEST****Descriptive Statistics**

	N	Mean	Std. Deviation	Minimum	Maximum
PretestScore	30	53.6	12,05047	32.00	76.00
PosttestScore	30	65.3333	12,75048	40.00	88.00

Appendix 21

HYPOTHESIS TESTING

Repeated Measure T-Test

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PosttestScore	53.6000	30	12.05047	2.20010
	PretestScore	65.3333	30	12.75048	2.32791

Paired Samples Test

		Paired Differences				t	df	Sig. (2-tailed)	
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower				Upper
Pair 1	PosttestScore - PretestScore	10.5333	12.15683	2.21592	16.27277	7.19390	5.286	29	.000



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS LAMPUNG

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jln. Prof. Soemantri Brojonegoro No. 1 Bandarlampung 35145Tlp/Fax (0721) 704 624

Nonior : 2256 /UN26/3/PL/2013
Lampiran : Satu Berkas
Perihal : Izin Penelitian

28 Maret 2013

Yth. Kepala SMA Negeri 12
Kota Bandar Lampung
di
Bandar Lampung

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung mohon izin mahasiswa:

nama : Dito Setiyawan
NPM : 0853042013
jurusan : Pendidikan Bahasa dan Seni
program studi : Pendidikan Bahasa Inggris
semester : X (sepuluh)
untuk melaksanakan penelitian di SMA Negeri 12 Kota Bandar Lampung sebagai syarat menyelesaikan studi.

Dersama ini kami lampirkan proposal penelitian mahasiswa tersebut.

Atas bantuan Saudara, kami ucapkan terima kasih.

a.n. Dekan
Gembantu Dekan I,
KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS LAMPUNG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Drs. M. Thoha B.S. Jaya, M.S.
NIP. 19520831 198103 1001



PEMERINTAH KOTA BANDAR LAMPUNG
DINAS PENDIDIKAN

SMA NEGERI 12 BANDAR LAMPUNG

Alamat : Jln. H. Endro Suratmin Sukarame Bandar Lampung Telp. (0721) 781150

SURAT KETERANGAN
Nomor : 383/PL/08/III.12/2013

Yang bertanda tangan di bawah ini, Kepala Sekolah SMA Negeri 12 Bandar Lampung berangkan bahwa :

Nama : Dito Setiyawan
NPM : 0853042013
Semester/ T.A : X / 2012-2013
Program Studi : Bahasa Inggris

Yang bersangkutan telah melaksanakan penelitian pada tanggal 15 April s/d 18 Juni 2013, di kelas XI IPA 2, Untuk menyusun skripsi, dengan judul penelitian " *The Effectiveness Of Learning Listening Through English Song in Eleventh Class Of SMA Negeri 12 Bandar Lampung* ".

Surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bandar Lampung, 18 Juni 2013
Kepala Sekolah,

Maddin Syarif, S.Pd
NIP. 19531123 197903 1 004

Kepala Dinas Pendidikan Kota
Yang bersangkutan

PRE - TEST

GRADE : XI science 2

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

Roberto Kurniawan

1.1 In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard

- A. The man doesn't mind the traffic.
 B. The man takes the bus to school.
 C. The woman prefers driving in the rush hours.
 D. The woman wants to ride to school with the man.
 E. The man has to stand on the bus if he takes it to school.
- ~~2. A. a mother and a boy
 B. a mother and a son
 C. a mother and a daughter
 D. a mother and a boyfriend
 E. a mother and her husband~~
- A. at the office
 B. at the counter
 C. at the restaurant
 D. at the room
 E. at home
- A. Something cold
 B. Coffee

- C. Tea
 D. Coffee and tea
 E. Something hot

- A. She has no time for him.
 B. He is very busy.
 C. They can meet after 5.00.
 D. Both of them are students.
 E. They are strangers.

- ~~6. A. She could come to the party.
 B. She cannot come to the party.
 C. She will have a party.
 D. She could have a party.
 E. The International Students Association gives her a party.~~

The following topic is for questions number 7-10.

- A. The size of polar bears.
 B. Where polar bears live.
 C. The habitat of polar bears.
 D. Why people hunt polar bears.
 E. A brief description of polar bears.
- A. Polar bears are very big Animal
 B. Polar bears are tame Animal.
 C. Polar bears live at the North Pole.
 D. There are no polar bears at the South Pole.
 E. Polar bears are hunted because of their beautiful white coats

* the crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

PRE - TEST

GRADE : XI
 SUBJECT : LISTENING
 TIME ALLOCATION : 90 MINUTES

9. A. A polar bear weighs 450 kilos.
 B. A polar bear is three meters long.
 C. A polar bear catches fish for food.
 D. A polar bear goes into the sea when it is angry.
 E. A polar bear can swim 120 kilometers out into the water.

10. A. Because of their white coats
 B. Because they can disrupt ecosystem
 C. Because of their fangs
 D. Because of their claws
 E. Because of their heads

The following topic is for questions number 11-15.

11. A. fish
 B. big apes
 C. mammals
 D. chimpanzees
 E. dolphins

12. A. write them a letter.
 B. visit the company's website.
 C. send them a fax.
 D. go to the office.
 E. send an SMS.

13. A. good hours
 B. free food
 C. good salary
 D. training
 E. experience

14. A. restaurant
 B. A hotel
 C. A department store
 D. lawyers
 E. finance

15. A. April 14 to 16
 B. 2 adults and children
 C. A 10% discount on food and beverages
 D. Children under 12 years old
 E. Rp950.000,00

The following topic is for questions number 16-19.

16. A. The shift from household work to professional and clerical work for women.
 B. A comparison between well-educated and less-educated working women.
 C. The number of employed middle class working women.
 D. Job choice for working women.
 E. Working women in the 1980s.

17. A. More than half of college-graduated women are professionals.
 B. Many kinds of work are offered to educated women.
 C. Less-educated working women like working as clerks.
 D. The profession as a teacher and a clerk is suitable for women.

* the crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

PRE - TEST

GRADE : XI
 SUBJECT : LISTENING
 TIME ALLOCATION : 90 MINUTES

- E. The profession as a teacher is better than the profession as a clerk.
18. A. Most high-school graduates take clerical jobs.
 B. There are more college graduates than high-school graduates.
 C. Elementary-school graduates are comparable to college graduates.
 D. The women workers are mostly elementary-school graduates.
 E. Less than twenty percent of women workers didn't finish elementary school.
19. A. A white collar or professional job.
 B. An educated employment.
 C. Middle-class work.
 D. Proportional work.
 E. Clerical work.
- The following topic is for questions number 20-22.**
20. A. It provides water sports.
 B. It has a swimming pool.
 C. Every room is air conditioned.
 D. It has a restaurant and a coffee shop.
 E. Beautiful gardens are surrounding it.
21. A. A theatre.
 B. A restaurant.
 C. A coffee shop.
 D. A swimming pool.
 E. A badminton court.
22. A. They are cool.
 B. They look nice.
 C. They have furniture.
 D. They are expensive.
 E. They are comfortable.
- The following topic is for questions number 23-26.**
23. A. Description
 B. Report
 C. Narrative
 D. News Item
 E. Analytical Exposition
24. ~~A. Arachnids~~
~~B. Insect~~
~~C. Spider~~
~~D. Flies~~
~~E. Poison~~
25. A. Fangs
 B. Arachnids
 C. Insect
 D. Legs
 E. Poison
26. A. Arachnids are larger than insects.
 B. Insect are larger than arachnids.
 C. Spiders are insects.
 D. Arachnids same with insects.
 E. Every arachnids has a special poison.

*the crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

PRE - TEST

GRADE : XI
 SUBJECT : LISTENING
 TIME ALLOCATION : 90 MINUTES

The following topic is for questions number 27-29.

27. A. Tells about New York City
 B. Describes about New York City
 C. Explains about New York City
 D. Informs about New York City
 E. Knows about New York City
28. A. It has 4 boroughs
 B. It has 250 museums
 C. It has a Botanical Garden
 D. It has more than 400 galleries
 E. It is the home of the statue of Liberty
29. A. SoHo
 B. Queens
 C. Brooklyn
 D. Manhattan
 E. Liberty Island

The following topic is for questions number 30-33.

30. A. A ring
 B. Time
 C. Trust
 D. Promise
 E. Agreement
31. A. The hen was honest because she told the truth
 B. The hen threw a way the ring immediately because she loved

- C. The hen didn't love the rooster
 D. The hen was ever dishonest
 E. The hen didn't wish to marry the hawk because she couldn't fly as high as the hawk could.

32. ~~A. Honesty is very important in someone's life~~
~~B. Anger never help to solve problem~~
~~C. Someone who made mistake should ask apologize first~~
~~D. To do something wrong must not be forgiven~~
~~E. Actually the hawk should give apologize the hen.~~

33. ~~A. Because a hawk fell in love with a hen~~
~~B. Because the rooster hate of the hawk~~
~~C. Because a hen love someone else~~
~~D. Because the rooster is jealous of the hawk~~
~~E. Because the rooster saw the ring~~

The following topic is for questions number 34-35.

34. A. The friendly Italian waiter he met.
 B. Some interesting postcards he received.

* the crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

PRE - TEST

GRADE : XI

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

~~C. The postcards the writers
bought in Italy.~~

~~D. The many kinds of postcards
he collected.~~

~~E. How postcards spoiled his
holidays in Italy.~~

35. ~~A. Do nothing~~

~~B. Send postcards~~

~~C. Write postcards~~

~~D. Read many books~~

~~E. Learn Italian words~~

POST-TEST

GRADE : XI science 2

NAME: Roberto Kurniawan

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

22

1.1 In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard

- A. Pets
 B. Pet dogs
 C. Neglected dogs
 D. Children's pets
 E. Irresponsible people

- A. in the small backyards
 B. in the neighbor's yard
 C. in the house
 D. in the city
 E. at work

- A. People leave their dogs at work.
 B. Some dogs disturb the neighbors.
 C. People leave their dogs in a yard all day.
 D. Dogs are always treated well by some people.
 E. Not all people always take their dogs for a walk.

4. A. disagrees with people who kept dogs.
 B. disagrees that dogs are treated as pets.
 C. agrees that dogs can be kept in the city.
 D. agrees that dogs should be kept in the backyards.
 E. disagrees with people who take care their dogs well.

The following topic is for questions number 5-7.

5. A. He was careful in his work.
 B. He was always in a hurry.
 C. He wanted to measure his plants.
 D. He didn't have any time.
 E. He did everything very well.

6. A. He gave fertilizer to the plants.
 B. He measured the plants every time.
 C. He asked the villager to pulled them up.
 D. He watered the plants.
 E. He pulled each plant up from the ground.

7. A. Villagers
 B. Plants
 C. Chinese
 D. People
 E. Liu

The following topic is for questions number 8-9.

8. A. Randi invites Ninda to come to his birthday party.
 B. Ninda invites Randi to attend her birthday party.

 POST-TEST

GRADE : XI

NAME:

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

- C. Randi invites his friends to attend Ninda's birthday party.
 D. Randi is invited by his friend to celebrate her birthday party.
 E. Randi asks Ninda to attend his friend's birthday party.

- ✓ 9. A. in the morning
~~X~~ in the evening
 C. in the afternoon
 D. at midnight
 E. between 9. p.m and 12. p.m.

The following topic is for questions number 10-14.

- ✓ 10. A. Iwan's journey
 B. A bung lary at see
 C. The case on board
~~X~~ a mysterious creature
 E. an adventurous night

- ✓ 11. A. He knew that the window was open
~~X~~ He was restless and could not sleep
 C. He couldn't see anything in the dark room
 D. He was thrown violently across the room
 E. He wanted to know where the cold the room

- ✓ 12. A. something moving behind him
 B. A sound unfamiliar to him
 C. The violent moving of the ship
~~D.~~ Finding somebody flying on his bed

- E. Touching something smooth and wet.

- ✓ 13. A. Iwan was waiting in the dark for the creature
 B. Iwan wondered why the window was open
 C. Seeing the window open, he immediately rain to close it
 D. Iwan jumped out of bed because he heard something moving
~~X~~ Iwan had forgatten to fasten the window when he went to bed

- ✓ 14. ~~X~~ the creature reamined a mysterys
 B. Iwan succeeded in catching the creature
 C. Iwan didn't dare to run after the creature
 D. the creature tried very hard to catch Iwan
 E. Iwan and the creature ran out the room together

The following topic is for questions number 15-20.

- ✓ 15. A. a beggar
 B. a stolen purse
~~X~~ an honest beggar
 D. a reward of stolen purse
 E. a beggar and a merchant

- ✓ 16. ~~X~~ A person asked for money for living
 B. A person sold something for living
 C. A man stole the purse

POST-TEST

GRADE : XI NAME:
 SUBJECT : LISTENING
 TIME ALLOCATION : 90 MINUTES

- D. A place sold the purse
 E. A very smart person

17. ~~X~~ Deceitful.
 B. Honest
 C. Clever.
 D. Smart.
 E. Calm.

18. A. The beggar got 100 pieces of gold.
 B. The purse contained 200 pieces of gold.
~~X~~ C. The merchant admitted losing 100 pieces of gold.
 D. The beggar wanted to hide the purse in the marketplace.
 E. The court couldn't solve the problem between the beggar and the merchant.

19. A. the beggar was very greedy.
 B. the purse belonged to the merchant.
 C. the merchant was a very good person
~~X~~ D. the court could solve the problem wisely
 E. the court concluded the purse belonged to the merchant

20. A. Be a humble man.
 B. Don't beg to a mean person.
 C. Deceiving makes more benefits.
~~X~~ D. Honesty brings more advantages.
 E. Being a beggar is valuable for living.

The following topic is for questions number 21-25.

21. A. a vampire novel
 B. a very bad novel
 C. an opinion on a novel
 D. a review on *Undead and Unwed*
~~X~~ E. a review on *Undead and Unwed* movie

22. A. the writer bought three novel.
 B. the writer fond of vampire novel.
~~X~~ C. the writer thought the novel was very bad.
 D. the writer thought the novel was fun and OK.
 E. the writer didn't recommend the readers read it.

23. ~~X~~ A. an horror novel
 B. an romantic novel
 C. very interesting novel
 D. not a sequence novel
 E. made into the movie

24. A. The novel is very trashy.
~~X~~ B. It really good and interesting novel.
 C. I will not add this novel to my book list.
 D. Don't read this novel or you will be upset.
 E. I do really want to forget this bad novel soon.

POST-TEST

GRADE : XI NAME:

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

25. A. the writer liked vampire novel very much.
B. the writer bought three novel in series.
C. the writer finished reading the novel.
 D. the writer could satisfy his target.
E. the novel is not interesting.

**THE EFFECTIVENESS OF TEACHING LISTENING
COMPREHENSION THROUGH ENGLISH SONGS
AT THE ELEVENTH GRADE OF SMAN 12
BANDAR LAMPUNG**

By
Dito Setiyawan

A Script
Submitted in a Partial Fulfillment of
The Requirements for S-1 Degree
in
The Language and Arts Department of
Teacher Training and Education Faculty



**LAMPUNG UNIVERSITY
BANDAR LAMPUNG
2014**

TABLE OF PRE-TEST FREQUENCY

Pre-test Data

Statistics

Pretest

N	Valid	30
	Missing	0
Mean		53.6000
Std. Error of Mean		2.20010
Median		56.0000
Mode		56.00
Std. Deviation		12.05047
Range		44.00
Minimum		32.00
Maximum		76.00
Sum		1608.00

Pretest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	32.00	3	10.0	10.0	10.0
	40.00	2	6.7	6.7	16.7
	44.00	3	10.0	10.0	26.7
	48.00	4	13.3	13.3	40.0
	52.00	2	6.7	6.7	46.7
	56.00	5	16.7	16.7	63.3
	60.00	4	13.3	13.3	76.7
	64.00	2	6.7	6.7	83.3
	68.00	3	10.0	10.0	93.3
	76.00	2	6.7	6.7	100.0
Total		30	100.0	100.0	

Appendix 23

TABLE OF POST-TEST FREQUENCY

Post-test Data

Statistics

Posttest

N	Valid	30
	Missing	0
Mean		65.3333
Std. Error of Mean		2.32791
Median		68.0000
Mode		56.00 ^a
Std. Deviation		12.75048
Range		48.00
Minimum		40.00
Maximum		88.00
Sum		1960.00

a. Multiple modes exist. The smallest value is shown

Posttest

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 40.00	2	6.7	6.7	6.7
44.00	1	3.3	3.3	10.0
48.00	1	3.3	3.3	13.3
52.00	1	3.3	3.3	16.7
56.00	4	13.3	13.3	30.0
60.00	2	6.7	6.7	36.7
64.00	3	10.0	10.0	46.7
68.00	4	13.3	13.3	60.0
72.00	4	13.3	13.3	73.3
76.00	4	13.3	13.3	86.7
80.00	1	3.3	3.3	90.0
84.00	2	6.7	6.7	96.7
88.00	1	3.3	3.3	100.0
Total	30	100.0	100.0	

Appendix 24

T-Table is used to prove whether the data is significant or not.

Scores in distribution of t						
£ for two tail test						
dk	0.50	0.20	0.10	0.05	0.02	0.01
£ for one tail test						
dk	0.25	0.10	0.05	0.025	0.01	0.005
1	1.000	3.078	6.314	12.706	31.821	63.657
2	0.816	1.876	2.920	4.303	6.965	9.925
3	0.765	1.638	2.353	3.182	4.541	5.841
4	0.741	1.533	2.132	2.776	3.747	4.604
5	0.727	1.476	2.015	2.570	3.365	4.032
6	0.718	1.440	1.943	2.447	3.143	3.707
7	0.711	1.415	1.895	2.365	2.998	3.499
8	0.706	1.397	1.860	2.306	2.896	3.355
9	0.703	1.383	1.833	2.262	2.821	3.250
10	0.700	1.372	1.812	2.228	2.764	3.169
11	0.697	1.363	1.796	2.201	2.718	3.106
12	0.695	1.356	1.782	2.179	2.681	3.055
13	0.692	1.350	1.771	2.160	2.650	3.012
14	0.691	1.345	1.761	2.145	2.624	2.977
15	0.690	1.341	1.753	2.131	2.602	2.947
16	0.689	1.337	1.746	2.120	2.583	2.921
17	0.688	1.333	1.740	2.110	2.567	2.898
18	0.688	1.330	1.734	2.101	2.552	2.878
19	0.687	1.328	1.729	2.093	2.539	2.861
20	0.687	1.325	1.725	2.086	2.528	2.845
21	0.686	1.323	1.721	2.080	2.518	2.831
22	0.686	1.321	1.717	2.074	2.508	2.819
23	0.685	1.319	1.714	2.069	2.500	2.807
24	0.685	1.318	1.711	2.064	2.492	2.797
25	0.684	1.316	1.708	2.060	2.485	2.787
26	0.684	1.315	1.706	2.056	2.479	2.779
27	0.684	1.314	1.703	2.052	2.473	2.771
28	0.683	1.313	1.701	2.048	2.467	2.763
29	0.683	1.311	1.699	2.045	2.462	2.756
30	0.683	1.310	1.697	2.042	2.457	2.750
40	0.681	1.303	1.684	2.021	2.423	2.704
60	0.679	1.296	1.671	2.000	2.390	2.660
120	0.677	1.289	1.658	1.980	2.358	2.617
∞	0.674	1.282	1.645	1.960	2.326	2.576

Source: Statistic book



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS LAMPUNG

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jln. Prof. Soemantri Brojonegoro No. 1 Bandarlampung 35145Tlp/Fax (0721) 704 624

Nonior : 2256 /UN26/3/PL/2013
Lampiran : Satu Berkas
Perihal : Izin Penelitian

28 Maret 2013

Yth. Kepala SMA Negeri 12
Kota Bandar Lampung
di
Bandar Lampung

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung mohon izin mahasiswa:

nama : Dito Setiyawan

NPM : 0853042013

jurusan : Pendidikan Bahasa dan Seni

program studi : Pendidikan Bahasa Inggris

semester : X (sepuluh)

untuk melaksanakan penelitian di SMA Negeri 12 Kota Bandar Lampung sebagai syarat menyelesaikan studi.

Dersama ini kami lampirkan proposal penelitian mahasiswa tersebut.

Atas bantuan Saudara, kami ucapkan terima kasih.

a.n. Dekan
Gembantu Dekan I,

Dr. M. Thoha B.S. Jaya, M.S.
NIP. 19520831 198103 1001



PEMERINIAH KOTA BANDAR LAMPUNG
DINAS PENDIDIKAN
SMA NEGERI 12 BANDAR LAMPUNG

Alamat : Jln. H. Endro Suratmin Sukarame Bandar Lampung Telp. (0721) 781150

SURAT KETERANGAN
Nomor : 383/PL/08/III.12/2013

Yang bertanda tangan di bawah ini, Kepala Sekolah SMA Negeri 12 Bandar Lampung berangkan bahwa :

Nama : Dito Setiyawan
NPM : 0853042013
Semester/ T.A : X / 2012-2013
Program Studi : Bahasa Inggris

Yang bersangkutan telah melaksanakan penelitian pada tanggal 15 April s/d 18 Juni 2013, di kelas XI IPA 2, Untuk menyusun skripsi, dengan judul penelitian " *The Effectiveness Of Learning Listening Through English Song in Eleventh Class Of SMA Negeri 12 Bandar Lampung* ".

Surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bandar Lampung, 18 Juni 2013
Kepala Sekolah,

M. Haddin Syarif, S.Pd
NIP. 19531123 197903 1 004

Kepala Dinas Pendidikan Kota
Yang bersangkutan

PRE - TEST

GRADE : XI science 2

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

Roberto Kurniawan

19

1.1 In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard

- A. The man doesn't mind the traffic.
- B. The man takes the bus to school.
- C. The woman prefers driving in the rush hours.
- D. The woman wants to ride to school with the man.
- E. The man has to stand on the bus if he takes it to school.

- ~~2. A. a mother and a boy~~
- ~~B. a mother and a son~~
- ~~C. a mother and a daughter~~
- ~~D. a mother and a boyfriend~~
- ~~E. a mother and her husband~~

- A. at the office
- B. at the counter
- C. at the restaurant
- D. at the room
- E. at home

- A. Something cold
- B. Coffee

- C. Tea
- D. Coffee and tea
- E. Something hot

- A. She has no time for him.
- B. He is very busy.
- C. They can meet after 5.00.
- D. Both of them are students.
- E. They are strangers.

- ~~6. A. She could come to the party.~~
- ~~B. She cannot come to the party.~~
- ~~C. She will have a party.~~
- ~~D. She could have a party.~~
- ~~E. The International Students Association gives her a party.~~

The following topic is for questions number 7-10.

- A. The size of polar bears.
- B. Where polar bears live.
- C. The habitat of polar bears.
- D. Why people hunt polar bears.
- E. A brief description of polar bears.

- A. Polar bears are very big Animal
- B. Polar bears are tame Animal.
- C. Polar bears live at the North Pole.
- D. There are no polar bears at the South Pole.
- E. Polar bears are hunted because of their beautiful white coats

* the crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

PRE - TEST

GRADE : XI
SUBJECT : LISTENING
TIME ALLOCATION : 90 MINUTES

9. A. A polar bear weighs 450 kilos.
 B. A polar bear is three meters long.
 C. A polar bear catches fish for food.
 D. A polar bear goes into the sea when it is angry.
 E. A polar bear can swim 120 kilometers out into the water.

10. A. Because of their white coats
 B. Because they can disrupt ecosystem
 C. Because of their fangs
 D. Because of their claws
 E. Because of their heads

The following topic is for questions number 11-15.

11. A. fish
 B. big apes
 C. mammals
 D. chimpanzees
 E. dolphins

12. A. write them a letter.
 B. visit the company's website.
 C. send them a fax.
 D. go to the office.
 E. send an SMS.

13. A. good hours
 B. free food
 C. good salary
 D. training
 E. experience

14. A. restaurant
 B. A hotel
 C. A department store
 D. lawyers
 E. finance

15. A. April 14 to 16
 B. 2 adults and children
 C. A 10% discount on food and beverages
 D. Children under 12 years old
 E. Rp950.000,00

The following topic is for questions number 16-19.

16. A. The shift from household work to professional and clerical work for women.
 B. A comparison between well-educated and less-educated working women.
 C. The number of employed middle class working women.
 D. Job choice for working women.
 E. Working women in the 1980s.

17. A. More than half of college-graduated women are professionals.
 B. Many kinds of work are offered to educated women.
 C. Less-educated working women like working as clerks.
 D. The profession as a teacher and a clerk is suitable for women.

* the crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

PRE - TEST

GRADE : XI
SUBJECT : LISTENING
TIME ALLOCATION : 90 MINUTES

- E. The profession as a teacher is better than the profession as a clerk.
18. A. Most high-school graduates take clerical jobs.
B. There are more college graduates than high-school graduates.
C. Elementary-school graduates are comparable to college graduates.
D. The women workers are mostly elementary-school graduates.
E. Less than twenty percent of women workers didn't finish elementary school.
19. A. A white collar or professional job.
 B. An educated employment.
C. Middle-class work.
D. Proportional work.
E. Clerical work.

The following topic is for questions number 20-22.

20. A. It provides water sports.
B. It has a swimming pool.
C. Every room is air conditioned.
D. It has a restaurant and a coffee shop.
 E. Beautiful gardens are surrounding it.

21. A. A theatre.
B. A restaurant.
C. A coffee shop.
D. A swimming pool.
E. A badminton court.

22. A. They are cool.
B. They look nice.
C. They have furniture.
D. They are expensive.
 E. They are comfortable.

The following topic is for questions number 23-26.

23. A. Description
 B. Report
C. Narrative
D. News Item
E. Analytical Exposition

24. A. Arachnids
 B. Insect
 C. Spider
 D. Flies
 E. Poison

25. A. Fangs
B. Arachnids
 C. Insect
D. Legs
E. Poison

26. A. Arachnids are larger than insects.
B. Insect are larger than arachnids.
C. Spiders are insects.
D. Arachnids same with insects.
 E. Every arachnids has a special poison.

PRE - TEST

GRADE : XI
SUBJECT : LISTENING
TIME ALLOCATION : 90 MINUTES

The following topic is for questions number 27-29.

27. A. Tells about New York City
 B. Describes about New York City
C. Explains about New York City
D. Informs about New York City
E. Knows about New York City

28. A. It has 4 boroughs
B. It has 250 museums
C. It has a Botanical Garden
D. It has more than 400 galleries
E. It is the home of the statue of Liberty

29. A. SoHo
B. Queens
C. Brooklyn
D. Manhattan
 E. Liberty Island

The following topic is for questions number 30-33.

30. A. A ring
B. Time
C. Trust
 D. Promise
E. Agreement

31. A. The hen was honest because she told the truth
B. The hen threw a way the ring immediately because she loved

- C. The hen didn't love the rooster
 D. The hen was ever dishonest
E. The hen didn't wish to marry the hawk because she couldn't fly as high as the hawk could.

32. ~~A. Honesty is very important in someone's life~~
~~B. Anger never help to solve problem~~
~~C. Someone who made mistake should ask apologize first~~
~~D. To do something wrong must not be forgiven~~
~~E. Actually the hawk should give apologize the hen.~~

33. ~~A. Because a hawk fell in love with a hen~~
~~B. Because the rooster hate of the hawk~~
~~C. Because a hen love someone else~~
~~D. Because the rooster is jealous of the hawk~~
~~E. Because the rooster saw the ring~~

The following topic is for questions number 34-35.

34. ~~A. The friendly Italian waiter he met.~~
~~B. Some interesting postcards he received.~~

* the crossed options were eliminated in the question sheet because those were considered as the poor options based on the validity of the try-out test.

PRE - TEST

GRADE : XI

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

~~C. The postcards the writers
bought in Italy.~~

~~D. The many kinds of postcards
he collected.~~

~~E. How postcards spoiled his
holidays in Italy.~~

35. ~~A. Do nothing~~

~~B. Send postcards~~

~~C. Write postcards~~

~~D. Read many books~~

~~E. Learn Italian words~~

POST-TEST

GRADE : XI science 2

NAME: Roberto Kurniawan

SUBJECT : LISTENING

TIME ALLOCATION : 90 MINUTES

22

1.1 In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard

- A. Pets
 Pet dogs
C. Neglected dogs
D. Children's pets
E. Irresponsible people

- A. in the small backyards
B. in the neighbor's yard
C. in the house
 in the city
E. at work

- A. People leave their dogs at work.
B. Some dogs disturb the neighbors.
C. People leave their dogs in a yard all day.
D. Dogs are always treated well by some people.
 Not all people always take their dogs for a walk.

4. A. disagrees with people who kept dogs.
B. disagrees that dogs are treated as pets.
C. agrees that dogs can be kept in the city.
 agrees that dogs should be kept in the backyards.
E. disagrees with people who take care their dogs well.

The following topic is for questions number 5-7.

5. A. He was careful in his work.
 He was always in a hurry.
C. He wanted to measure his plants.
D. He didn't have any time.
E. He did everything very well.

6. A. He gave fertilizer to the plants.
B. He measured the plants every time.
C. He asked the villager to pulled them up.
D. He watered the plants.
 He pulled each plant up from the ground.

7. Villagers D. People
B. Plants E. Liu
C. Chinese

The following topic is for questions number 8-9.

8. Randi invites Ninda to come to his birthday party.
B. Ninda invites Randi to attend her birthday party.

POST-TEST

GRADE : XI

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- C. Randi invites his friends to attend Ninda's birthday party.
- D. Randi is invited by his friend to celebrate her birthday party.
- E. Randi asks Ninda to attend his friend's birthday party.

E. Touching something smooth and wet.

- 9. A. in the morning
- B. in the evening
- C. in the afternoon
- D. at midnight
- E. between 9. p.m and 12. p.m.

- 13. A. Iwan was waiting in the dark for the creature
- B. Iwan wondered why the window was open
- C. Seeing the window open, he immediately rain to close it
- D. Iwan jumped out of bed because he heard something moving
- E. Iwan had forgotten to fasten the window when he went to bed

The following topic is for questions number 10-14.

- 10. A. Iwan's journey
- B. A bung lary at see
- C. The case on board
- D. a mysterious creature
- E. an adventurous night

- 14. A. the creature remained a mysterys
- B. Iwan succeeded in catching the creature
- C. Iwan didn't dare to run after the creature
- D. the creature tried very hard to catch Iwan
- E. Iwan and the creature ran out the room together

- 11. A. He knew that the window was open
- B. He was restless and could not sleep
- C. He couldn't see anything in the dark room
- D. He was thrown violently across the room
- E. He wanted to know where the cold the room

The following topic is for questions number 15-20.

- 12. A. something moving behind him
- B. A sound unfamiliar to him
- C. The violent moving of the ship
- D. Finding somebody flying on his bed

- 15. A. a beggar
- B. a stolen purse
- C. an honest beggar
- D. a reward of stolen purse
- E. a beggar and a merchant

- 16. A. A person asked for money for living
- B. A person sold something for living
- C. A man stole the purse

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- D. A place sold the purse
- E. A very smart person

The following topic is for questions number 21-25.

- 17. ~~X~~ Deceitful.
- B. Honest
- C. Clever.
- D. Smart.
- E. Calm.

- 21. A. a vampire novel
- B. a very bad novel
- C. an opinion on a novel
- D. a review on *Undead and Unwed*
- ~~X~~ a review on *Undead and Unwed* movie

- 18. A. The beggar got 100 pieces of gold.
- B. The purse contained 200 pieces of gold.
- ~~X~~ The merchant admitted losing 100 pieces of gold.
- D. The beggar wanted to hide the purse in the marketplace.
- E. The court couldn't solve the problem between the beggar and the merchant.

- 22. A. the writer bought three novel.
- B. the writer fond of vampire novel.
- ~~X~~ the writer thought the novel was very bad.
- D. the writer thought the novel was fun and OK.
- E. the writer didn't recommend the readers read it.

- 19. A. the beggar was very greedy.
- B. the purse belonged to the merchant.
- C. the merchant was a very good person
- ~~X~~ the court could solve the problem wisely
- E. the court concluded the purse belonged to the merchant

- 23. ~~X~~ an horror novel
- B. an romantic novel
- C. very interesting novel
- D. not a sequence novel
- E. made into the movie

- 20. A. Be a humble man.
- B. Don't beg to a mean person.
- C. Deceiving makes more benefits.
- ~~X~~ Honesty brings more advantages.
- E. Being a beggar is valuable for living.

- 24. A. The novel is very trashy.
- ~~X~~ It really good and interesting novel.
- C. I will not add this novel to my book list.
- D. Don't read this novel or you will be upset.
- E. I do really want to forget this bad novel soon.

POST-TEST

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25. A. the writer liked vampire novel very much.
B. the writer bought three novel in series.
C. the writer finished reading the novel.
 D. the writer could satisfy his target.
E. the novel is not interesting.