ABSTRACT

THE EFFECTIVENESS OF TEACHING LISTENING COMPREHENSION
THROUGH ENGLISH SONGS AT THE ELEVENTH GRADE
OF SMAN 12 BANDAR LAMPUNG

By:

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This research aimed at analyzing the effectiveness of teaching listening comprehension through English songs and finding out the problems the students faced in learning macro skills of listening comprehension through English songs.

The population of this research was the students of the eleventh grade of SMAN 12 Bandar Lampung. The data were obtained from the pre-test and post-test to analyze the improvement of the students and the data of the problems were obtained through interview in learning macro skills of listening comprehension.

The result showed that the students' mean score of the pre-test was 53.6 and their mean score of the post-test was 65.3, in which their gain score was 10.5. It means that teaching through English songs improved the students' listening comprehension in all aspects of macro skills of listening comprehension; identifying the main idea, identifying specific information and identifying inference. Besides that, in line with what was observed during the treatment, the problems the students faced in learning macro skills of listening comprehension through English songs could be divided into two a) Problems from the listener, in covering low concentration, understanding the difficult words/phrases, distinguishing sentence pattern and discourse marker, and unable to keep up with the native speaker's speed; b) Problem from listening materials, in example some songs were long.

However, after practicing the dialogues more frequently through English songs, the students gradually started to comprehend the materials and were able to overcome those problems. Based on the results above, it could be concluded that: 1) English songs could improve the students' listening comprehension significantly, 2) English songs could overcome the problems the students faced during the treatment of teaching listening comprehension through English songs.