

## V. CONCLUSION AND SUGGESTIONS

This chapter consists of the conclusion about the research findings. It also includes suggestions for the English teachers who want to teach descriptive text and for further researchers who want to conduct similar research.

### 5.1. Conclusion

Based on the result of the data analysis and research findings on the previous chapter, the researcher comes to the following conclusions:

1. Modified material is better for teaching writing English especially descriptive writing than authentic material. The result of this research shows that there is difference of students' writing ability achievement between students who are taught using authentic and those who were taught using modified materials. The students are motivated to learn English because the materials are easy to understand. Modified material can also significantly increase students' achievement in every aspects of English, especially in writing.  $H_0$ : there is difference on students' writing ability achievement between students who were taught using authentic material and those who were taught using modified materials is accepted. It could be seen that the significant value was smaller than alpha ( $\text{Sign.} < \alpha$ ,  $0.00 < 0.05$ ). It was also supported by the data of

total score increased of both classes. In experimental class 1, the score increased was 10.67 while in experimental class 2 the score increased was 13.28.

2. In addition, modified material is better for teaching writing English in terms of two aspects of writing; content and language use. The highest increased score was from content aspect. In experimental class 1, the score increased was 16.93% while in experimental class 2 the score increased was 23.23%. In this case, the students who are taught using modified materials have the better increase on writing text in terms of content and language use rather than those who are taught using modified materials.

## **5.2. Suggestions**

Authentic and modified material may benefit for both students and teachers. However, on this research modified material is better for teaching writing English, especially descriptive text. Based on the result of the data analysis and research findings on the previous chapter, the researcher comes to the following suggestions.

### 1. For the teacher:

- In teaching writing English, the teacher should choose the appropriate material which is suitable for the students capability. Based on the data analysis of this research, modified material is better for teaching English, especially in teaching descriptive writing.
- The teacher also should choose the material which is suitable for students' age. In this research, modified materials about person,

animals, and places is suitable for students' age in learning descriptive writing.

2. For further researchers;

- In this research, the researcher chose the 8<sup>th</sup> grade of junior high school students. Thus, further researchers can do the research about authentic material and modified material in different level of students.
- This research explains about authentic materials and modified materials in teaching writing. Further researchers can do the research about authentic and modified material in different skill (listening, speaking, reading).