

**Appendix 1****LESSON PLAN 1**

<b>Unit of education</b>	<b>: SMP</b>
<b>Subject</b>	<b>: English</b>
<b>Class/Semester</b>	<b>: VIII/II</b>
<b>Skill</b>	<b>: Reading</b>
<b>Genre</b>	<b>: Short Functional text</b>
<b>Time Allocation</b>	<b>: 2 x 45 minutes</b>

**I. Standard Competence**

Understanding the meaning of the text monologue / essay form of short functional text accurately, smoothly, and acceptable in the context of everyday life and access to science.

**II. Basic Competence**

Understand and respond to the meaning of the text that uses variety of written language accurately, and fluently in short functional text.

**III. Indicators**

- a) Identifying a main idea of the text.
- b) Categorizing information of the text.
- c) Making inference—visual clues of the text.
- d) Making inference—words clues.
- e) Identifying reading purpose of the text.

**IV. Learning Objectives****1. Process**

- a) Students try to find out the main idea from the text.
- b) Students converse the categorizing information of the text.
- c) Students try to attain the inference—visual clues of the text.
- d) Students try to attain the inference—words clues of the text.
- e) Students try to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of announcement text.

## 2.Products

- a) Students are able to find out the main idea from the text.
- b) Students are capable to converse the categorizing information of the text.
- c) Students are able to attain the inference—visual clues f the text.
- d) Students are able to attain the inference—words clues of the text.
- e) Students are able to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of the text.

## V. Learning Material

Answer the following questions based on announcement above!



## VI. Time Allocation

2 x 45 minutes  
 Pre activity :  $\pm 10$  minutes  
 Whilst activity :  $\pm 70$  minutes  
 Closure activity :  $\pm 10$  minutes

## VII. Teaching Procedures

<b>Activities</b>	
<b>Pre – activity (±10 minutes)</b>	
1.	<p>Students get brainstorming from the teacher to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:</p> <p style="padding-left: 40px;">T: “<i>Do you know about short functional text?</i>”</p> <p style="padding-left: 80px;"><i>“Have you ever read announcement text?”</i></p> <p style="padding-left: 40px;">It is used to build the students’ thought before they learn further about announcement text.</p>
2.	<p>Students listen to the teacher’s explanation about material they are going to learn – that is about “<i>Pizza Party</i>”, the goals of learning are to achieve, and reading strategies the students use.</p>
<b>While activity (± 65 minutes)</b>	
1.	<p>The teacher distributes the announcement text to all students and instructs them to write 6 questions based on the text.</p>
1.	<p>The students underline the main idea they find in the text and make questions i.e. <i>What is the announcement text about?, How to get further information about the Pizza party?</i></p>
1.	<p>The other students write the answers on a piece of paper.</p>
1.	<p>Next, students circle the pronouns they find in the text. The students make questions about reference by using <i>what or who</i>. For example, <i>join <u>us</u> for a pizza party!</i> (in line 2). The possible question is <i>Who is the underlined word refer to?</i></p>
1.	<p>The students underline the time and the place that they find and make questions about it. The possible questions are <i>When the party will be carried out?., Where the party will be carried out?</i></p>
1.	<p>The other students write the answers on a piece of paper.</p>
1.	<p>The students make an inference or prediction about the purpose of the announcement text.</p>

**Post activity(± 10 minutes)**

1. Students ask the teacher about the difficulties in understanding the lesson.
2. Students infer what they have just already learned and get the conclusion from the teacher.

**VIII. Evaluation**

Reading comprehension by answering questions are given by the teacher that should do in a individual.

Written Assessment  
Form : Multiple choice

Answer the following questions based on announcement above!

1. What is the announcement about?
 

a. Cookies party	c. Juice party
b. Pizza party	d. Pizza contest
2. Where the party will be held?
 

a. Wilson home	c. Class
b. Office	d. Hall
3. When the party will be held?
 

a. Saturday, 22 Feb 2012	c. Saturday, 21 Feb 2000
b. Saturday, 22 March 2013	d. Saturday, 25 Feb 2012
4. Join us for a pizza party. The underlined word has same meaning with?
 

a. Sign up	c. Visit
b. Alone	d. open
5. How long the party will be held?
 

a. One hour	c. Three hours
b. Two hours	d. Four hours
6. What is the purpose of the text?
 

a. To describe	c. To inform
b. To entertain	d. To persuade

**IX. Source**

The announcement text taken from: [www.Englishindo.com](http://www.Englishindo.com)>[shortfunctionaltxt](#).

**X. Table of Specification**

<b>No</b>	<b>Indicators</b>	<b>Item Number</b>	<b>Total</b>
<b>1.</b>	Identifying a main idea of the text	1	1
<b>2.</b>	Categorizing information of the text	2 & 3	2
<b>3.</b>	Making inference – visual clues	5	1
<b>4.</b>	Making inference – words clues	4	1
<b>5.</b>	Identifying reading purpose	6	1

## Appendix 2

### LESSON PLAN 2

<b>Unit of education</b>	<b>: SMP</b>
<b>Subject</b>	<b>: English</b>
<b>Class/Semester</b>	<b>: XI/II</b>
<b>Skill</b>	<b>: Reading</b>
<b>Genre</b>	<b>: Announcement Text</b>
<b>Time Allocation</b>	<b>: 2 x 45 minutes</b>

#### I. Standard Competence

Understanding the meaning of the texts monologue / essay form of announcement accurately, smoothly, and acceptable in the context of everyday life and access to science.

#### II. Basic Competence

Understand and respond to the meaning of the text monologue / essay that uses variety of written language accurately, fluently in announcement text.

#### III. Indicators

- a) Identifying a main idea of the text.
- b) Categorizing information of the text.
- c) Making inference—visual clues of the text.
- d) Making inference—words clues.
- e) Identifying reading purpose of the text.

#### IV. Learning Objectives

##### 1. Process

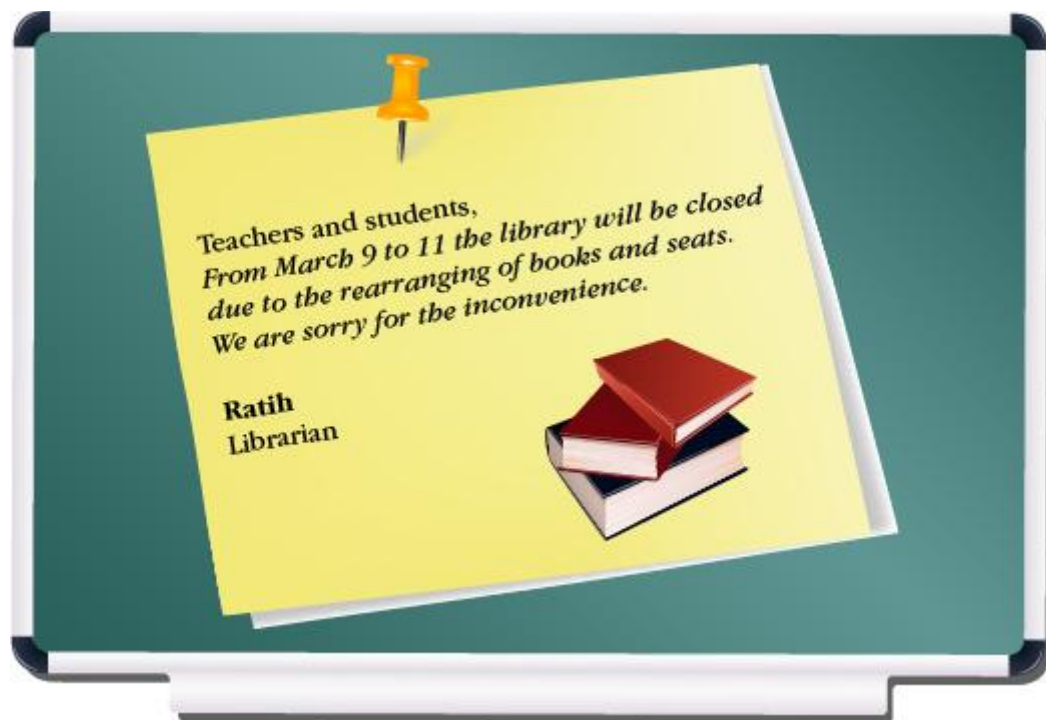
- a. Students try to find out the main idea from the text.
- b. Students converse the categorizing information of the text.
- c. Students try to attain the inference—visual clues of the text.
- d. Students try to attain the inference—words clues of the text.
- e. Students try to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of announcement text.

## 2.Products

- a) Students are able to find out the main idea from the text.
- b) Students are capable to converse the categorizing information of the text.
- c) Students are able to attain the inference—visual clues f the text.
- d) Students are able to attain the inference—words clues of the text.
- e) Students are able to find out the purpose(describe, instruct, inform, persuade, summarize, or entertain) of the text.

## V. Learning Material

Answer the following questions based on announcement above!



## VI. Time Allocation

2 x 45 minutes	
Pre activity	: ±10 minutes
Whilst activity	: ±70 minutes
Closure activity	: ± 10 minutes

## VII. Teaching Procedures

<b>Activities</b>	
<b>Pre – activity (±10 minutes)</b>	
1.	<p>Students get brainstorming from the teacher to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:</p> <p>T: “Do you know what an announcement is?”</p> <p style="padding-left: 40px;">“What announcement have you ever read?”</p> <p>It is used to build the students’ thought before they learn further about announcement text.</p>
2. Students listen to the teacher’s explanation about material they are going to learn – that is about “ <i>Library</i> ”, the goals of learning to achieve, and reading strategies the students use.	
<b>While Activity (± 65 minutes)</b>	
1.	The teacher distributes the announcement text to all students and instructs them to write 6 questions based on the text.
1.	The students underline the main idea they find in the text and make questions i.e. <i>What is the announcement text about?, How to get further information about the condition of library? Who is the librarian?</i>
1.	The other students write the answers on a piece of paper.
1.	The students underline the time and the place that they find and make questions about it. The possible questions are <i>how long the library will be closed?</i>
1.	The other students write the answers on a piece of paper.
1.	The students make an inference or prediction about the purpose of the announcement text.



**Post Activity (± 10 minutes)**

7. Students ask the teacher about the difficulties in understanding the lesson.
8. Students infer what they have just already learned and get the conclusion from the teacher.

**VIII. Evaluation**

Reading comprehension by answering questions are given by the teacher that should do in an individual.

Written Assessment

Form : Multiple choice

Answer the following questions based on the announcement above!

1. What is the announcement about?
 

a. Library	c. Office
b. Class	d. Librarian
2. How long the library will be closed?
 

a. 1 days	c. 4days
b. 2 days	d. 3days
3. Librarian. (In line 6) has same meaning with ?
 

a. students	c. Staff in library
b. teachers	d. Student and teacher
4. how to get further information about the library?
 

a. contact Ratih	c. Contact Reno
b. contact Rani	d. Contact Rinin
5. What is the purpose of the text?
 

a. inform	c. Entertain
b. Describe	d. Persuade

**IX. Source**

The announcement text taken from: [www.Englishindo.com](http://www.Englishindo.com)>shortfunctionaltxt.

**X. Table of Specification**

<b>No</b>	<b>Indicators</b>	<b>Item Number</b>	<b>Total</b>
<b>1.</b>	Identifying a main idea of the text	1	1
<b>2.</b>	Categorizing information of the text	4	1
<b>3.</b>	Making inference – visual clues	2	1
<b>4.</b>	Making inference – words clues	3	1
<b>5.</b>	Identifying reading purpose	5	1

### Appendix 3

#### LESSON PLAN 3

<b>Unit of education</b>	<b>: SMP</b>
<b>Subject</b>	<b>: English</b>
<b>Class/Semester</b>	<b>: XI/II</b>
<b>Skill</b>	<b>: Reading</b>
<b>Genre</b>	<b>: Short Functional Text</b>
<b>Time Allocation</b>	<b>: 2 x 45 minutes</b>

#### I. Standard Competence

Understanding the meaning of the texts monologue / essay form of short functional text accurately, smoothly, and acceptable in the context of everyday life and access to science.

#### II. Basic Competence

Understand and respond to the meaning of the text monologue / essay that uses variety of written language accurately, and fluently in short functional text.

#### III. Indicators

- a) Identifying a main idea of the text.
- b) Categorizing information of the text.
- c) Making inference—visual clues of the text.
- d) Making inference—words clues.
- e) Identifying reading purpose of the text.

#### IV. Learning Objectives

##### 1. Process

- a) Students try to find out the main idea from the text.
- b) Students converse the categorizing information of the text.
- c) Students try to attain the inference—visual clues of the text.
- d) Students try to attain the inference—words clues of the text.

- e) Students try to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of announcement text.

## 2.Products

- a) Students are able to find out the main idea from the text.  
 b) Students are capable to converse the categorizing information of the text.  
 c) Students are able to attain the inference—visual clues of the text.  
 d) Students are able to attain the inference—words clues of the text.  
 e) Students are able to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of the text.

## V. Learning Material

Answer the following questions based on announcement above!



## VI. Time Allocation

- 2 x 45 minutes  
 Pre activity : ±10 minutes  
 Whilst activity : ±70 minutes  
 Closure activity : ± 10 minutes

## VII. Teaching Procedures

<b>Activities</b>	
<b>Pre – activity (±10 minutes)</b>	
3.	<p>Students get brainstorming from the teacher to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:</p> <p style="padding-left: 40px;">T: “<i>Do you know about announcement text?</i>”</p> <p style="padding-left: 80px;"><i>“Have you ever read announcement text?”</i></p> <p style="padding-left: 40px;">It is used to build the students’ thought before they learn further about announcement text.</p>
2.	<p>Students listen to the teacher’s explanation about material they are going to learn – that is about “<i>Beach Party</i>”, the goals of learning to achieve, and reading strategies the students use.</p>
<b>While activity (± 65 minutes)</b>	
1.	<p>The teacher distributes the announcement text to all students and instructs them to write 6 questions based on the text.</p>
1.	<p>The students underline the main idea they find in the text and make questions i.e. <i>What is the announcement text about?</i></p>
1.	<p>The other students write the answers on a piece of paper.</p>
1.	<p>The students underline the time and the place that they find and make questions about it. The possible questions are <i>When the programme will be carried out?., Where is the party will be carried out?</i></p>
1.	<p>The other students write the answers on a piece of paper.</p>
1.	<p>The students make an inference or prediction about the purpose of the announcement text.</p>
<b>Post activity (± 10 minutes)</b>	
9.	<p>Students ask the teacher about the difficulties in understanding the lesson.</p>
10.	<p>Students infer what they have just already learned and get the conclusion from the teacher.</p>

## VIII. Evaluation

Reading comprehension by answering questions are given by the teacher that should do in an individual.

Written Assessment

Form : Multiple choice

Answer the following questions based on the announcement above!

1. What is the announcement about?
 

a. Saturday party	c. Beach party
b. Ararat party	d. Seafood party
  
2. Where is the party will be carried out?
 

a. At ararat	c. At home
b. At the beach	d. At school
  
3. When the programme will be held?
 

a. Wed, 16 09 2006	c. Sat, 06 09 2006
b. Wed, 06 09 2006	d. Sat, 16 09 2006
  
4. Exclusive at ararat. (in first line) the underlined word has same meaning with? Except....
 

a. Inclusive	c. Sole
b. Special	d. Elite
  
5. What is the purpose of the text?
 

a. To entertain	c. To persuade
b. To inform	d. To describe
  
6. From the text we know that?
 

a. There are indonesian food	c. There are traditional food
b. There are seafood	d. There are not food

#### IX. Source

The announcement text taken from: [www.Englishindo.com>shortfunctionaltext](http://www.Englishindo.com>shortfunctionaltext).

**X. Table of Specification**

<b>No</b>	<b>Indicators</b>	<b>Item Number</b>	<b>Total</b>
<b>1.</b>	Identifying a main idea of the text	1	1
<b>2.</b>	Categorizing information of the text	2 & 3	2
<b>3.</b>	Making inference – visual clues	6	1
<b>4.</b>	Making inference – words clues	4	1
<b>5.</b>	Identifying reading purpose	5	1

## Appendix 4

### LESSON PLAN 4

<b>Unit of education</b>	<b>: SMP</b>
<b>Subject</b>	<b>: English</b>
<b>Class/Semester</b>	<b>: VIII/II</b>
<b>Skill</b>	<b>: Reading</b>
<b>Genre</b>	<b>: Short Functional Text</b>
<b>Time Allocation</b>	<b>: 2 x 45 minutes</b>

#### I. Standard Competence

Understanding the meaning of the text monologue / essay form of short functional text accurately, smoothly, and acceptable in the context of everyday life and access to science.

#### II. Basic Competence

Understand and respond to the meaning of the text that uses variety of written language accurately, and fluently in short functional text.

#### III. Indicators

- a) Identifying a main idea of the text.
- b) Categorizing information of the text.
- c) Making inference—visual clues of the text.
- d) Making inference—words clues.
- e) Identifying reading purpose of the text.

#### IV. Learning Objectives

##### 1. Process

- a) Students try to find out the main idea from the text.
- b) Students converse the categorizing information of the text.
- c) Students try to attain the inference—visual clues of the text.
- d) Students try to attain the inference—words clues of the text.
- e) Students try to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of announcement text.

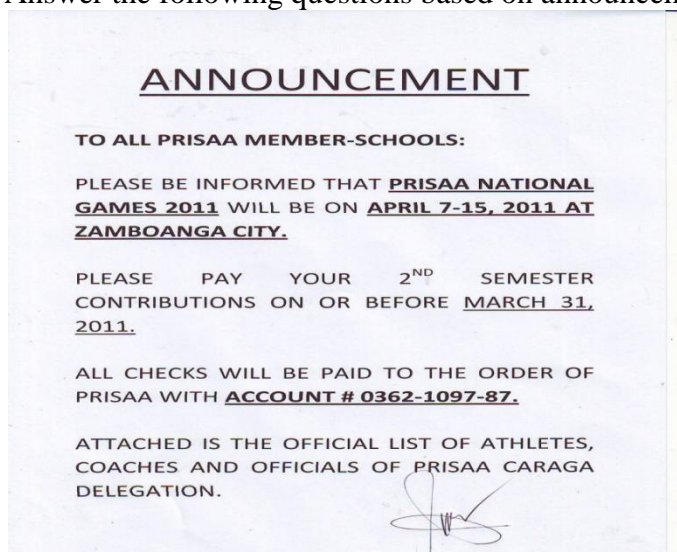


## 2.Products

- a) Students are able to find out the main idea from the text.
- b) Students are capable to converse the categorizing information of the text.
- c) Students are able to attain the inference—visual clues f the text.
- d) Students are able to attain the inference—words clues of the text.
- e) Students are able to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of the text.

## V. Learning Material

Answer the following questions based on announcement above!



## VI. Time Allocation

2 x 45 minutes

Pre activity : ±10 minutes

Whilst activity : ±70 minutes

Post activity : ± 10 minutes

## VII. Teaching Procedures

<b>Activities</b>
<p><b>Pre – activity (±10 minutes)</b></p> <ol style="list-style-type: none"> <li>Students get brainstorming from the teacher to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:            T: “<i>Do you know about short functional text?</i>”                   “<i>Have you ever read announcement text?</i>”             It is used to build the students’ thought before they learn further about short functional text.</li> <li>Students listen to the teacher’s explanation about material they are going to learn – that is about “<i>Prisaa national games 2011</i>”, the goals of learning to achieve, and reading strategies the students use.</li> </ol>
<p><b>While activity (± 65 minutes)</b></p> <ol style="list-style-type: none"> <li>The teacher distributes the announcement text to all students and instructs them to write 6 questions based on the text.</li> <li>The students underline the main idea they find in the text and make questions i.e. <i>What is the announcement text about?, How to get further information about the Prisaa national games 2011?</i></li> <li>The other students write the answers on a piece of paper.</li> <li>Next, students circle the pronouns they find in the text. The students make questions about reference by using <i>what or who</i>. For example, <i>please pay <u>your</u> 2nd semester contributions on or before March 31, 2011</i> (in line 5). The possible question is <i>Who is the underlined word refer to?</i></li> <li>The students underline the time and the place that they find and make questions about it. The possible questions are <i>When the games will be carried out?., Where the games will be carried out?</i></li> <li>The other students write the answers on a piece of paper.</li> <li>The students make an inference or prediction about the purpose of the announcement text.</li> </ol>

**Post activity(± 10 minutes)**

11. Students ask the teacher about the difficulties in understanding the lesson.
12. Students infer what they have just already learned and get the conclusion from the teacher.

**VIII. Evaluation**

Reading comprehension by answering questions are given by the teacher that should do in a individual.

Written Assessment

Form : Multiple choice

Answer the following questions based on announcement above!

1. What is the announcement about?
 

c. Prisaa National Games 2011	c. Prisaa 2011
d. Prisaa games 2011	d. Prisaa 2011 Games
  
2. Where the Prisaa National Games will be held?
 

c. Zimbabwe city	c. Zamboanga city
d. Africa	d. Boanga city
  
13. When the Prisaa National Games will be held?
 

c. April 11-15, 2011	c. April 1-10, 2011
d. April 7-15, 2011	d. April 15-17, 2011
  
14. Contribution on or before March 31, 2011. (in line 6) the underlined word has same meaning with ?
 

c. Donation	c. Government
d. Construction	d. Instruction
  
15. How long the party will be held?
 

c. 8 days	c. 9 hours
d. 8 hours	d. 9 days
  
16. What is the purpose of the text?
 

c. To describe	c. To inform
d. To entertain	d. To persuade

**IX. Source**

The announcement text taken from: [www.Englishindo.com>shortfunctionaltext](http://www.Englishindo.com>shortfunctionaltext).

**X. Table of Specification**

<b>No</b>	<b>Indicators</b>	<b>Item Number</b>	<b>Total</b>
<b>1.</b>	Identifying a main idea of the text	1	1
<b>2.</b>	Categorizing information of the text	2 & 3	2
<b>3.</b>	Making inference – visual clues	5	1
<b>4.</b>	Making inference – words clues	4	1
<b>5.</b>	Identifying reading purpose	6	1

**Appendix 5****LESSON PLAN 5**

<b>Unit of education</b>	<b>: SMP</b>
<b>Subject</b>	<b>: English</b>
<b>Class/Semester</b>	<b>: VIII/II</b>
<b>Skill</b>	<b>: Reading</b>
<b>Genre</b>	<b>: Short Functional Text</b>
<b>Time Allocation</b>	<b>: 2 x 45 minutes</b>

**I. Standard Competence**

Understanding the meaning of the text monologue / essay form of short functional text accurately, smoothly, and acceptable in the context of everyday life and access to science.

**II. Basic Competence**

Understand and respond to the meaning of the text that uses variety of written language accurately, and fluently in short functional text.

**III. Indicators**

- a) Identifying a main idea of the text.
- b) Categorizing information of the text.
- c) Making inference—visual clues of the text.
- d) Making inference—words clues.
- e) Identifying reading purpose of the text.

**IV. Learning Objectives****1. Process**

- a) Students try to find out the main idea from the text.
- b) Students converse the categorizing information of the text.
- c) Students try to attain the inference—visual clues of the text.
- d) Students try to attain the inference—words clues of the text.
- e) Students try to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of announcement text.

## 2.Products

- a) Students are able to find out the main idea from the text.
- b) Students are capable to converse the categorizing information of the text.
- c) Students are able to attain the inference—visual clues f the text.
- d) Students are able to attain the inference—words clues of the text.
- e) Students are able to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of the text.

## V. Learning Material

Answer the following questions based on announcement above!



## VI. Time Allocation

2 x 45 minutes

Pre activity :  $\pm 10$  minutes

Whilst activity :  $\pm 70$  minutes

Post activity :  $\pm 10$  minutes

## VII. Teaching Procedures

<b>Activities</b>
<p><b>Pre – activity (±10 minutes)</b></p> <p>3. Students get brainstorming from the teacher to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:</p> <p style="padding-left: 40px;">T: “Do you know about short functional text?”</p> <p style="padding-left: 80px;"><i>“Have you ever read announcement text?”</i></p> <p style="padding-left: 40px;">It is used to build the students’ thought before they learn further about short functional text.</p> <p>4. Students listen to the teacher’s explanation about material they are going to learn – that is about “<i>Grad Party</i>”, the goals of learning to achieve, and reading strategies the students use.</p>
<p><b>While activity (± 65 minutes)</b></p> <p>1. The teacher distributes the announcement text to all students and instructs them to write 6 questions based on the text.</p> <p>2. The students underline the main idea they find in the text and make questions i.e. <i>What is the announcement text about?, How to get further information about the grad party?</i></p> <p>3. The other students write the answers on a piece of paper.</p> <p>4. Next, students circle the pronouns they find in the text. The student’s make questions about reference by using What or Who. For example, <i>please join <u>us</u> for a GRAD Party</i> (in line 1). The possible question is <i>Who is the underlined word refer to?</i></p> <p>5. The students underline the time and the place that they find and make questions about it. The possible questions are <i>When the party will be carried out?., Where the party will be carried out?</i></p> <p>6. The other students write the answers on a piece of paper.</p> <p>7. The students make an inference or prediction about the purpose of the announcement text.</p>

**Post activity(± 10 minutes)**

17. Students ask the teacher about the difficulties in understanding the lesson.
18. Students infer what they have just already learned and get the conclusion from the teacher.

**XV. Evaluation**

Reading comprehension by answering questions are given by the teacher that should do in a individual.

Written Assessment

Form : Multiple choice

Answer the following questions based on announcement above!

1. What is the announcement about?
 

e. Graduation party	c. Katie party
f. Birthday party	d. Food party
  
2. Where the grad party will be held?
 

e. School	c. Home
f. Teacher's home	d. Katie's homes
  
19. When the grad party will be held?
 

e. Friday, june 3rd	c. Monday, june 3rd
f. Saturday, june 3rd	d. Tuesday , june 3rd
  
20. Please join us for a GRAD PARTY. ( in first line) the underlined word has same meaning with ?
 

e. Push	c. Break
f. Sign up	d. Leave
  
21. How long the party will be held?
 

e. 1 days	c. 3 hours
f. 2 hours	d. 4 days
  
22. What is the purpose of the text?
 

e. To describe	c. To inform
f. To entertain	d. To persuade

**XVI. Source**

The announcement text taken from: [www.Englishindo.com>shortfunctionalttext](http://www.Englishindo.com>shortfunctionalttext).



**XVII. Table of Specification**

<b>No</b>	<b>Indicators</b>	<b>Item Number</b>	<b>Total</b>
<b>1.</b>	Identifying a main idea of the text	1	1
<b>2.</b>	Categorizing information of the text	2 & 3	2
<b>3.</b>	Making inference – visual clues	5	1
<b>4.</b>	Making inference – words clues	4	1
<b>5.</b>	Identifying reading purpose	6	1

## Appendix 6

### LESSON PLAN 6

<b>Unit of education</b>	<b>: SMP</b>
<b>Subject</b>	<b>: English</b>
<b>Class/Semester</b>	<b>: VIII/II</b>
<b>Skill</b>	<b>: Reading</b>
<b>Genre</b>	<b>: Short Functional Text</b>
<b>Time Allocation</b>	<b>: 2 x 45 minutes</b>

#### **I. Standard Competence**

Understanding the meaning of the text monologue / essay form of short functional text accurately, smoothly, and acceptable in the context of everyday life and access to science.

#### **II. Basic Competence**

Understand and respond to the meaning of the text that uses variety of written language accurately, and fluently in short functional text.

#### **III. Indicators**

- a) Identifying a main idea of the text.
- b) Categorizing information of the text.
- c) Making inference—visual clues of the text.
- d) Making inference—words clues.
- e) Identifying reading purpose of the text.

#### **IV. Learning Objectives**

##### 1. Process

- a) Students try to find out the main idea from the text.
- b) Students converse the categorizing information of the text.
- c) Students try to attain the inference—visual clues of the text.
- d) Students try to attain the inference—words clues of the text.

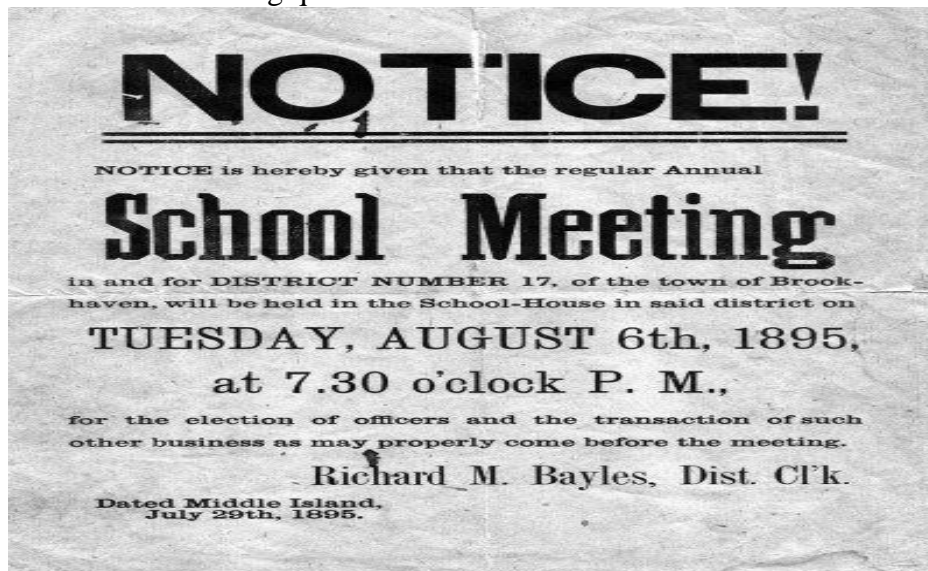
- V. Students try to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of announcement text.

2.Products

- a) Students are able to find out the main idea from the text.
- b) Students are capable to converse the categorizing information of the text.
- c) Students are able to attain the inference—visual clues f the text.
- d) Students are able to attain the inference—words clues of the text.
- e) Students are able to find out the purpose (describe, instruct, inform, persuade, summarize, or entertain) of the text.

**VI. Learning Material**

Answer the following questions based on notice above!



**VII. Time Allocation**

2 x 45 minutes

Pre activity :  $\pm 10$  minutes  
 Whilst activity :  $\pm 70$  minutes  
 Post activity :  $\pm 10$  minutes

**VIII. Teaching Procedures**

**Activities**

**Pre – activity (±10 minutes)**

5. Students get brainstorming from the teacher to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:

T: “*Do you know about short functional text?*”

“*Have you ever read the Notice?*”

It is used to build the students’ thought before they learn further about short functional text.

6. Students listen to the teacher’s explanation about material they are going to learn – that is about “*School Meeting*”, the goals of learning to achieve, and reading strategies the students use.

**While activity (± 65 minutes)**

1. The teacher distributes the announcement text to all students and instructs them to write 6 questions based on the text.
2. The students underline the main idea they find in the text and make questions i.e. *What is the notice about?*, *How to get further information about the school meeting?*
3. The other students write the answers on a piece of paper.
4. Next, students circle the pronouns they find in the text. The student’s make questions about reference by using What or Who.
5. The students underline the time and the place that they find and make questions about it. The possible questions are *When the school meeting will be carried out?.*, *Where the school meeting will be carried out?*
6. The other students write the answers on a piece of paper.
7. The students make an inference or prediction about the purpose of the announcement text.

**Post activity(± 10 minutes)**

23. Students ask the teacher about the difficulties in understanding the lesson.
24. Students infer what they have just already learned and get the conclusion from the teacher.

### VIII. Evaluation

Reading comprehension by answering questions are given by the teacher that should do in a individual.

Written Assessment

Form : Multiple choice

Answer the following questions based on announcement above!

1. What is the notice about?
 

g. School	c. Students
h. School meeting	d. School party
  
2. Where the school meeting will be held?
 

g. In the school- house	c. In the hall
h. In the teacher's home	d. In the restaurant
  
25. When the School meeting will be held?
 

g. Tuesday, June 6th	c. Monday, August 6th
h. Tuesday, August 17th	d. Tuesday, August 6th
  
26. Notice is hereby given that the regular annual. (in line 2) the underlined word has same meaning with?
 

g. Book	c. Note
h. Time	d. Pencil
  
27. How long the School meeting will be held?
 

g. 1 day	c. 3 days
h. 2 days	d. 4 days
  
28. What is the purpose of the text?
 

g. To describe	c. To inform
h. To entertain	d. To persuade

### IX. Source

The announcement text taken from: [www.Englishindo.com](http://www.Englishindo.com)>shortfunctionaltxt.

### X. Table of Specification

No	Indicators	Item Number	Total
1.	Identifying a main idea of the text	1	1
2.	Categorizing information of the text	2 & 3	2
3.	Making inference – visual clues	5	1
4.	Making inference – words clues	4	1
5.	Identifying reading purpose	6	1

## Appendix 8

### TRY OUT TEST

Subject : English  
 Theme : Reading  
 Class/semester: VIII / 2  
 Time : 90 minutes  
 Directions :

1. Write your name and your class on the right of top your answer sheet.
2. Check and read the questions before answering.
3. Answer all questions correctly.
4. Choose the correct answer for each question by crossing a,b,c, or d



[www.Englishindo.com>shortfunctional.announcementtext](http://www.Englishindo.com>shortfunctional.announcementtext).

3. What is the announcement about?
 

c. Students of SMKN 1 Pinrang	c. Competition of the teacher
d. The team of SMKN 1 Pinrang SMKN 1	d. Competition Perseni pinang
  
4. “All classes must register...” ( in line 14)  
 The underlined word has the same meaning as...
 

a. Enlist	c. Repeat
b. Sell	d. apply
  
5. How long will the competition be held?
 

a. 10 days	c. 7 days
------------	-----------

- b. 9 days  
d. 8 days
4. Who is the competition refer to?
- a. Teachers of SMKN 1 Pinrang  
c. Student SMKN 1 Pinrang
- b. Student SMKN  
d. All member of SMKN 1 Pinrang
5. From the text we know that?
- a. All classes must register their team after 12 december 2012
- b. All classes must not register their team before 12 december 2012
- c. All classes must register their teacher before 12 december 2012
- d. All classes must register their team before 12 december 2012
6. What is the purpose of the text?
- a. Inform  
c. Entertain
- b. Describe  
d. Persuade



7. What is the main idea of the text?
- Celebrate the wedding party
  - Celebrate the high school graduation
  - Celebrate the valentine party
  - Celebrate the elementary school graduation
8. Where is the celebrate be held?
- 4300 san silver bluff, lexinton. KY  
lexiton KY
  - 4300 san silver bluff, lexinton KZ  
lexiton KZ
  - 4350 san silver bluff,  
lexiton KY
  - 4350 san silver bluff,  
lexiton KZ
9. When will the graduation be held?
- 2000
  - 2011
  - 2012
  - 2013



[www.Englishindo.com>shortfunctional.announcementtext.](http://www.Englishindo.com>shortfunctional.announcementtext.)

10. Who is the Katie's brother?
- Thomas Alex Levy
  - Thomas Anne Levy
  - Dave Alex Levy
  - Susie
11. When Katie and Thomas born on?
- March 19, 2008
  - March 18, 2008
  - March 19, 2009
  - March 19, 2013
12. What is the purpose of the text?



- a. Inform  
b. Persuade
- c. Instruct  
d. Entertain
13. What is going on in the picture?
- a. Susie and Dave have twin children  
b. Katie and Thomas have twin children
- c. Susie and Dave are twin  
d. Katie and Susie are twin



[www.Englishindo.com>shortfunctional.announcementtext.](http://www.Englishindo.com>shortfunctional.announcementtext.)

14. “ Students of grade VIII on August 15 at the hall” ( line 3)  
The underline word has a same meaning with...
- c. Storey  
d. Room
- c. Age  
d. Weight
15. Who is the responsible of the programme?
- a. Students of grade VIII  
b. Teacher association
- c. All of the students  
d. Students association
16. When will the programme be held?
- a. August 5 at the hall  
b. August 15 at the hall
- c. August 25 at the hall  
d. August 17 at the hall
17. Where is we can meet the students association?
- a. Students association office  
b. Students assosiation class
- c. Headmaster room  
d. Wandí’s office
18. “ please all students come.” (in line 5), from the underlined words we know that the purpose of the text is?

- a. Entertain  
b. Inform  
c. Persuade  
d. describe

**ANNOUNCEMENT**  
**MASTER: HUMAN RESOURCES MANAGEMENT**

The Multidisciplinary Faculty informs students « mentioned in the list »  
**Master option :Human Resources Management** for the academic year  
2011/2012 to attend the interview for admission to the aforementioned  
Master at The Multidisciplinary Faculty ElJadida on **Saturday, 29/10/ 2011**  
**starting at 15 p.m.** Students are required to bring their Identity Card and CV.

**Administration**

[www.Englishindo.com>shortfunctional.announcementtext](http://www.Englishindo.com>shortfunctional.announcementtext).

19. What is the information we get based on the text above?
- a. The multidisciplinary faculty  
b. The interview for admission  
c. Human resources management  
d. Faculty Eljadida
20. What is the purpose of the text?
- a. Describe  
b. Instruct  
c. Inform  
d. Persuade
21. “ students are required to bring their identity Card and CV.” (in the last line)  
The underlined word has a same meaning with?
- a. Take  
b. Give  
c. Refuse  
d. Mix
22. When will the programme be held?
- a. Saturday, 30/10/2011  
b. Saturday, 29/10/2011  
c. Saturday, 29/11/2011  
d. Saturday, 30/11/2011



[www.Englishindo.com>shortfunctional.announcementtext.](http://www.Englishindo.com>shortfunctional.announcementtext.)

23. Who is missing the wallet?
- |            |            |
|------------|------------|
| a. Agus    | c. Karnina |
| b. Karlina | d. Karnino |
24. What are contains of the wallet?
- some money, ATM Card, and letter
  - some money, Driving Licence, and inviting card
  - some money, Identity Card, Driving License, and ATM Card.
  - some money and ATM Card
25. “ There will be a reward for every help.” (line 7)  
The underlined word has a same meaning with?
- |            |               |
|------------|---------------|
| a. Gift    | c. Problem    |
| b. Trouble | d. Punishment |
26. What is the purpose of the text?
- |             |              |
|-------------|--------------|
| a. Persuade | c. Entertain |
| b. Inform   | d. Describe  |
27. How the way to give information if we finds it?
- |                        |                        |
|------------------------|------------------------|
| a. Contact the police  | c. Contact her friends |
| b. Contact the parents | d. Contact 08159618251 |
28. Where she is lost her wallet?
- Jl. Kh. Agus Salim Bekasi
  - Jl. Kh. Salim Agus Bekasi
  - Jl. Kh. Agus Bekasi
  - Jl. Kh. Salim Bekasi

**JOIN US...**  
 ..for a week of soaring high  
 at SKY Vacation Bible School.  
 There will be fun Bible adventures,  
 tasty treats, awesome crafts, cool  
 songs, and amazing games!

**SKY**  
 EVERYTHING IS POSSIBLE WITH GOD

**WHEN: July 9 - 13**  
**WHERE: First Church of God**  
**AGES: K - 5th Grade grads**  
**TIME: 6 - 8:30 PM**  
**COST: Free**

[www.Englishindo.com>shortfunctional.announcementtext](http://www.Englishindo.com>shortfunctional.announcementtext)

29. When will the Sky Vacation be held?
- |               |               |
|---------------|---------------|
| a. July, 9-12 | c. July, 9-15 |
| b. July, 9-13 | d. July, 9-17 |
30. From the text we know that?
- |                             |                                       |
|-----------------------------|---------------------------------------|
| a. There will be bore       | c. There will be fun bible adventures |
| b. There are ordinary games | d. There are amazing gift             |
31. Where will the Sky Vacation be held?
- |                        |                         |
|------------------------|-------------------------|
| a. First church of God | c. In the office        |
| b. In the school       | d. Second church of God |
32. What is the purpose of the text?
- |              |             |
|--------------|-------------|
| a. Entertain | c. Persuade |
| b. Describe  | d. Inform   |
33. “ There will be fun Bible adventures, tasty treats, awesome crafts, cool songs, and amazing games!” (line 5)  
 The underlined word has same meaning with several words below, except...
- |             |             |
|-------------|-------------|
| a. Awesome  | c. Great    |
| b. Ordinary | d. Enormous |



[www.Englishindo.com>shortfunctional.announcementtext](http://www.Englishindo.com>shortfunctional.announcementtext)

34. What is the announcement text about?
- |                           |                         |
|---------------------------|-------------------------|
| a. Volleyball competition | c. Football competition |
| b. Basketball competition | d. Tennis competition   |
35. How long will the competition be held?
- |             |               |
|-------------|---------------|
| a. One day  | c. Three days |
| b. Two days | d. Four days  |
36. “We have to win/lose!” (in line 5), the underlined word from the sentence refer to?
- |          |                |
|----------|----------------|
| a. Team  | c. Teacher     |
| b. Coach | d. Kobe Bryant |
37. Who is the coach of the competition?
- |                          |                |
|--------------------------|----------------|
| a. All basketball player | c. Kobe Bryant |
| b. SMP students          | d. Bryant Kobe |
38. What is the purpose of the text?
- |              |             |
|--------------|-------------|
| a. Describe  | c. Inform   |
| b. Entertain | d. Instruct |
39. Where is the competition be held?
- |           |           |
|-----------|-----------|
| a. SMP 10 | c. SMP 12 |
| b. SMP 11 | d. SMP 13 |
40. “our team will (practice / promote) every day during this week.” (in line 4)  
The underlined word has same meaning with several words below, except...
- |             |             |
|-------------|-------------|
| a. Exercise | c. Training |
| b. Drill    | d. Sling    |



[www.Englishindo.com>shortfunctional.announcementtext](http://www.Englishindo.com>shortfunctional.announcementtext)

41. What is the announcement text about?
- |                   |                           |
|-------------------|---------------------------|
| i. Debate contest | c. Bahasa speech contest  |
| j. Poetry contest | d. English speech contest |
42. Who is the contest refer to?
- Students of SMAN 108 Lampung
  - Students of SMAN 108 Bandung
  - Students of SMAN 108 Jakarta
  - Students of SMAN 108 Malang
43. Where will the contest be held?
- |           |          |
|-----------|----------|
| i. School | c. Class |
| j. Office | d. Hall  |
44. When will the contest be held?
- |                            |                            |
|----------------------------|----------------------------|
| i. Saturday, 22 march 2012 | c. Saturday, 21 march 2000 |
| j. Saturday, 22 march 2013 | d. Saturday, 21 march 2011 |
45. There are topics in the contest based on the text above, except...
- The Disadvantage of learning English
  - The effective ways of learning English
  - The difficulties of learning English
  - The advantage of learning English
46. How the way to get further information?
- |  |                                   |
|--|-----------------------------------|
| i. Contact the teacher                   | c. Visit the committee of contest |
| j. Contact the students of SMAN 108 SMAN | d. Visit the headmaster of SMAN   |
- 108
47. “The advantage of learning English.” (in line 8).  
The underlined word has a same meaning with?

- a. Lose
- b. Profit
- c. Lost
- d. Unlucky

48. “ with one of these following topics:” (in line 7). The underlined word has several same meaning, except...

- a. Theme
- b. Main idea
- c. Title
- d. Summary

49. How long will the contest be held?

- i. One day
- j. Two days
- c. Three days
- d. Four days

50. What is the purpose of the text?

- i. Describe
- j. Entertain
- c. Inform
- d. Persuade

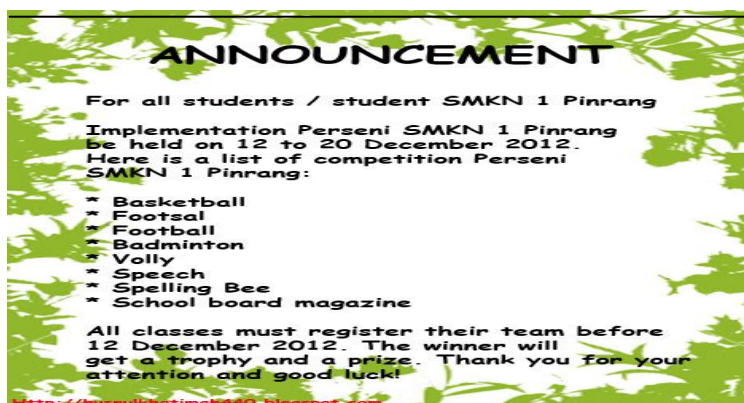
## Appendix 9

### POST TEST TEST

Subject : English  
 Theme : Reading  
 Class/semester: VIII / 2  
 Time : 90 minutes

Directions :

5. Write your name and your class on the right of top your answer sheet.
6. Check and read the questions before answering.
7. Answer all questions correctly.
8. Choose the correct answer for each question by crossing a,b,c, or d



6. What is the announcement about?
  - e. Students of SMKN 1 Pinrang
  - f. The team of SMKN 1 Pinrang
  - g. Competition of the teacher
  - h. Competition Perseni SMKN 1 Pinrang
  
7. “All classes must register their teamsbefore 12 December 2012.” ( in line 14)  
 The underlined word has the same meaning as...
 

c. Enlist	c. Repeat
d. Sell	d. Apply
  
8. How long will the competition be held?
 

a. 10 days	c. 7 days
b. 9 days	d. 8 days
  
4. From the text we know that...
  - a. All classes must register their team after 12 December 2012



- b. All classes must not register their team before 12 December 2012
- c. All classes must register their teacher before 12 December 2012
- d. All classes must register their team before 12 December 2012



5. What is the main idea of the text?
- a. Celebrate the wedding party
  - b. Celebrate the high school graduation
  - c. Celebrate the valentine party
  - d. Celebrate the elementary school graduation
6. Where is the celebrate be held?
- c. 4300 san silver bluff, lexinton. KY
  - d. 4300 san silver bluff, lexinton KZ
  - e. 4350 san silver bluff, lexiton KY
  - f. 4350 san silver bluff, lexiton KZ
7. When will the graduation be held?
- a. 2000
  - b. 2011
  - c. 2012
  - d. 2013



8. Who is the Katie's brother?
- a. Thomas Alex Levy                      c. Dave Alex Levy
- b. Thomas Anne Levy                      d. Susie
9. When Katie and Thomas born on?
- a. March 19, 2008                      c. March 19, 2009
- b. March 18, 2008                      d. March 19, 2013
10. What is the purpose of the text?
- a. To inform                                  c. To instruct
- b. To persuade                              d. To entertain
11. What is going on in the picture?
- a. Susie and Dave have twin children
- b. Katie and Thomas have twin children
- c. Susie and Dave are twin
- d. Katie and Susie are twin



12. “ Students of grade VIII on August 15 at the hall”( line 3) The underlined word has a same meaning with...
- e. Storey                                      c. Age
- f. Room                                        d. Weight
13. Who is the responsible of the programme?
- a. Students of grade VIII                  c. All of the students
- b. Teacher association                      d. Students association
14. When will the programme be held?
- a. August 5 at the hall                      c. August 25 at the hall
- b. August 15 at the hall                      d. August 17 at the hall

15. “ please all students come.” (in line 5), from the underlined words we know that the purpose of the text is?
- a. To entertain                      c. To persuade  
b. To inform                          d. To describe

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Université Chouab Doukali

FPJ  
Faculté Polydisciplinaire d'El Jadida  
Facultà Polidisciplinari d'El Jadida

**ANNOUNCEMENT**  
**MASTER: HUMAN RESOURCES MANAGEMENT**

The Multidisciplinary Faculty informs students « mentioned in the list »  
Master option :Human Resources Management for the academic year  
2011/2012 to attend the interview for admission to the aforementioned  
Master at The Multidisciplinary Faculty ElJadida on Saturday, 29/10/ 2011  
starting at 15 p.m. Students are required to bring their Identity Card and CV.  
**Administration**

16. What is the information we get based on the text above?
- a. The multidisciplinary faculty                      c. Human resources management  
b. The interview for admission                      d. Faculty Eljadida
17. What is the purpose of the text?
- a. To describe    c. To inform  
b. To instruct    d. To persuade
18. “ students are required to bring their identity Card and CV.” (in the last line)  
The underlined word has a same meaning with?
- c. Take    c. Refuse  
d. Give    d. Mix
19. When will the programme be held?
- a. Saturday, 30/10/2011                              c. Saturday, 29/11/2011  
b. Saturday, 29/10/2011                              d. Saturday, 30/11/2011

**Missing...**

My name is Karnina. I've lost my wallet  
along Jl. Kh. Agus Salim Bekasi.  
It contains Driving License, Identity Card,  
ATM Card and some money.  
Everybody who finds the wallet, please  
contact 08159618251.  
There will be a reward for every help.  
**Karnina**

20. Who is missing the wallet?

- a. Agus
- b. Karlina
- c. Karnina
- d. Karnino

21. What are contains of the wallet?

- a. Some money, ATM Card, and letter
- b. Some money, Driving Licence, and inviting card
- c. Some money, Identity Card, Driving License, and ATM Card.
- d. Some money and ATM Card

22. “ There will be a reward for every help.” (line 7)

The underlined word has a same meaning with?

- c. Gift
- d. Trouble
- c. Problem
- d. Punishment

23. How the way to give information if we finds it?

- a. Contact the police
- b. Contact the parents
- c. Contact her friends
- d. Contact 0815961825

24. Where she is lost her wallet?

- a. Jl. Kh. Agus Salim Bekasi
- b. Jl. Kh. Salim Agus Bekasi
- c. Jl. Kh. Agus Bekasi
- d. Jl. Kh. Salim Bekasi



25. When will the Sky Vacation be held?
- c. July, 9-12                      c. July, 9-15  
d. July, 9-13                      d. July, 9-17
26. Where will the Sky Vacation be held?
- c. First church of God    c. In the office  
d. In the school              d. Second church of God
27. What is the purpose of the text?
- c. To entertain                      c. To persuade  
d. To describe                      d. To inform
28. "There will be fun Bible adventures, tasty treats, awesome crafts, cool songs, and amazing games!"(line 5). The underlined word has same meaning with several words below, except...
- c. Awesome                              c. Great  
d. Ordinary                              d. Enormous



51. What is the announcement about?
- c. Volleyball competition              c. Football competition  
d. Basketball competition              d. Tennis competition
52. How long will the competition be held?
- c. One day                              c. Three days  
d. Two days                              d. Four days

53. “We have to win/lose!” (in line 5), the underlined word from the sentence refer to?

- c. Team
- c. Teacher
- d. Coach
- d. Kobe Bryant

54. Who is the coach of the competition?

- c. All basketball player
- c. Kobe Bryant
- d. SMP students
- d. Bryant Kobe

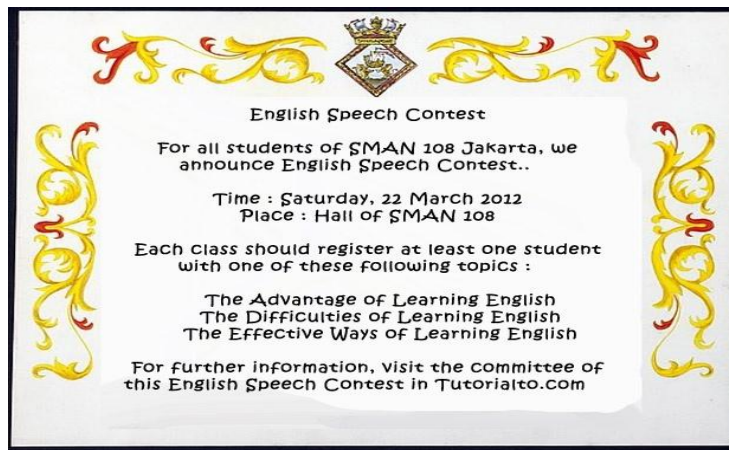
55. Where is the competition be held?

- c. SMP 10
- c. SMP 12
- d. SMP 11
- d. SMP 13

56. “ our team will (practice/ promote) every day during this week.” (in line 4)

The underlined word has same meaning with several words below, except...

- c. Exercise
- c. Training
- d. Drill
- d. Sling



57. What is the announcement text?

- k. Debate contest
- c. Bahasa speech contest
- l. Poetry contest
- d. English speech contest

58. Who is the contest refer to?

- e. Students of SMAN 108 Lampung
- f. Students of SMAN 108 Jakarta

- g. Students of SMAN 108 Bandung
- h. Students of SMAN 108 Malang

59. Where will the contest be held?

- k. School
- l. Office
- c. Class
- d. Hall

60. When will the contest be held?

- k. Saturday, 22 march 2012
- l. Saturday, 21 march 2000
- m. Saturday, 22 march 2013
- n. Saturday, 21 march 2011

61. How long will the contest be held?

- k. One day
- l. Two days
- c. Three days
- d. Four days

62. What is the purpose of the text?

- k. To describe
- l. To entertain
- c. To inform
- d. To persuade

Appendix 10  
 The Analysis of the Hypothesis  
 T-Test

**Paired Samples Statistics**

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Posttest	63.9516	31	9.50382	1.70694
	Pretest	54.9194	31	8.22810	1.47781

**Paired Samples Correlations**

		N	Correlation	Sig.
Pair 1	Posttest & Pretest	31	.819	.000

**Paired Samples Test**

		Paired Differences				t	df	Sig. (2-tailed)	
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower				Upper
Pair 1	Posttest - Pretest	9.03226	5.46494	.98153	7.02770	11.03681	10.48	30	.000



**Appendix 11****Answer Key for Try Out**

1. D	11.A	21. A	31. A	41. D
2. A	12. B	22. B	32. C	42. B
3. B	13. A	23. C	33. A	43. D
4. C	14. A	24. C	34. B	44. A
5. D	15. D	25. A	35. D	45. A
6. A	16. B	26. B	36. A	46. C
7. B	17. A	27. D	37. C	47. B
8. A	18. C	28. A	38. C	48. D
9. C	19. C	29. B	39. A	49. A
10. A	20. C	30. C	40. D	50. C

**Answer Key for Pre-Test**

1. D	11. A	21. C	31. A
2. A	12. A	22. A	32. C
3. B	13. D	23. D	33. A
4. D	14. B	24. A	34. D
5. B	15. C	25. B	35. A
6. A	16. C	26. A	36. B
7. C	17. C	27. C	37. D
8. A	18. A	28. A	38. A
9. A	19. B	29. B	39. A
10. B	20. C	30. D	40. C

**Answer Key for Post Test**

1. D	11. A	21. C	31. A
2. A	12. A	22. A	32. C
3. B	13. D	23. D	33. A
4. D	14. B	24. A	34. D
5. B	15. C	25. B	35. A
6. A	16. C	26. A	36. B
7. C	17. C	27. C	37. D
8. A	18. A	28. A	38. A
9. A	19. B	29. B	39. A
10. B	20. C	30. D	40. C

66

NO	A	B	C	D
1	<del>X</del>			X
2	X			
3		X		
4			X	
5				X
6	X			
7		X		
8	X			
9			X	
10	X			
11	X			
12			X	
13	X			
14		X		
15	X			
16		X		
17	X			
18		X		
19			X	
20			X	
21			X	
22		X		
23			X	/
24			X	
25				X

NAME: SandhyaCLASS: VIII D

## READING TEST

(TRY OUT)

Choose the correct answer  
by crossing (X) the right  
answer a, b, c, or d

T : 33

NO	A	B	C	D
26				X
27				X
28	X			
29		X		
30			X	
31	X			
32	X			
33		X		
34		X		
35				X
36	X			
37			X	
38				X
39	X			
40	X			
41				X
42		X		
43	X			
44	X			
45				X
46		X		
47	X			
48		X		
49			X	
50			X	

GOOD LUCK ☺

40

NO	A	B	C	D
1			X	
2	X			
3				X
4			X	
5			X	
6				X
7				X
8	X			
9			X	
10	X			
11	X			
12		X		
13	X			
14		X		
15			X	
16		X		
17			X	
18				X
19	X			
20		X		
21				X
22				X
23			X	
24	X			
25				X

NAME: RAHMATFAJARICLASS: VIII D

## READING TEST

(TRY OUT)

Choose the correct answer  
by crossing (X) the right  
answer a, b, c, or d

T = 20

NO	A	B	C	D
26			X	
27				X
28	X			
29				X
30	X			
31			X	
32			X	
33			X	
34			X	
35				
36	X			
37		X		
38	X			
39	X			
40				X
41	X			
42				X
43	X			
44	X			
45			X	
46			X	
47		X		
48			X	
49		X		
50			X	

GOOD LUCK ☺

(67.5)

NO	A	B	C	D
1				X
2	X			
3		X		
4				X
5	X			
6	X			
7				
8	X			
9	X			
10				
11	X			
12	X			
13	X			
14				X
15			X	
16			X	
17			X	
18		X		
19		X		
20			X	
21				
22	X			
23				
24	X			
25		X		

NAME: ARIN SYAH

CLASS: VII<sup>C</sup>

READING TEST

(PRE-TEST)

Choose the correct answer  
by crossing (X) the right  
answer a, b, c, or d

T = 27

NO	A	B	C	D
26	X			
27			X	
28	X			
29		X		
30				X
31	X			
32		X		
33			X	
34				X
35		X		
36			X	
37				X
38	X			
39		X		
40				X
41				
42				
43				
44				
45				
46				
47				
48				
49				
50				

40

NO	A	B	C	D
1				X
2	X			
3	X			
4				X
5			X	
6	X			
7			X	
8		X		
9		X		
10				X
11	X			
12	X			
13				X
14	X			
15			X	
16			X	
17			X	
18		X		
19		X		
20				X
21				X
22	X			
23				X
24		X		
25	X			

NAME: GIESTA  
ANDIKA L.  
 CLASS: VIII D

READING TEST  
 (PRE-TEST)

Choose the correct answer  
 by crossing (X) the right  
 answer a, b, c, or d

T = 16

NO	A	B	C	D
26		X		
27				X
28		X		
29		X		
30				X
31		X		
32				X
33		X		
34	X			
35			X	
36		X		
37				X
38			X	
39		X		
40	X	X		
41				
42				
43				
44				
45				
46				
47				
48				
49				
50				

80

NO	A	B	C	D
1				X
2	X			
3		X		
4			X	
5		X		
6	X			
7			X	
8	X			
9	X			
10			X	
11	X			
12	X			
13				X
14		X		
15			X	
16		X		
17			X	
18	X			
19		X		
20		X		
21			X	
22	X			
23				X
24	X			
25		X		

NAME: Ristanti NurCLASS: VIII C

## READING TEST

(POST TEST)

Choose the correct answer  
by crossing (X) the right  
answer a, b, c, or d

T = 32

NO	A	B	C	D
26	X			
27			X	
28	X			
29		X		
30				X
31		X		
32			X	
33	X			
34	<del>X</del>			X
35	X			
36		X		
37				X
38		X		
39		X		
40	X			
41				
42				
43				
44				
45				
46				
47				
48				
49				
50				

GOOD LUCK ☺

35

NO	A	B	C	D
1				X
2		X		
3		X		
4			X	
5	X			
6		X		
7				X
8	X			
9	X			
10			X	
11		X		
12			X	
13				X
14	X			
15		X		
16		X		
17				X
18	X			
19		X		
20			X	
21		X		
22		X		
23			X	
24			X	
25		X		

NAME: ERO WIDIYANTO

CLASS: VIII C

READING TEST  
(POST TEST)

Choose the correct answer  
by crossing (X) the right  
answer a, b, c, or d

T = 19

NO	A	B	C	D
26	X			
27			X	
28		X		
29			X	
30				X
31		X		
32		X		
33		X		
34				X
35		X		
36			X	
37	X			
38		X		
39				X
40			X	
41				
42				
43				
44				
45				
46				
47				
48				
49				
50				



Appendix 12

Reliability Analysis of Upper Group Tryout Test

No	Item																																								Total	1 <sup>st</sup> half		2 <sup>nd</sup> half										
	1	2	3	4	5	6	7	8	9	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#		X	Y	X <sup>2</sup>	Y <sup>2</sup>									
	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#						#	#							
1	Odd	0		0		1		1		1		1		1		1		1		0		1		0		0		1		0		1		1		1		0		1		1		1		0		0		34	15	19	225	361
	Even		1		1		1		1		0		1		0		0		0		1		1		1		1		0		0		1		1		1		1		1		1		1		1		1					
2	Odd	1		1		1		1		1		0		0		1		0		1		0		1		1		1		0		0		0		0		0		o		1		1		0		0		30	15	15	225	225
	Even		1		1		1		1		1		0		1		1		1		1		1		0		0		0		0		0		o		1		0		1		0		1		1							
3	Odd	1		1		1		0		1		1		1		1		0		0		0		1		1		0		1		0		1		1		1		1		0		1		1		35	17	18	289	324		
	Even		1		1		0		1		1		0		1		1		1		1		1		0		0		1		0		1		1		1		1		1		1		0		0		1					
4	Odd	0		1		0		1		1		0		1		1		1		0		1		1		1		1		1		1		1		1		0		1		1		1		1		34	18	16	324	256		
	Even		1		0		1		1		0		0		1		1		1		1		0		0		1		0		1		1		1		1		1		1		1		1		1		1					
5	Odd	1		1		1		1		1		1		1		0		1		1		1		0		0		1		1		0		0		0		0		1		0		1		1		34	16	18	256	324		
	Even		1		1		1		1		1		0		1		1		1		1		1		1		0		1		1		1		0		1		0		1		0		1		0		1					
6	Odd	1		1		0		1		1		1		0		0		0		0		0		1		1		1		0		1		1		1		1		1		0		1		1		32	15	17	225	289		
	Even		1		1		1		1		1		0		1		0		0		1		0		0		1		0		1		1		1		0		0		1		1		1		1		1					
7	Odd	1		1		1		0		1		1		0		0		1		0		1		1		1		1		1		0		1		1		1		1		0		1		1		31	16	15	256	225		
	Even		1		1		0		1		0		1		0		1		1		1		1		0		0		1		1		1		1		0		1		1		1		0		1		0					
8	Odd	1		1		1		0		1		1		0		1		1		0		1		1		0		1		1		0		0		0		0		0		0		0		0		1		31	14	17	196	289
	Even		1		1		1		1		1		0		1		0		0		1		1		0		1		0		1		0		0		1		1		1		1		1		1		1					
9	Odd	1		1		0		1		0		1		1		1		1		1		0		0		1		0		0		0		0		0		0		1		0		1		1		1		30	14	16	196	256
	Even		1		0		1		0		1		1		1		1		1		1		0		0		1		1		1		0		0		1		1		1		1		1		1		1					
#	Odd	1		1		0		1		1		1		1		1		1		0		1		1		1		1		0		1		1		1		1		1		1		1		1		1		30	17	13	289	169
	Even		1		1		1		0		1		1		1		0		0		0		1		0		1		0		1		1		1		1		0		0		0		1		1		1					
#	Odd	0		1		1		1		1		0		0		1		1		1		0		1		1		1		1		1		1		1		1		0		1		0		0		1		29	18	11	324	121
	Even		1		1		0		0		0		1		0		1		1		0		1		0		1		0		1		1		0		0		0		1		1		0		1		0					
#	Odd	1		1		1		1		1		0		0		0		1		1		0		1		1		0		1		0		0		0		0		0		1		0		1		0		28	14	14	196	196
	Even		1		0		1		1		1		0		1		1		0		1		1		0		1		0		1		1		0		1		0		1		0		1		0		0					
#	Odd	0		1		0		1		1		0		1		1		0		1		0		0		1		0		0		1		1		1		1		1		1		0		1		1		28	13	15	169	225
	Even		1		1		1		0		0		0		1		1		0		1		1		0		0		1		0		0		0		1		0		0		1		0		1		1					
#	Odd	0		1		1		1		0		1		0		0		0		1		1		1		1		1		0		0		0		1		1		1		1		0		0		0		26	13	13	169	169
	Even		0		1		1		1		0		1		0		1		1		0		1		0		0		1		1		1		0		1		0		1		0		0		0		0					
#	Odd	1		0		1		0		0		1		1		1		0		0		0		1		1		1		0		1		0		1		1		1		1		0		1		1		27	14	13	196	169
	Even		1		0		1		1		1		0		1		0		0		0		0		0		1		1		1		0		1		1		1		1		1		1		1		0					
#	Odd	0		1		0		0		1		0		0		0		0		0		0		0		0		0		0		1		1		1		1		1		1		1		1		1		26	10	16	100	256
	Even		1		1		1		0		0		1		1		1		1		1		0		0		1		0		1		1		1		1		1		1		1		1		1		0					
Total		#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	485	223	246	3608	3854	





## Appendix 14

## Reliability Analysis of Tryout Test

No.	Student's Code	1 <sup>st</sup> Half	2 <sup>nd</sup> Half	Total	X <sup>2</sup>	Y <sup>2</sup>	XY
		X	Y				
1	A	15	19	34	225	361	361
2	B	15	15	30	225	225	324
3	C	17	18	35	289	324	323
4	D	18	16	34	324	256	304
5	E	16	18	34	256	324	288
6	F	15	17	32	225	289	255
7	G	16	15	31	256	225	240
8	H	14	17	31	196	289	238
9	I	14	16	30	196	256	224
10	J	17	13	30	196	169	221
11	K	18	11	29	324	121	198
12	L	14	14	28	196	196	196
13	M	13	15	28	169	225	195
14	N	13	13	28	196	196	196
15	O	10	16	27	196	169	182
16	P	10	16	26	100	256	160
17	Q	12	10	22	144	100	154
18	R	11	9	20	121	81	154
19	S	12	12	24	144	144	144
20	T	8	12	20	64	144	140
21	U	7	17	24	49	289	119
22	V	10	13	23	100	169	130
23	W	12	9	21	144	81	108
24	X	9	10	19	81	100	108
25	Y	11	9	20	121	81	99
26	Z	9	10	19	81	100	90
27	AA	8	10	18	64	100	90
28	AB	8	10	18	64	100	81
29	AC	8	10	18	64	100	72
30	AD	7	9	16	49	81	72
31	AE	7	8	15	49	64	56
32	AF	6	8	14	36	64	42
Total		371	417	797	5032	5753	5564

**Appendix 15**  
**Difficulty level and Discrimination Power of the Tryout Test**

No	Correct Upper	Correct Lower	Difficulty Level	Remark	Discrimination Power	Remark	Decision
	(CU)	(CL)					
1	10	8	0.56	average	0.12	poor	revised
2	15	8	0.71	eassy	0.43	satisfactory	administered
3	14	6	0.62	average	0.50	satisfactory	administered
4	12	13	0.78	eassy	-6.00	bad	<b>dropped</b>
5	10	9	0.59	average	0.06	no discrimination	revised
6	13	7	0.62	average	0.37	satisfactory	administered
7	11	7	0.56	average	0.25	satisfactory	administered
8	11	8	0.59	average	0.18	poor	revised
9	13	8	0.65	average	0.31	satisfactory	administered
10	10	9	0.59	average	0.06	poor	revised
11	12	5	0.53	average	0.43	satisfactory	administered
12	8	9	0.53	average	-0.12	bad	<b>dropped</b>
13	7	7	0.43	average	0.00	no discrimination	revised
14	9	5	0.43	easyy	0.12	poor	revised
15	10	7	0.53	average	0.18	poor	revised
16	11	12	0.71	easy	-0.06	bad	<b>dropped</b>
17	8	6	0.43	average	0.12	poor	revised
18	12	4	0.50	average	0.50	satisfactory	administered
19	8	7	0.46	average	0.03	no discrimination	revised
20	7	2	0.28	difficult	0.31	satisfactory	administered
21	11	3	0.43	average	0.50	satisfactory	administered
22	9	4	0.46	average	0.31	satisfactory	administered
23	5	3	0.65	average	0.12	poor	revised
24	14	14	0.82	easy	0.00	no discrimination	revised
25	8	5	0.40	average	0.19	poor	revised
26	6	3	0.28	difficult	0.18	poor	revised
27	14	7	0.65	average	0.37	satisfactory	administered
28	5	7	0.37	average	0.25	satisfactory	administered
29	11	10	0.65	average	0.06	poor	revised
30	10	5	0.47	average	0.16	poor	revised
31	10	7	0.53	average	0.09	poor	revised
32	8	5	0.40	average	0.25	satisfactory	administered
33	10	5	0.46	average	0.20	satisfactory	administered
34	12	6	0.56	average	0.37	satisfactory	administered
35	3	6	0.28	difficult	-0.18	bad	<b>dropped</b>
36	10	10	0.62	average	0.03	poor	revised
37	10	7	0.53	average	0.37	satisfactory	administered
38	12	8	0.62	average	0.5	satisfactory	administered
39	10	5	0.46	average	0.31	satisfactory	administered
40	5	4	0.32	average	0.06	poor	revised

41	13	7	0.62	average	0.37	satisfactory	administered
42	10	6	0.50	average	0.25	satisfactory	administered
43	3	4	0.21	difficult	-0.06	bad	<b>dropped</b>
44	10	5	0.53	average	0.37	satisfactory	administered
45	10	2	0.37	average	0.50	satisfactory	administered
46	7	5	0.37	average	0.12	poor	revised
47	9	4	0.40	average	0.37	satisfactory	administered
48	9	7	0.57	average	0.12	poor	revised
49	12	6	0.56	average	0.37	satisfactory	administered
50	9	6	0.46	average	0.09	poor	revised

## Appendix 16

## The Result of Students Score of Pre Test in Experimental Class

No.	Students' Code	Score
1	A	42.5
2	B	50
3	C	50
4	D	60
5	E	62.5
6	F	67.5
7	G	47.5
8	H	67.5
9	I	62.5
10	J	50
11	K	52.5
12	L	62.5
13	M	62.5
14	N	45
15	O	55
16	P	52.5
17	Q	50
18	R	60
19	S	52.5
20	T	67.5
21	U	62.5
22	V	50
23	W	45
24	X	45
25	Y	52.5
26	Z	57.5
27	AA	40
28	AB	47.5
29	AC	50
30	AD	67.5
31	AE	65
<b>TOTAL</b>		1690
<b>MEAN</b>		54.52

**Appendix 17**  
**The Result of Students Score of Post Test in Experimental Class**

No.	Students' Code	Score
1	A	52.5
2	B	67.5
3	C	50
4	D	62.5
5	E	70
6	F	70
7	G	65
8	H	77.5
9	I	70
10	J	60
11	K	72.5
12	L	75
13	M	72.5
14	N	60
15	O	65
16	P	65
17	Q	62.5
18	R	60
19	S	65
20	T	80
21	U	72.5
22	V	60
23	W	52.5
24	X	55
25	Y	65
26	Z	60
27	AA	35
28	AB	52.5
29	AC	60
30	AD	75
31	AE	72.5
<b>TOTAL</b>		2015
<b>MEAN</b>		65.00



**Appendix 18**  
**Students' Score of Pre Test and Post Test in Experimental Class**

No.	Students' Code	Pre Test	Post Test	Gain	Note
1	A	42.5	52.5	10	improve
2	B	50	67.5	17.5	improve
3	C	50	50	0	stable
4	D	60	62.5	2.5	improve
5	E	62.5	70	7.5	improve
6	F	67.5	70	2.5	improve
7	G	47.5	65	17.5	improve
8	H	67.5	77.5	10	improve
9	I	62.5	70	7.5	improve
10	J	50	60	10	improve
11	K	52.5	72.5	20	improve
12	L	62.5	75	12.5	improve
13	M	62.5	72.5	10	improve
14	N	45	60	15	improve
15	O	55	65	10	improve
16	P	52.5	65	12.5	improve
17	Q	50	62.5	12.5	improve
18	R	60	60	0	stable
19	S	52.5	65	12.5	improve
20	T	67.5	80	12.5	improve
21	U	62.5	72.5	10	improve
22	V	50	60	10	improve
23	W	45	52.5	7.5	improve
24	X	45	55	10	improve
25	Y	52.5	65	12.5	improve
26	Z	57.5	60	2.5	improve
27	AA	40	35	-5	Decrease
28	AB	47.5	52.5	5	improve
29	AC	50	60	10	improve
30	AD	67.5	75	7.5	improve
31	AE	65	72.5	7.5	improve
32	<b>Total</b>	1690	2015	255	
33	<b>Mean</b>	54.52	65.00	10.48	

Appendix 19. T-Table that is Used to Prove Whether The Data will be Significant or Not.

NILAI-NILAI DALAM DISTRIBUSI t						
£ untuk uji dua pihak (two tail test)						
dk	0.50	0.20	0.10	0.05	0.02	0.01
£ untuk uji satu pihak one tail test)						
dk	0.25	0.10	0.05	0.025	0.01	0.005
1	1.000	3.078	6.314	12.706	31.821	63.657
2	0.816	1.876	2.920	4.303	6.965	9.925
3	0.765	1.638	2.353	3.182	4.541	5.841
4	0.741	1.533	2.132	2.776	3.747	4.604
5	0.727	1.476	2.015	2.570	3.365	4.032
6	0.718	1.440	1.943	2.447	3.143	3.707
7	0.711	1.415	1.895	2.365	2.998	3.499
8	0.706	1.397	1.860	2.306	2.896	3.355
9	0.703	1.383	1.833	2.262	2.821	3.250
10	0.700	1.372	1.812	2.228	2.764	3.169
11	0.697	1.363	1.796	2.201	2.718	3.106
12	0.695	1.356	1.782	2.179	2.681	3.055
13	0.692	1.350	1.771	2.160	2.650	3.012
14	0.691	1.345	1.761	2.145	2.624	2.977
15	0.690	1.341	1.753	2.131	2.602	2.947
16	0.689	1.337	1.746	2.120	2.583	2.921
17	0.688	1.333	1.740	2.110	2.567	2.898
18	0.688	1.330	1.734	2.101	2.552	2.878
19	0.687	1.328	1.729	2.093	2.539	2.861
20	0.687	1.325	1.725	2.086	2.528	2.845
21	0.686	1.323	1.721	2.080	2.518	2.831
22	0.686	1.321	1.717	2.074	2.508	2.819
23	0.685	1.319	1.714	2.069	2.500	2.807
24	0.685	1.318	1.711	2.064	2.492	2.797
25	0.684	1.316	1.708	2.060	2.485	2.787
26	0.684	1.315	1.706	2.056	2.479	2.779
27	0.684	1.314	1.703	2.052	2.473	2.771
28	0.683	1.313	1.701	2.048	2.467	2.763
29	0.683	1.311	1.699	2.045	2.462	2.756
<b>30</b>	<b>0.683</b>	<b>1.310</b>	<b>1.697</b>	<b>2.042</b> <b>t-table</b>	<b>2.457</b>	<b>2.750</b>
40	0.681	1.303	1.684	2.021	2.423	2.704
60	0.679	1.296	1.671	2.000	2.390	2.660
120	0.677	1.289	1.658	1.980	2.358	2.617
$\infty$	0.674	1.282	1.645	1.960	2.326	2.576



**PEMERINTAH KABUPATEN LAMPUNG SELATAN  
DINAS PENDIDIKAN  
SMP NEGERI 2 NATAR**

Jln. Melati Desa Bandarejo Kecamatan Natar Kabupaten Lampung Selatan KP. 35362

**SURAT KETERANGAN**

Nomor : 422/503/IV.01.16/SMP-02/2013

Kepala Sekolah Menengah Pertama (SMP) Negeri 2 Natar Lampung Selatan dengan ini menerangkan bahwa mahasiswa:

Nama : LISA AMELIA  
 NPM : 0913042057  
 Jurusan : Pendidikan Bahasa dan Seni  
 Program Study : Pendidikan Bahasa Inggris  
 Mahasiswa : Universitas Lampung

Yang bersangkutan telah melaksanakan penelitian di SMPN 2 Natar dari tanggal 15 Juli s/d 31 Agustus 2013, yang dipergunakan untuk penulisan skripsi dengan judul:

**THE IMPLEMENTATION OF QUESTIONING TECHNIQUE TO IMPROVE THE STUDENTS' READING COMPREHENSION USING SHORT FUNCTIONAL TEXT AT THE SECOND YEAR OF SMP NEGERI 2 NATAR LAMPUNG SELATAN**

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Natar, 31 Agustus 2013

Kepala Sekolah SMP Negeri 2 Natar



**MARSONO, S.Pd**

**NIP.19630516 198601 1002**