

ABSTRACT

THE IMPLEMENTATION OF QUESTIONING TECHNIQUE TO INCREASE THE STUDENTS READING COMPREHENSION ABILITY USING SHORT FUNCTIONAL TEXT AT THE SECOND YEAR OF SMPN 2 NATAR

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This research was conducted based on the consideration that students still got low scores in reading comprehension test. There were many factors that influenced students' problems in comprehending the reading text, e.g. the use of teaching technique in learning process. One of the techniques which was considered applicable and useful to increase students' reading comprehension ability was questioning technique. Therefore, this research was intended to find out whether there was any significant difference of students' reading comprehension ability before and after being taught by using questioning technique.

The researcher carried out this research at SMPN 2 Natar, South Lampung. The population and sample of the research included one class at the second year. A pre test – post test design was applied in this quantitative research. The data collected were analyzed using Repeated Measure t-test with Statistically Package for Social Science (SPSS) version 17.0.

Based on the calculation of t-test, the result showed that the students' mean score of post test in experimental class (65.00) was higher than pre test (54.52) with the gained score of 10.48. in which significance was determined by $p < 0.05$. The t-test revealed that the result was significant ($p = 0.000$). It showed that hypothesis was accepted, since $t \text{ value} > t \text{ table}$. Beside that, questioning technique became more effective in increasing students' reading comprehension ability because it could increase students activity in teaching learning process. Based on the result of analysis, the researcher concludes that the implementation of questioning technique can be used to increase the students' reading comprehension and teaching learning process. Therefore, questioning technique is recommended to be used by English teachers to increase their students especially in reading comprehension ability.

Key words: reading comprehension ability, questioning technique, and short functional text.