ABSTRACT

CORRELATION OF STUDENT’S GRADE POINT AVERAGE TO STUDENT’S COMPETENCY TEST FOR THE STUDENT’S OF DOCTOR PROFESSION PROGRAM THE PERIOD OF NOVEMBER 2014 TO MAY 2015 MEDICAL FACULTY OF LAMPUNG UNIVERSITY

By

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The measurements of student in finishing curriculum and graduation predicate are expressed in Grade Point Average (GPA). There were many graduations of faculty of medicines in Indonesia who joined the national competence-based test for medical students called UKMPPD and only a few passed the exam in the taking called first taker. The objective of this research was to find out the correlation between student’s grade point average and the result of UKMPPD from batch November 2014 to May 2015 in Faculty of Medicine in Lampung University. This is a descriptive analytic research. Population was all students in Faculty of Medicine in Lampung University using sample 92 respondents. Data were then analyzed using Pearson Correlation test. The correlation GPA preclinical and clinical GPA for graduation results phase to UKMPPD Computer Based Test (CBT), Objective Structured Clinical Examination (OSCE), and graduation results UKMPPD, except clinical GPA for UKMPPD OSCE student of Faculty of Medicine in Lampung University. There is a significant correlation preclinical GPA for GPA clinical phase of students Medicine Faculty of Lampung University. There is a correlation between the value of the cumulative GPA for graduation results UKMPPD students of Faculty of Medicine, University of Lampung. GPA is the result of the evaluation of learning outcomes, both preclinical and clinical and the GPA be predictors of graduation. Assessment GPA preclinical and clinical should be further improved in the students and preceptor lecturers, and questions UKMPPD must be valid.

Keywords : CBT, graduation result of UKMPPD, OSCE